**Caldew School MPS Humanities Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | Good honours degree in Geography, History or a related subject  A relevant teaching qualification (PGCE, Cert Ed, BEd).  Qualified Teacher status or currently a trainee | Further relevant qualifications  Evidence of professional learning | * Application * References |
| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | Experience of teaching Key Stages 3 and 4  A thorough knowledge and enthusiasm for the subject  A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles  Commitment to the provision of quality and equality of opportunity in the teaching of the subject. | Experience of teaching Key Stages 5  Use of interactive IT systems for teaching and learning  Experience of using SISRA to analyse data | * Application * References * Teaching exercise * Interview |
| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | Detailed knowledge of subject national curriculum  Awareness of current issues in subject  Involvement in developing curriculum and teaching and learning in the subject  Awareness of whole curriculum issues  Commitment to continuous review and development of the curriculum | Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches  Use of IT to deliver subject | * Application * References * Teaching exercise * Interview |
| **CONTINUING PROFESSIONAL DEVELOPMENT** | Commitment to personal CPD | Ability to recognise own strengths and areas for development and resulting training needs | * Application * Interview |
| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | Empathy with and genuine liking of young people  Ability to work well in a team  Enthusiasm and commitment  Professional ambition, drive and determination  Evidence of good organisational skills  Ability to relate well to colleagues, parents and pupils  Sense of humour  Good health and stamina | Desire to be involved in extra-curricular activities/provision  High order communication skills – written and oral in a variety of contexts | * Reference * Teaching exercise * Interview |