



Beacon Academy

Ambitious for excellence in all we do

TEACHER OF HUMANITIES

Information for applicants
May 2022

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Letter from our Headteacher

Post of Teacher of Humanities

Thank you for your interest in this post at Beacon Academy which offers an exceptional opportunity to teach in a large highly successful, happy, well-resourced, exceptional non-selective 11-18 school.

At Beacon Academy, our teachers are subject experts who persistently advance their knowledge. They debate its content and pedagogy to ensure that our students are taught the very best, and in doing so, they aim for our students to love their subject. Increasingly and intentionally, our teachers make links with other subjects to draw on students' prior knowledge and enable them to understand new content.

We wish to appoint a dedicated, hardworking, highly skilled and knowledgeable Teacher of Humanities. The successful candidate will be as we have described above and have high expectations, excellent subject knowledge as well as genuine ambition. They will consistently plan and deliver lessons that inspire, engage and challenge each of their students enabling them, including the most disadvantaged and those with SEND to be enthusiastic about their learning, develop a deep knowledge about the most significant ideas and make excellent progress.

Context

We are a split site, semi-rural, mixed 11-18 non-selective converter academy with approximately 1520 students, including over 220 students in our Sixth Form. We are situated centrally in Crowborough on the outskirts of the Ashdown Forest, an area of outstanding natural beauty. We are close to Tunbridge Wells and the South Coast. The vast majority of our staff travel to Beacon from a variety of destinations within the South East, including Brighton, Eastbourne, Lewes and Tunbridge Wells.

Our catchment area generates our truly non-selective intake, both in terms of ability and socio-economic background. We are an oversubscribed school. We draw students from more than 10 primary schools in Crowborough and the surrounding areas. We also attract applications from an increasing number of students outside of our catchment area, however, due to our oversubscription we are generally only able to offer places to those within our pre-defined community area.

Our sixth form provision is accommodated entirely at our Green Lane site, an 800m five minute walk from our main Beeches site which accommodates years 7-11. We are immensely proud that we retain a high proportion of our Sixth Form students from Beacon Academy as well as recruiting students from other local and international schools.



Vision, culture, expectations and outcomes

Our vision is to provide the best possible education for all of our students and to be ambitious for excellence in all we do. Whether a member of staff, trustee (governor) or student, we all work relentlessly to inspire and believe in one another to achieve our ambitions and succeed in life.

At Beacon Academy there is an expectation that as staff and students, we will work hard, be ambitious, self-motivated, inquisitive, resilient and determined to succeed. Our students work incredibly hard, are polite, respectful, well behaved, well presented and ready to learn. They are expected to be caring, considerate and tolerant in lessons, social time and whilst travelling to and from school. These areas are reinforced and adopted positively by staff and students alike – there is a tangible sense of pride in being part of Beacon. Our students are meticulously supported by our experienced, loyal, highly skilled and highly effective team of staff. This includes a dedicated, non-teaching Student Support Team consisting of a Head of Year (teaching staff) and an Assistant Head of Year (non-teaching staff) for each year group who support them throughout their time at Beacon Academy.

The rigorous focus on all of our students as unique individuals is paramount. There is an unprecedented determination and commitment from everyone who works at Beacon that they will succeed. We work diligently on our unapologetically high expectations and standards, allowing us to foster exceptional relationships in an environment that is consistently calm, safe, happy and orderly. I have no doubt that the combination of this with our broad, balanced curriculum and outstanding teaching contributes significantly to our sustained improvements across the board. Our latest A-Level and GCSE results are testament to this and to the teamwork of our phenomenal students and staff.

In 2019 we were immensely proud and delighted to be celebrating the best ever A-Level and GCSE results in our sixty year history, and we found ourselves once again significantly above county and national averages. These results placed Beacon Academy as the top performing school in East Sussex and one of the top performing schools nationally.

Exam Success (last published results 2019 due to COVID)

As confirmed by the Department for Education's national league tables, in 2019 Beacon Academy was the number one school in East Sussex for the third year running under the headline Progress 8 measure, in first place in Sussex overall and in the top 1.8% of all schools nationwide.

Progress 8 is the Government's main performance measure, and reflects the value that schools add to the progress of their students in respect of their final GCSE grades, compared to that of their peers of similar prior ability across the country.

In 2019 our Progress 8 score was 0.97. As a non-selective, non-denominational, non-fee-paying school, we are immensely proud and delighted to have received this confirmation, once again, of our high-ranking position. We are in an esteemed group of 6% of schools nationally who are now categorised as 'well above average' for two years in a row. There are approximately 25 schools nationally who have been above us for each of the last three years (0.7% of all schools). As ever, this is a reflection of our vision and our determination to consistently provide the best possible education for all of our students, and to become an exceptional school for our community, both locally and nationally.



We are incredibly proud of our Sixth Form students. Amidst significant national changes to the structure and content of A Levels, they have achieved some excellent results and 94% of those who applied to university were accepted at their first choice institution.

Our results for 2019 show an increase in all A Level and GCSE attainment measures. Please note that due to the pandemic, we are not able to publish our 2020 results, however we would have continued and sustained our upward trajectory for both our GCSE and A Level outcomes.

To apply

Once again, thank you for your interest in the post of Teacher of Humanities. Further details are provided in this pack on how to apply for this role. Completed application forms should be e-mailed to the HR Department at vacancies@beacon-academy.org

If you wish to have an opportunity to discuss this post informally, please contact Holly Taylor, HR Manager on 01892 603000, or email h.taylor@beacon-academy.org.

Beacon Academy is committed to safeguarding and promoting the welfare of children and young people. Please come and visit us at any time and see for yourself. To arrange a visit please contact the HR Department.



Anna Robinson
Headteacher



The Geography Department

The Geography Department is a developing department at Beacon with an ethos to create a rigorous, academic approach which motivates and inspires students

The Geography Department has a suite of well-equipped classrooms complete with data projectors and desktop PCs. As with all departments in Beacon, we encourage students to use a variety of resources and their own materials to enable them to develop independent learning skills. In addition, we have bookable ICT suites and are pioneers in the E-learning agenda across the school.

At Key Stage 3, students' high order thinking skills are developed through an analytical and academic approach to prepare them for a knowledge rich curriculum at Key Stage 4.

In Key Stage 4, all students select either Geography or History as a GCSE. Geography is a well subscribed and has classes across the ability range. The breadth of our provision highlights the strength of our faculty and the students' enjoyment of our options. We have a strong focus on academic success and have achieved outcomes both above the National and Beacon averages.

At Key Stage 5 we offer A-levels in Geography and Geology. Many of our students progressing onto these courses at some of the premier universities in the UK.

The Humanities Faculty works collaboratively, learning from one another and sharing our successes. We have a collective educational pedagogy that has seen the faculty make great strides in embedding the six principles to ensure that all student groups maximise their progress in our subjects and we are excited to welcome a new member to further develop our successful team.



The Geography Department

Departmental Staffing Structure	Head of Geography & Geology: Mr R. Arthur Teachers of Geography: Miss C. Huxford, Mr. D Callard (Deputy Headteacher), Mr L. Vaughan, Mr B. Skilton, Mrs M. Spearman, Mr R. Reid
Curriculum	KS3: National curriculum Geography (4 hours a fortnight) KS4: GCSE Edexcel Geography A, (6 hours a fortnight) KS5: A2 level Edexcel Geography (10 hours a fortnight)
2019 Results KS4 & KS5	GCSE Geography: 27% 7+, 59% 4+ Progress8 score 0.7 A2 Geography: 64% A*-B, 95% A*-C
Facilities	Our large and vibrant Sixth Form are housed in a purpose-built site less than a quarter of a mile from the main campus. Key Stage 4 and Key Stage 3 lessons take place on the Beeches site, where there are seven humanities rooms. All of the Key Stage 5 Humanities courses are currently taught at the Sixth Form Centre where we have a dedicated Geography/ Geology, History, Philosophy & Ethics and Sociology classrooms.
Key areas for development	<u>OBJECTIVE</u> – to develop our exam results across the faculty. Strategy 1. <u>Outcomes and Tracking Progress</u> To develop the % of A*-A at A' Level and 9-5 at GCSE. To reduce the gap between our disadvantaged and non-disadvantaged students. Strategy 2. <u>Quality of Teaching and Learning</u> To develop consistent teaching and learning practice that allows students to achieve outstanding outcomes. Strategy 3. <u>Assessment and Marking</u> To create a consistent approach to marking that maximises the opportunity for students to reflect on and develop their performance. Strategy 4. <u>Knowledge-Rich Curriculum</u> To develop current KS3 units into line with college, national pursuit of knowledge rich curriculum



The History Department

The ethos at Beacon's History Department is to create a rigorous, academic approach which motivates and inspires students. The History team currently consists of 5 specialist full-time teachers and 2 part-time teachers. It has a suite of well-equipped classrooms complete with data projectors and desktop PCs.

The Humanities Faculty works collaboratively, learning from one another and sharing our successes. We have a collective educational pedagogy that has seen the faculty make great strides in embedding a knowledge rich curriculum to ensure that all student groups maximise their progress in our subjects and we are excited to welcome a new member to further develop our successful team.

All pupils study KS3 History in years 7-9 and then go on to take either GCSE History or Geography. Examination results reflect the strength of the department with students typically securing 70%+ 9-5. Uptake of History at A Level is growing, and results are very healthy here too, with students achieving 100% A-C. We have a strong focus on academic success and have achieved outcomes both above the National and Beacon averages.

The timetable currently provides four hour-long lessons of History per fortnight in years 7-9. At KS3 the curriculum follows a broadly British chronological focus from the Romans in year 7 to World Wars in Year 9. The KS3 topics follow themes of the role of religion and parliament in people's lives as well as the growth and decline of Empire. The curriculum is knowledge-rich so that students leave at the end of year 9 with a detailed understanding of British history and world history in the 20th Century.

At KS4, students are on the Edexcel specification. The 4 topics studied are: Anglo-Saxon and Norman Britain; Medicine Through Time; Weimar and Nazi Germany and Cold War. At A Level, we are following Edexcel Route F which includes: In search of the American Dream: the USA, c1917-96; India, c1914-48: the road to independence and Britain: losing and gaining an empire, 1763-1914.

The history team are active collaborators in preparing resources and approaches to teaching. For example, they work together to plan for and deliver both schemes of work and homework tasks. This ensures there is consistency amongst the department. As a department, our focus is on expert teacher knowledge. This means staff are encouraged to share wider reading with each other and departmental meetings focus on sharing knowledge, both pedagogical and subject specific.



The History Department

Departmental Staffing Structure	Head of History: Mrs V. Horrell – Acting Head of History Mrs C. Kennedy (currently on maternity leave – returning September 2022)
Curriculum	KS3: National curriculum History (4 hours a fortnight) KS4: GCSE Edexcel History, (6 hours a fortnight) KS5: A level Edexcel History, Route F (10 hours a fortnight)
2019 Results KS4 & KS5	GCSE History: 5+ GCSE (9-5) 72% Progress 8 score: 0.59+ A Level History: 100% A-C, 71% A-B
Facilities	Key Stage 3 and Key Stage 4 lessons take place on the Beeches site, where there are a range of rooms. Our large and vibrant Sixth Form is housed in a purpose built site less than a quarter of a mile from the main campus. All of the Key Stage 5 Humanities courses are currently taught at the Sixth Form Centre where we have dedicated Geography/ Geology, History, Politics, Philosophy & Ethics and Sociology classrooms.
Resources	The Humanities faculty classrooms have desktop PCs and data projectors. Resources are shared within the department with lessons all on the shared drive, which is updated regularly.
Key areas for development	<u>OBJECTIVE</u> – to develop our exam results across the faculty. Strategy 1. <u>Outcomes and Tracking Progress</u> To develop the % of A*-A at A' Level and 9-5 at GCSE. To reduce the gap between our disadvantaged and non-disadvantaged students. Strategy 2. <u>Quality of Teaching and Learning</u> To develop consistent teaching and learning practice that allows students to achieve outstanding outcomes and develop a love of history. Strategy 3. <u>Assessment and Marking</u> To create a consistent approach to marking that maximises the opportunity for students to reflect on and develop their performance. To develop common mark books to track student intervention. Strategy 4. <u>Knowledge-Rich Curriculum</u> To develop current KS3 units into line with college, national pursuit of knowledge rich curriculum including a focus on how to teach second order concepts. To increase the uptake of history at GCSE and A Level.



Job Description

JOB TITLE:	TEACHER
JOB PURPOSE:	To ensure that the negotiated aims and objectives of the department (which reflect those of the academy) are achieved through classroom teaching and contribution to department policy via department meetings.
ACCOUNTABLE TO:	Head of Subject / Department.
ACCOUNTABLE FOR:	The effective implementation of individual lessons / schemes of work and student standards and achievement.

KEY ACCOUNTABILITIES	KEY TASKS
<p>THE LEADERSHIP OF LEARNING To contribute to the development of the department schemes of work and implement through classroom teaching</p>	<ul style="list-style-type: none"> To prepare and deliver exciting and challenging lessons to students of all ages and abilities in accordance with schemes of work. To adopt a variety of strategies to engage all students (including ICT and use of the Creative Learning Centre) and be responsive to advice. To promote good student behaviour To mark, evaluate and give regular appropriate feedback on students work To assess students' progress and report to parents periodically in accordance with the Academy guidelines
<p>THE LEADERSHIP OF PEOPLE To communicate effectively with members of staff in the department, to develop a collegiate working environment</p>	<ul style="list-style-type: none"> To contribute to department meetings with creativity and energy To keep close contact with parents, tutors and Head of Department to ensure progress of students is best supported To contribute to House meetings and Year team meetings
<p>THE LEADERSHIP OF RESOURCES AND POLICY To help develop the department resources and provide an effective, safe learning environment. To contribute to the review, development and presentation of department policies and objectives</p>	<ul style="list-style-type: none"> To contribute to the development of curriculum materials To work effectively to carry out tasks as directed by the Head of Department with support and guidance from other team members.

Beacon's teachers are also accountable for promoting a positive image of the value of education within the student body of the Academy and in the wider community. Other whole Academy responsibilities include tutoring, or a commitment to the Academy pastoral system, attendance at INSET and other reasonable duties as directed by the Headteacher.

Person Specification

ESSENTIAL	DESIRABLE
<p>Qualifications</p> <ul style="list-style-type: none"> Graduate & Qualified teacher Strong academic background 	<p>Qualifications</p> <ul style="list-style-type: none"> Evidence of commitment to professional development
<p>Experience</p> <ul style="list-style-type: none"> Secondary teaching experience or practice across both Key Stage 3 and 4 An excellent practitioner with the drive and ambition to develop further Excellent knowledge of assessment strategies and their effective implementation 	<p>Experience</p> <ul style="list-style-type: none"> Teaching students across prior attainment bands in a large comprehensive school Experience of working in an impact led data driven culture Sees this as a post to further promotion Experience of teaching the most able at Key Stage 3, 4 and 5 Experience of utilising both Apple and Microsoft programmes to develop engaging lessons
<p>Philosophy Commitment to:</p> <ul style="list-style-type: none"> The principle that 'The Children come first' Working collaboratively with other team members to develop pedagogy Equality of opportunity The responsibility of contributing to whole team effort 	<p>Philosophy</p> <ul style="list-style-type: none"> An understanding of Academy status Consistently good teaching with examples of developing outstanding practise. An understanding of Humanities as part of the whole curriculum
<p>Skills You will need to:</p> <ul style="list-style-type: none"> Be an effective Teacher Be an effective Communicator Have strong ICT skills (with a commitment to develop further through the utilisation of the 'Creative Learning Centre') 	
<p>Personal Qualities</p> <p>We will look for evidence of personal qualities such as vision, a team player, initiative, solution focused, energy, self-motivation, resilience and a sense of humour!</p>	





Staff Testimonials

Beacon Academy is an amazing place to work because of the friendly and helpful staff, there is a strong culture of collaboration and support that allows everyone to develop their practice. The strong focus upon CPD provides everyone the opportunity to learn the latest cutting-edge developments in education and this is a major benefit for anyone wishing to further develop their practice. Our facilities and new technology allow us to provide engaging lessons to provide our learners with the perfect learning environment.

I would recommend Beacon Academy to anyone wanting to teach in a school that favours aspirational ethics and outstanding practice, because there are so many opportunities for ambitious staff who are keen to collaborate, develop and share best practice in order to progress in their career.

Senior Deputy Headteacher

I have thoroughly enjoyed coming to work at Beacon Academy. The commitment and dedication from the staff to ensure students are achieving, and going above and out of lessons is amazing to see. As an NQT I received so much support from other members of staff and feel like I can ask anyone for help. The commitment and extra time given to the students is what makes Beacon such a good school to work in.

Teacher of Mathematics



Beacon Academy
Ambitious for excellence in all we do

Applications

Please note that applications will be considered as they are received and you are therefore advised to submit your application as early as possible, as some interviews may take place, and an appointment may be made, before the closing date is reached for this position.

If, like us, you are passionate about providing the best possible education for all students in a school with sustained improvement and a culture of high expectations and ambition, please ensure you:

1. Complete the statutory application form.
2. Provide a letter of application that is no longer than 2 sides of A4. It is recommended that your letter is structured according to the main headings of the person specification. Please include any achievement data that are applicable to the role you are applying for. If possible, this should be across 3 years; otherwise please provide your latest set of results.
3. Provide two references, one of whom must be the Headteacher from your current school or most recent significant employer.

Beacon Academy is committed to providing the best possible care and education to its students and to safeguarding and promoting the welfare of children and young people. The Academy is also committed to providing a supportive and flexible working environment to all its members of staff.

The Academy recognises that, in order to achieve these aims, it is of fundamental importance to attract, recruit and retain staff of the highest calibre who share this commitment. Please refer to our Recruitment, Selection and Disclosure Policy and Procedures which supports our statutory obligation to comply with Keeping Children Safe in Education 2021.

Further information can be found on our website.

Completed applications should be sent to:

Human Resources
Beacon Academy
North Beeches Road
Crowborough

East Sussex TN6 2AS

Telephone: 01892 603078

Email: vacancies@beacon-academy.org

