

## History at Wyedean

History is a popular and successful subject at Wyedean, with a good take up at GCSE. The department has 3 dedicated teaching spaces and a range of textbooks. Each key stage is well resourced, with many available on the school's IT systems.

At Key Stage 3, students are taught in mixed ability classes of no more than 30 students. In Year 7, students study the Middle Ages and the Romans. In Year 8, students study the Tudors, the industrial revolution and empire and slavery. In Year 9, students study World War I and II. Key Stage 3 students do a range of assessments which focus on causation, source analysis, interpretations and making judgements. Some are essay style questions and others are shorter GCSE style questions.

At GCSE, students are taught in mixed ability classes which can range from 20 to 30 students. They study the AQA specification and complete modules on Germany, 1890-1945, Conflict and tension, 1919-39, Health over time and the Normans. Students complete a variety of exam questions and an end of topic test at the end of each section.

At A-level, students follow the AQA specification and study the Tudors, 1485-1603 and Germany 1918-45. The NEA is on Russia, 1825-1917. This year we have started the NEA in Year 12.

Further details can be found at [Wyedean School and Sixth Form Centre - History](#)

Geography is a popular and successful subject at Wyedean. The Department is lucky to have two dedicated teaching spaces and a range of text book and audio-visual resources. There is good access to IT suites and a set of IPADs for use in the classroom.

At Key Stage 3 students are taught in Mixed Ability classes of no more than 30 students.

In Year 9 students study Plate Tectonics, Environmental Issues and issues relating to the development gap. Schemes of work define learning objectives and suggest teaching resources from a shared bank of PowerPoints. Assessments include essays, shorter answer GCSE style questions and enquiry work.

Year 10 students are again taught in mixed ability groups of around 28 students. They are studying the OCR B specification and move through the 8 topics at about one every 8 weeks with formal End of Topic Tests after each. We make use of the Show My Homework App to communicate expectations for independent work.

In Year 12 students are following the OCR A Level specification and have completed units on Place and Earth Life Support Systems. They have already started some initial planning of their NEA.

Further details of our Curriculum Intent and Implementation can be found on the School Website. [Wyedean School and Sixth Form Centre - Geography](#)

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## **Person Specification**

The person appointed will have:

1. Enthusiasm, energy and commitment to History teaching and to all students achieving their full potential.
  2. High expectations of student performance and behaviour.
  3. The ability to teach across the age and ability range, 11-18.
  4. The ability to promote the profile of History and ideally politics in the school.
  5. Willingness and flexibility to deliver some teaching in geography and ideally Politics at KS5.
  6. Willingness to contribute to extra-curricular activities.
  7. Commitment to the role of tutor of a mixed ability group.
  8. Ability and willingness to make a broader contribution to the life of the school.
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