

# Walker Riverside Academy

# Teacher of History

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| **Post Title:** | Teacher of History |
| **Pay scale:** | Main/Upper Pay scale  |
| **Responsible to:** | Teacher i/c of History |
| **Responsible for:** | N/A |
| **Job Purpose:** | To be accountable for educational progress of learners by effective teaching and learning and contribute to the monitoring and development of a curriculum area. |

**Main responsibilities**

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

**General**To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.

**Generic Responsibilities**
1. Establish a purposeful and safe learning environment and manage learners’
 behaviour constructively by establishing and maintaining a clear and
 positive framework for discipline and a supportive culture in line with the
 school behaviour policy.

2. Contribute to the monitoring and development of a curriculum area to
 ensure suitable opportunities are provided for learner aspirations to be met.

3. Plan effectively in the short, medium and long term and prepare effective
 learning sequences, lessons and work across a series of lessons to ensure
 coverage of the curriculum and the differentiated needs of learners are met.
 Plan and prepare homework and other out of class work.

4. Be aware of and apply a range of teaching and learning strategies, including
 implementing inclusive practices, to ensure that the diverse needs of learners
 are met and excellence and enjoyment is achieved. Deliver lessons to groups
 of learners or classes. Demonstrate the positive values, attitudes and
 behaviour expected from learners.

5. Assess, record and report on the development and progress of learners and
 analyse relevant data to promote the highest possible aspirations for
 learners and target expectations and actions to raise learners’
 achievements. Provide timely, accurate and constructive feedback on
 learners’ attainment, progress and areas of development.

6. Demonstrate ongoing development and application of teaching practice,
 expertise and subject, specialism and/or phase knowledge to enrich the
 learning experience within and beyond the teacher’s assigned classes or
 groups of learners.

7. Communicate effectively and work collaboratively within and beyond the
 classroom with support staff (including directing their day to day work),
 teachers, other professionals, parents, carers, agencies and communities, to
 enhance teaching and learning and promote the positive contribution and
 well-being of learners.

8. Contribute to the development and implementation of priorities, policies and
 activities in order to enable the achievement of whole school aims.

9. Promote the safeguarding and welfare of children and young persons the post
 holder is responsible for, or comes into contact with. Be aware of school
 policies and other guidance on the safeguarding and promotion of well being
 of children and young people. Take appropriate action where required.

10. To work effectively with / be aware of and assist integrated processes, such
 as Common Assessment Framework and local opportunities which support
 ECM and NCYPP aims for children, young people and their families.

11. Promote and implement policies and practices that encourage mutual
 tolerance and respect for diversity in all aspects of employment and service
 delivery.

### In addition, Upper Pay Spine teachers are expected to:

1. Make significant contributions to implementing workplace policies and practice and to promote their implementation.

2. Give advice on the development and well being of children and young people, if required,

3. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

**October 2021**