

PERSON SPECIFICATION HUMANITIES TEACHER



Buckler's Mead
ACADEMY

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A degree or equivalent 	<ul style="list-style-type: none"> • Training and accreditations linked to the effective delivery of RSE
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development 	
Experience	<ul style="list-style-type: none"> • Evidence of high attainment and achievement teaching across Key Stage 3 and Key Stage 4 • Working effectively as a form tutor • Effective engagement of students in their learning 	<ul style="list-style-type: none"> • Development of Schemes of Learning across Key Stage 3 and Key Stage 4
Knowledge	<ul style="list-style-type: none"> • Use of assessment and attainment information to improve practices and raise standards • Use of strategies to promote good student relationships and high attainment in an inclusive environment • Secure knowledge of Humanities subjects, especially Religious Studies, Personal Development and Citizenship • Confident in promoting British Values • Vision for the teaching of Humanities subjects, including Religious Studies, Personal Development and Citizenship 	<ul style="list-style-type: none"> • Strategies to enhance teaching and learning • Knowledge/experience of Personal Development curriculum
Skills	<ul style="list-style-type: none"> • Excellent communication and presentation skills • Competent user of ICT • Ability to plan and resource effective interventions to meet curricular objectives 	<ul style="list-style-type: none"> • Ability to use and promote a wide range of teaching methodologies
Personal Qualities	<ul style="list-style-type: none"> • Passion for teaching • Energy, enthusiasm and flexibility • Good health and attendance record • Sense of humour and a positive outlook on life • Ability to work under pressure and determination to succeed 	
Commitment	<ul style="list-style-type: none"> • Actively supports the academy's aims • Active participation in academy developments • Willing to participate in extra-curricular activities/educational visits/out of hours learning • Willing to work in partnership with other schools and the wider community, including business and industry links 	