



Chenderit School

A VISUAL ARTS COLLEGE

Headteacher: Jane Cartwright BA (Hons), MA, NPQH

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March 2024

Dear Colleague

Teacher of Humanities Subjects

Thank you for requesting details of our vacancy. We appreciate your interest in us and hope you find the details will inspire you to apply by 9.00am on Monday 22nd April 2024. Chenderit School is at an exciting point in its development with ambitious plans and targets in place for the next few years. We wish to appoint a colleague who will inspire our students, be an exciting and hardworking team member, and will be ambitious to be part of a school community which is challenging itself to become one of the best comprehensive schools in the country. At Chenderit we value professional development and actively support exciting and stimulating projects which enhance the capacity of our teachers. Our hope is that colleagues in the Chenderit team will look back on the next few years of development here as the most exciting and rewarding parts of their career.

This is a rewarding school in which to work because of the combination of the professionalism of our staff, the support of our parents and the Governing Body and the attitudes of our students – not to mention our facilities and general environment for learning. We are a good school, with an outstanding sixth form, but we want to be an outstanding school overall, with national recognition for excellence in all areas. To achieve this we need to instil even greater ambition, self-belief and resilience in our students and provide them with even broader and more relevant educational experiences. Our students are wonderful young adults, very sociable and personable – but they could do more! We have the confidence as a school to say that we can be even better and that we will be even better. Through this journey, our teachers are fully supported and trained to maximise their potential, being the best we can be. Every new member of staff will be given many opportunities to shine and move forward in their career. I do not expect this post holder to simply join our team – I expect them to enhance our team.

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Our school is popular and over subscribed because of our reputation for innovation and achievement. We have 1100 full time students, and ambitions to expand our community provision.

We consider this post to be an outstanding opportunity to work within a supportive school, and excellent humanities departments, which value creativity and imaginative teaching and learning approaches. We operate an open management structure and everyone participates in many of the key discussions for our future.

The staff team, both whole school and within our humanities subjects, is high performing, supportive and very open to innovation and development. History, geography and religious studies are taught as discrete subjects in KS3, KS4 and KS5. This is essential in allowing us to deliver a broad and balanced curriculum. We are looking to appoint a teacher who is a specialist in either history or religious studies but would be equipped to teach both subjects.

We can offer successful applicants teaching rooms that are well equipped and all members of staff are supplied with a laptop. The departmental offices have desks and storage space for teachers.

We teach history for two hours a week in key stage 3, and broadly follow the National Curriculum to ensure a broad and balanced provision of different topics, themes, and time periods. At GCSE we follow the Edexcel specification, teaching units on Crime and Punishment, Elizabethan England, the American West and Weimar and Nazi Germany. In Year 7 students are taught in mixed ability groups, while in Year 8 there is more opportunity for setting based on achievement. In key stage 4 classes are all mixed ability. History is a popular subject for A-level, and we currently teach units on the Early Stuarts, Fascist Italy, and American Civil Rights. Students are also guided through their coursework, which is on a topic of their choice. We organise frequent opportunities for extra-curricular educational visits both to local sites of interest but also further afield: the school currently runs popular educational visits to the Belgian battlefields in Year 8, and to Rome in Years 12/13. The department is extremely well-resourced with lesson plans, schemes of work and textbooks for all key stages, and has a highly collaborative working ethos.

The Religious Studies department consists of an experienced, supportive and high performing team. Thorough lesson plans and resources are provided for all key stages, although we are always open to innovation and development. We teach all students in Key Stages 3 and 4 with the majority of Year 11 students taking a GCSE in the subject. We also offer Religious Studies at A level. All examined courses achieve excellent outcomes. The Religious Studies Department has a good reputation within the school and is well respected by our students.

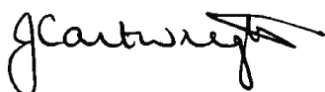
In your letter of application, please outline the following:

- How you will inspire all students so that they are successful in their learning;
- How you will contribute to a team that is committed to exciting and stimulating teaching and learning.

I would be grateful if you would restrict your letter to a maximum of **two sides of A4**.

We appreciate that applying for posts and interviews are time consuming and important, therefore, we really do appreciate the effort that goes into it. Thank you for your interest in us and good luck!

Yours sincerely



Jane Cartwright
Headteacher