

# Whitburn Church of England Academy

## Person Specification



### Post Title: Teacher of History (Temporary)

Essential Requirements	Desirable Requirements
<b>Skills, Knowledge and Aptitude</b> <ul style="list-style-type: none"> <li>➤ Good quality honours degree in relevant subject and QTS (A)</li> <li>➤ Commitment to safeguarding of children (A)</li> <li>➤ Excellent knowledge and understanding of the History curriculum at all Key stages (A / I / R)</li> <li>➤ Excellent interpersonal skills (I / R)</li> <li>➤ Ability to communicate clearly and effectively in spoken, written and visual form (A / I / R)</li> <li>➤ Strong ICT skills used to enhance learning (A / I / R)</li> <li>➤ The ability to effectively teach across the ability range. (A / I / R)</li> <li>➤ Able to organise work and meet deadlines (R)</li> <li>➤ Effective classroom management (I / R)</li> <li>➤ Able to motivate young people through high quality relationships (A / I / R)</li> <li>➤ Ability to effectively use a variety of assessment and review techniques (A / I / R)</li> <li>➤ Able to contribute ideas and work as part of a team (A / R)</li> <li>➤ Able to plan sequences of learning effectively based upon strong pedagogical knowledge. (I / R)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ability to teach other Humanities subjects (A)</li> <li>➤ Commitment to developing pedagogy through research (A / R)</li> </ul>
<b>Experience</b> <ul style="list-style-type: none"> <li>➤ Has successfully taught History to students of secondary school age (A / R)</li> <li>➤ Evidence of student progress (A)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Humanities subjects teaching (A)</li> <li>➤ A track record of excellence in teaching and examination outcomes at KS4 / 5 (R)</li> </ul>
<b>Disposition</b> <ul style="list-style-type: none"> <li>➤ Good timekeeping (R)</li> <li>➤ Willing to learn new skills and act upon feedback given. (A / R)</li> <li>➤ Drive, high expectations and a commitment to excellence for all. (I / R)</li> <li>➤ Able to use own initiative and willing to be flexible (R)</li> <li>➤ Effective working relationships with other people; co-operative and a team player (I / R)</li> <li>➤ High levels of integrity and trustworthiness (R)</li> <li>➤ Relates well to and enjoys teaching children (I / R)</li> <li>➤ Absolute commitment to students and their learning above all else (I / R)</li> </ul>	
<b>Special Requirements</b> <ul style="list-style-type: none"> <li>➤ No adverse criminal record. (A - ROA1 form and enhanced DBS clearance)</li> <li>➤ No adverse disciplinary record (R)</li> </ul>	

The means of assessment of these requirements are indicated in the brackets above; (A) - Application Form, (I) – Interview and (R) – References. Those requirements that are to be demonstrated in the application form (A) will be used for the purpose of short listing.