
TEACHER OF HISTORY

Contract Type:	Permanent, Full-time
Required for:	September 2022
Closing Date for applications:	10:00am, Monday 16th May 2022
Interview date:	w/b Monday 23rd May 2022

This is an outstanding opportunity to join one of Oxfordshire's most successful schools. Wallingford School is a successful, oversubscribed, 8 form entry, mixed comprehensive Academy of over 1250 students aged 11-19, who come from Wallingford and its surrounding villages. We have an excellent reputation, enjoying strong support from parents and students, and a good and growing working relationship with the local community.

Examination outcomes are very strong indeed. At Key Stage 5 our figure of 65% of grades being either A*, A or B was the highest of any state school Sixth Form in Oxfordshire in 2019 and our value-added score placed us once again within the top 20% of schools nationally. At Key Stage 4 our Progress 8 score was 0.31 with 61% of students attaining 5+ in both English and Maths and 24% 7+ in those subjects. In short, our students achieve highly during their time with us.

These results are great, but our school is about much more than just exams. We are an inclusive school which – as the only secondary school in the town – is determined to serve its local community well. Comprehensive school values are important to us. Students of all abilities thrive at Wallingford and we pride ourselves on giving students a chance who may not have had one at other schools.

Staff – both teaching and associate – are happy at Wallingford. Professional development is important to us and our programme is varied but also bespoke to support individual needs and priorities. Our annual two-day Teaching and Learning Conference is probably the highlight of this programme. Student attitudes and behaviour are excellent and are frequently commented upon by visitors as being so. It is an excellent place to work and we are committed to staff wellbeing and a healthy work-life balance for all our colleagues.

THE HISTORY DEPARTMENT

This is an exciting opportunity to join a truly talented, dedicated, and friendly History department. We believe all students can achieve and benefit from a rigorous and stimulating education in History. As reflective practitioners, we constantly look to update schemes of work in relation to world events.

We have extremely strong numbers at GCSE and A Level, a testament to the quality of teaching in the department. KS4 results in 2019 saw 95% of students gaining 9-4 with 51% gaining grades 7-9. At KS5 in 2019 the department achieved ALPS Grade 2 with 89% of students gaining A*-B grades. Alongside results, we have a strong enrichment programme which includes trips both in the UK and abroad, links with universities and a focus on preparing students for university study.

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THE CURRICULUM

Students at KS3 study a chronological course from the Romans up to the Cold War and Korea in 2013.

At GCSE we study Edexcel and cover the following units: Nazi Germany, Medicine Through Time, The Cold War and Early Elizabethan England.

At A Level we continue with Edexcel and study Russia in Revolution 1894-1924, the Condition of England 1625-1791, American Civil Rights 1850-2009. In addition, students complete a document study on the 17th Century European Witch Craze for their NEA.

THE HUMANITIES DEPARTMENT

Humanities are taught by a highly committed and forward-thinking team. The successful candidate would join the team at an exciting time as we move all Humanities subjects into a new building with the opportunity to further strengthen links between departments. We are dedicated to improving practice and focus much of our energy on developing teaching and learning. Subject knowledge, cultural capital, challenge and engagement are at the heart of everything we do.

Humanities subjects have significant uptake at GCSE – large numbers of pupils, more than 100 each year, select both GCSE Geography and History such is the popularity of these subjects at Wallingford.

Humanities are taught as separate subjects and in mixed ability groups at each key stage. Schemes of work are very well resourced, and the team is committed to developing dynamic teaching and learning opportunities. It is possible that the successful candidate may be required to teach another Humanities subject alongside History, but efforts will be made to support specific strengths. KS4 and KS5 teaching will be available for a well-qualified candidate.

SELECTION CRITERIA

The successful candidate will:

- Hold Qualified Teacher Status
- Have an Enhanced DBS Certificate
- Be a good, enthusiastic team member
- Be a reflective practitioner, who has the potential to develop his/her own career further
- Have the ability to communicate effectively with staff, parents and students
- Believes that students are capable of high standards, and expects them to achieve
- Has the capacity to develop our pupils both in History and beyond
- Enjoys working as part of a team and sharing expertise
- Is keen to contribute to the development of the department
- Have competent ICT skills

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GENERAL DUTIES

At The Merchant Taylors Oxfordshire Academy Trust we pride ourselves on providing a safe and happy environment where young people can flourish and we want to send every young person into the world able and qualified to play their full part within it. This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The Merchant Taylors Oxfordshire Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

The successful candidate will be expected to be a form tutor and on Friday mornings help with the delivery of the school's PSHE programme. In addition to support from within the Science team, newly appointed staff are able to benefit from the induction support programme.

You will find many opportunities at Wallingford Schools Academy Trust and we look forward to receiving your application.

TEACHERS PENSION DETAILS

The link for teaching staff to the Teachers' Pension website is:

<https://www.teacherspensions.co.uk/>

TERMS & CONDITIONS

The Merchant Taylors Oxfordshire Academy Trust employs teaching staff working at Wallingford Schools Academy on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff which can be found at

<http://www.oxfordshire.gov.uk/cms/content/teachers-conditions-employment>

Please see our privacy notice:

<http://www.wallingfordschool.com/index.php/documents/category/24-privacy-notice>

TO APPLY

Further information and an application form can be found on our school website at www.wallingfordschool.com or telephone us on 01491 829722 or e-mail us at recruit@wallingfordschool.com

Interviews are planned to take place w/b Monday 23rd May 2022

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