**Job Description - Teacher of Humanities**

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| **MAIN PURPOSE OF ROLE:**  (in addition to any other duties as directed by the Headteacher) |
| **The post holder will responsible for delivering outstanding teaching and outcomes** |
| **Achievement and Standards** |
| * Ensure that at all key stages, and in all qualifications, students achieve outstanding outcomes. * Monitor progress against targets and devise appropriate intervention strategies to address under performance. * Conduct assessment to monitor the progress of students to include suitable mock examinations and marking in accordance with school policies. |
| **Teaching and Learning** |
| * The post holder is responsible for teaching of Geography, History and RE across all key stages, dependent on area of specialism * The post holder is responsible for meeting the teacher’s professional standards in all areas as set out in the person specification. * Selecting the most effective methods of teaching for all students, ensuring the curriculum is accessible for SEND & PP, pupils and provides suitable challenge for all pupil groups. * The continual evaluation of the delivered curriculum, including intended knowledge, learning activities, teaching and assessment methods. * To ensure cross-curricular aspects including ICT, SMSC, whole school reading, literacy and numeracy. * Maintain an up to date knowledge of best practice in outstanding teaching and learning. * To ensure the Ofsted priorities for Quality of Education are addressed. |
| **Behaviour and Safety** |
| * Monitor health and safety matters within your areas of responsibility and ensure they adhere to the school’s Health and Safety Policy. * Be responsible for the management of allocated resources to ensure they are maintained to a high standard. * Be highly visible and assertive in management of behavior, following the behavior policy at all times. * Ensure praise is meaningful and timely. * Safeguarding and Promoting the Welfare of Students by following the all school guidance on safeguarding and child protection. |
| **Leadership and Management** |
| * To continuously aspire to develop, improve and embed the progress of students at Carnforth High School. * Ensure equality of opportunity for staff and students. * To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers. * To embrace all opportunities for CPD and to model learning and leadership behaviours to our students |
| **Wider School effectiveness** |
| * Demonstrate a commitment to take a leading role in the wider school community * Have a Form tutor group, with all the duties that entails * To support the Subject Leaders of Geography, History and RE as they develop their subjects across the school. |