



# Warlingham School & Sixth Form College

## **Teacher of History**

April or September 2026

Main Scale to UPS3

Fulltime / Permanent

Warlingham School & Sixth Form College  
is part of Tandridge Learning Trust.

Tandridge  
Learning Trust

Excellent Teaching  
Inspiring Leadership  
Innovative Training

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*Tandridge Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to safer recruitment checks, including an enhanced DBS check.*

*As an equal opportunities' employer, Tandridge Learning Trust is also committed to achieving a diverse and inclusive workplace and strongly encourages suitably qualified applicants from a wide range of backgrounds irrespective of personal characteristics.*

# WELCOME

Dear Candidate

Thank you for enquiring about this post.

This information pack has been designed to give you, a potential applicant, essential information about our vacancy, school and trust, so you can decide if this should be the next step in your career.

“Wide Horizons, High Aspirations” is our school motto and this underpins our whole school philosophy. We are a school community which does not stand still. Whilst our expectations of academic performance are high, of equal importance are that students enjoy the experience of coming to Warlingham School & Sixth Form College and have opportunities which enable them to develop into young men and women who will contribute positively to society.

Our students tell us they consider this a place where they are challenged by the work, where they are supported by the staff and fellow students and where achievement is part of the everyday vocabulary. We have high expectations in terms of learning, behaviour and attendance which leads to excellent academic progress. We provide an environment that excites, motivates and challenges our students to place no ceiling on achievement and to develop an interest in the world around them. Our ambition is for students to leave Warlingham as successful, confident young people ready to face all of life’s challenges and make a positive contribution to society. We measure our success by meeting the needs of all our students in this truly comprehensive school and believe everyone has a role to play in achieving this aim.

Should you decide this is not the school for you then we thank you for the interest you have shown; however, if this ethos aligns with yours, then I hope you will apply to join our team, support our drive to become outstanding and I look forward to receiving your application. We hope that this pack provides sufficient information to encourage you to take your application to the next stage.

Do telephone or email, if you wish to discuss any aspect of the post.

We look forward to hearing from you.

*Paul Foster*

**Paul Foster**  
Headteacher

Wide Horizons  
High Aspirations



# JOB ADVERTISEMENT

We are looking to appoint a Teacher of History who loves their subject, enjoys working with young people, and values a calm, thoughtful approach to teaching and learning.

One of the things we are most proud of as a department is the way we have designed our curriculum to support both students and staff. At KS3, KS4 and KS5, every unit is supported by high-quality booklets that are fully aligned to the curriculum and assessments. These booklets reduce unnecessary workload, support consistency, and allow teachers to focus their time where it matters most.

Wellbeing genuinely means something at Warlingham. We are realistic about workload, supportive of one another, and thoughtful in how we work, particularly in terms of our marking expectations in history! You would be joining a department that values collaboration, shares resources generously, and understands that excellent teaching is sustainable teaching.

This role would suit someone at any stage of their career – from ECT to experienced teacher – who is reflective, kind, and committed to helping young people understand the world through history.

If you care deeply about your subject, want to teach in a department that is well organised and value working in a school where people look out for one another, we would love to hear from you.

You will be joining a forward thinking Trust and will enjoy our many staff benefits which include: -

- Well established and supportive training and development opportunities
- Family friendly policies and wellbeing initiatives
- Employee Assistance Programme
- Lifestyle and retail discounts
- Staff sports and social events

Please do not hesitate to contact us if you have any queries. We look forward to receiving your application and welcoming you to our school.

*Please note that applications will be considered upon receipt. Early applications are encouraged as we reserve the right to close the recruitment process once a suitable candidate is appointed.*

*This post is exempt from the Rehabilitation of Offenders Act 1974, subject to the filtering rules which 'protect' certain spent convictions and cautions from disclosure*



# THE DEPARTMENT

## History Department

History is a popular and successful subject at Warlingham, with strong uptake at both GCSE and A level. Our exam board for all key stages is AQA, allowing for coherence, depth, and real subject expertise to develop over time.

At GCSE, we teach:

- Germany 1890–1945
- The Cold War 1945–1972
- The Normans c.1066–1100
- Power and the People c.1100–present day

At A level, our courses are:

- The Cold War 1945–1991
- Industrialisation and the People: Britain c.1783–1885

Our intention is for students to understand history as a foundation for life-long learning. It is our hope that pupils will leave Warlingham with a true love of history and reap the benefits of what history has to offer.

Pupils gain a real sense of how the institutions and values that serve, guide and control them were created and changed over time. Thus, pupils learn to respect the fundamental values of democracy, rule of law, individual liberty and diversity. History should enable pupils to understand how individuals have made a contribution to our society, whether it be positive by acting as role models and demonstrating facets of their characters we can admire, which reflect the values of the school of courage, commitment and kindness, whilst also realising that others have had a negative impact.

Historians at Warlingham will understand from their learning journey how History has a vital role to play in teaching them to discern fact from opinion in a society where they are open to such a breadth of influences.



# JOB DESCRIPTION

Job Title	Classroom Teacher
Phase	Secondary
Accountable To	Head of Department
Grade / Scale / TLR	Main Scale to UPS3

## Job Purpose

To provide high quality, engaging and inspirational teaching and learning opportunities to all students. To support the success and continuous improvement of the School and the Trust, ensuring that visions and values are shared, promoted and students achieve excellent outcomes.

## Key Accountabilities and Tasks

The specific nature and balance of these responsibilities will vary according to the needs of the school and may be shared.

## Teaching, learning and progress

- To ensure a high-quality learning experience for students according to their educational needs, meeting internal and external quality standards. Lessons to be planned using a variety of delivery methods which will stimulate learning and ensure progress appropriate to student needs and demands of the syllabus.
- To set and mark work carried out by the student in school and elsewhere, supporting the school's expectations.
- To use data and assessment to inform planning and intervention.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required adhering to reporting deadlines.
- To be responsible for the care of the teaching rooms and equipment during lesson or tutor group time.
- To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.





# JOB DESCRIPTION

- To contribute to the preparation and resourcing of Department Schemes of Work and policy development, working with other colleagues to develop and teach these.
- To attend Parents' Evenings, meetings and events as specified in the school's annual calendar.
- To contribute to Department enrichment activities.

## Form Tutor

- To be a Form Tutor to an assigned group of students. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To provide 'first line' support and guidance to students to meet their personal development and achievement needs to promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with a Head of House/Head of Year to ensure the implementation of the school's House/Year System and to promote involvement in House/Year activities.
- Evaluate, monitor and report on the progress and achievement of each student in terms of his or her curricular achievements and extra-curricular activities.
- To monitor behaviour, promote school rules and encourage improvement.
- To alert the appropriate staff to problems experienced by students and to take suitable actions to help resolve them.
- To communicate, where necessary and after consultation with the appropriate staff, with the parents and with persons or bodies outside the school concerned with the welfare of individual students.
- To contribute to the House/Year Tutor Programme according to school policy.

## Professional Development

- To take principal responsibility for one's own Professional Development.
- To participate in arrangements for effective performance management.
- To keep up to date with current developments in education and subject specific changes.



# JOB DESCRIPTION

## School Community

- To support the development of the school within the Trust and the wider community. strengthening partnerships, promoting community cohesion and establishing a range of inclusive links with partners.
- To support collective decision making.
- To identify opportunities for student engagement and enrichment in community activities.
- To ensure effective liaison with parents and to support open evenings and other school events.

## Safeguarding

- All staff have a responsibility to promote and safeguard the welfare of children in line with the school Safeguarding and Child Protection Policy





# PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EXPERIENCE	<ul style="list-style-type: none"> <li>• Qualified Teacher Status/Relevant Degree</li> <li>• Secondary Trained</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to further professional development</li> <li>• Experience of teaching at a variety of key stages</li> <li>• Experience of intervention to identify underachievement and raise attainment</li> <li>• Comprehensive school experience</li> <li>• An awareness of the forthcoming changes to the curriculum across all key stages</li> </ul>
KNOWLEDGE & EXPERIENCE	<ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Use of assessment to promote student learning</li> <li>• Awareness of current developments in the teaching of all levels, including KS3, KS4, KS5</li> <li>• Appreciation of current developments post 16</li> </ul>	<ul style="list-style-type: none"> <li>• Principles of comprehensive education</li> </ul>
SKILLS & APTITUDES	<ul style="list-style-type: none"> <li>• Effective Classroom practitioner</li> <li>• Excellent communicator with effective interpersonal skills and organisation skills</li> <li>• Ability to enthuse students of all abilities</li> <li>• The capacity to function creatively and generously in a mutually supportive team</li> </ul>	<ul style="list-style-type: none"> <li>• Confident use of IT</li> <li>• Able to implement curriculum change</li> </ul>
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>• Effective team player</li> <li>• Vision, warmth, energy and enthusiasm</li> <li>• Pursuit of high standards - both academic and behavioural</li> <li>• Integrity</li> <li>• Willing to contribute to all aspects of school life</li> <li>• Able to maximise contributions from parents, governors and the school community</li> <li>• Ability to contribute with flair and commitment to the effective performance of the department</li> </ul>	
SAFEGUARDING	<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the School/Trust Child Protection and Safeguarding policy and the Staff</li> </ul>	

# CONTACT DETAILS & HOW TO APPLY

Please visit our online portal to apply.

[Careers at Tandridge Learning Trust - Warlingham, United Kingdom, CR6 9YB | eteach](#)

Please note that applications will be considered upon receipt. Early applications are encouraged as we reserve the right to close the recruitment process once a suitable candidate is appointed.

## Designated Contact for this Vacancy

Name:	Robert Watkins
Job Title:	Senior Professional Learning Mentor
Phone Number:	01883 624067
Email Address:	r.watkins@warlinghamtl.co.uk

*Please note that in accordance with our Safer Recruitment practices, CV's will not be accepted.*

*References will be sought for shortlisted candidates prior to interview, unless a specific request is made to the contrary.*





# Warlingham School & Sixth Form College



Tithepit Shaw Lane, Warlingham, CR6 9YB



01883 624067



Info@WarlinghamTLT.co.uk



www.WarlinghamTLT.co.uk



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Tandridge  
Learning Trust

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Excellent Teaching  
Inspiring Leadership  
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