# The RS Team at Chenderit School

## Our vision:

To enable students to learn about religion and from religion.

## Our goals:

The Religious Studies Department aims to inspire students to ask questions about the world around them and develop a greater knowledge and understanding of the beliefs and practices of the different religions and worldviews that exist in Modern Britain today.

We aim to develop respect, tolerance and understanding from students, encouraging them to evaluate and make reasoned judgements on religious issues. Students will also develop analysis and critical thinking skills in order to adopt a philosophical approach to their studies.

#### Our course content:

<u>Key Stage 3:</u> At Key Stage 3, students are encouraged to develop a wider knowledge and understanding of the beliefs and practices of the principal religions and worldviews represented in the United Kingdom today. Students develop an understanding of the influence of beliefs, values and traditions upon individuals and religious communities. Students develop the skills to consider and question the world around them respectfully and thoughtfully in order to make reasoned and informed judgements about religious issues.

## Key Stage Three

Year 7: •Does it make sense to believe in God? • The beliefs and practices of Judaism. • Christianity - core beliefs and practices • What does it mean to 'love your neighbour?'

Year 8: ●A Study of Sikhism. ● Moral decision making ● What do Buddhists believe? ● The beliefs and practices of Islam.

<u>Key Stage 4:</u> Years 9, 10 and 11 follow the Edexcel GCSE Religious Studies course. This course follows two main areas of study: Religion, Peace and Conflict and Religion and Ethics. Students will focus on two main World Religions – Islam and Christianity.

Key Stage Four		
Year 9: •Living the Christian Life • Christian Beliefs. • Muslim Beliefs		
Year 10: •Crime and Punishment. • Marriage and the Family • Christian Beliefs		
Vogr 11: Matters of Life and Dogth - Religion Pages and Conflict - Living the Muslim life		

<u>Key Stage 5:</u> Students follow the Edexcel A level Syllabus. The three main areas of study are Philosophy of Religion, Religion and Ethics and the study of Buddhism.

Key Stage Five			
<ul> <li>Philosophy:</li> <li>Arguments for the existence of God</li> <li>Religious Experience</li> <li>Problem of Evil and Suffering</li> <li>Religious Language</li> <li>Works of Scholars</li> <li>Life and Death</li> </ul>	Buddhism:  Sources of Wisdom and Authority  Buddhist Practices  Social and Historic Developments  Basham and Rahula	<ul> <li>Ethics:</li> <li>Environmental Ethics</li> <li>Utilitarianism</li> <li>Application of Ethical Theories</li> <li>Virtue Ethics</li> <li>Sanctity of Life</li> </ul>	

#### Our Team:

The two main teachers of RS are Will Gowers, the Head of Department, and Holly Millan, the Head of Sixth Form. We are supported in the delivery of the RS curriculum by non-specialist teachers of RS. All lessons are pre-planned and resourced. We work together to update resources. Working collaboratively is really important to us.