**PERSON SPECIFICATION**

**Teacher of Humanities**

|  |  |  |  |
| --- | --- | --- | --- |
|  **FACTORS** | **ESSENTIAL** | **DESIRABLE** | **MEASURED BY** |
| **QUALIFICATIONS AND SKILLS** |  |  |  |
| * Evidence of continuing professional development
 | ✓ |  | A |
| * Good Honours Degree (First or Second Class)
 |  | ✓ | A |
| * Graduate with Qualified Teacher Status
 | ✓ |  | A |
| **SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE** |  |  |  |
| * Knowledge and understanding of effective teaching and learning styles
 | ✓ |  | I, P |
| * Understanding of effective practice in the management of behaviour for learning
 | ✓ |  | I, P |
| * Knowledge and understanding of Geography or History or RE and willing to teach all three subjects
 | ✓ |  | I |
| * Ability to demonstrate clear, flexible and sensitive teaching
 | ✓ |  | I |
| * Ability to motivate students
 | ✓ |  | I, P |
| * Able to monitor, evaluate and review student progress
 | ✓ |  | P |
| * Up-to-date knowledge and understanding of current educational issues
 | ✓ |  | P |
| * Professional proficiency and experience in the use of ICT
 |  | ✓ | I |
| * Ability to teach a subject in addition to main discipline within the Humanities group of subjects
 | ✓ |  | A, I |
| **PERSONAL QUALITIES** |  |  |  |
| * High professional standards and expectations
 | ✓ |  | I |
| * Commitment to a broad and balanced education for all students
 | ✓ |  | A, I |
| * Clear vision, ability to think creatively, plan, monitor, evaluate and review
 |  | ✓ | A, I |
| * Ability to work under pressure
 | ✓ |  | I |
| * Willingness to contribute to supervision duties out of lessons e.g. break time
 | ✓ |  | I |
| * Ability to inspire confidence in students, colleagues and parents
 | ✓ |  | I, P |
| * Very good record of health, attendance and punctuality
 | ✓ |  | A |
| * Professional standard of personal presentation and dress
 | ✓ |  | I |
| * Commitment to participate in extra-curricular activities
 | 🗸 |  | A, I |
| **INTEREST AND MOTIVATION IN THE JOB** |  |  |  |
| * Highly self motivated
 | ✓ |  | A, I |
| * Helpful, flexible, adaptable
 | ✓ |  | I |
| * Student focuses
 | ✓ |  | I |
| * Ability to remain calm under pressure
 | ✓ |  | I |
| * Interest and experiences outside teaching
 |  | ✓ | A, I |
| **SAFEGUARDING*****In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:**** Motivation to work with children and young people.
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
* Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline
* During the interview process the interview panel will explore issues relating to safeguarding and promoting the welfare of children
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| **Key: A = Application Form, I = Interview, P = Practical (Taught Lesson)** |