**PERSON SPECIFICATION**

**Teacher of Humanities**

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| **FACTORS** | **ESSENTIAL** | **DESIRABLE** | **MEASURED BY** |
| **QUALIFICATIONS AND SKILLS** |  |  |  |
| * Evidence of continuing professional development | ✓ |  | A |
| * Good Honours Degree (First or Second Class) |  | ✓ | A |
| * Graduate with Qualified Teacher Status | ✓ |  | A |
| **SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE** |  |  |  |
| * Knowledge and understanding of effective teaching and learning styles | ✓ |  | I, P |
| * Understanding of effective practice in the management of behaviour for learning | ✓ |  | I, P |
| * Knowledge and understanding of Geography or History or RE and willing to teach all three subjects | ✓ |  | I |
| * Ability to demonstrate clear, flexible and sensitive teaching | ✓ |  | I |
| * Ability to motivate students | ✓ |  | I, P |
| * Able to monitor, evaluate and review student progress | ✓ |  | P |
| * Up-to-date knowledge and understanding of current educational issues | ✓ |  | P |
| * Professional proficiency and experience in the use of ICT |  | ✓ | I |
| * Ability to teach a subject in addition to main discipline within the Humanities group of subjects | ✓ |  | A, I |
| **PERSONAL QUALITIES** |  |  |  |
| * High professional standards and expectations | ✓ |  | I |
| * Commitment to a broad and balanced education for all students | ✓ |  | A, I |
| * Clear vision, ability to think creatively, plan, monitor, evaluate and review |  | ✓ | A, I |
| * Ability to work under pressure | ✓ |  | I |
| * Willingness to contribute to supervision duties out of lessons e.g. break time | ✓ |  | I |
| * Ability to inspire confidence in students, colleagues and parents | ✓ |  | I, P |
| * Very good record of health, attendance and punctuality | ✓ |  | A |
| * Professional standard of personal presentation and dress | ✓ |  | I |
| * Commitment to participate in extra-curricular activities | 🗸 |  | A, I |
| **INTEREST AND MOTIVATION IN THE JOB** |  |  |  |
| * Highly self motivated | ✓ |  | A, I |
| * Helpful, flexible, adaptable | ✓ |  | I |
| * Student focuses | ✓ |  | I |
| * Ability to remain calm under pressure | ✓ |  | I |
| * Interest and experiences outside teaching |  | ✓ | A, I |
| **SAFEGUARDING**  ***In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:***   * Motivation to work with children and young people. * Ability to form and maintain appropriate relationships and personal boundaries with children and young people. * Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline * During the interview process the interview panel will explore issues relating to safeguarding and promoting the welfare of children | | | |
| **Key: A = Application Form, I = Interview, P = Practical (Taught Lesson)** | | | |