

Person Specification: Teacher of History

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree. • Qualified Teacher Status (QTS)¹. 	
Teaching	<ul style="list-style-type: none"> • Ability to teach History to at least KS4 (GCSE) and: • Ability to teach Humanities at KS3 • Enthusiastic about subject and able to inspire, challenge and motivate students. • High expectations of work and behaviour. • Demonstrate a clear understanding and confident use of a variety of teaching methods to ensure Quality First Teaching • Able to plan lessons and contribute to the planning of units of lessons as part of a sequence that has been designed to have intent. • Able to effectively monitor the progress of students. • Able to use ICT in the classroom. • Effective management of behaviour. • Able to mark and assess all work with clarity and consistency. 	<ul style="list-style-type: none"> • A commitment to play a full part in the welfare and progress of students as a form tutor and through the delivery of Personal Development and Character Education • A good understanding of managing the raising of standards including data and target setting procedures.
Personal Qualities	<ul style="list-style-type: none"> • Demonstrate in daily life positive character traits and be a role model in this regard • Emotional intelligence and ability to empathise • Reflective practitioner • Commitment to support the character development alongside the academic success of young people • Commitment to the success of all students and the school team. 	<ul style="list-style-type: none"> • Willing to support learning outside the formal curriculum.
Ethos	<ul style="list-style-type: none"> • Commitment to the ethos and aims of the school. 	

¹ Students in training who expect to be an ECT are welcomed