**Caldew School MPS Humanities Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | Good honours degree in Geography, History or a related subjectA relevant teaching qualification (PGCE, Cert Ed, BEd).Qualified Teacher status or currently a trainee | Further relevant qualificationsEvidence of professional learning | * Application
* References
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| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | Experience of teaching Key Stages 3 and 4 A thorough knowledge and enthusiasm for the subjectA good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning stylesCommitment to the provision of quality and equality of opportunity in the teaching of the subject. | Experience of teaching Key Stages 5 Use of interactive IT systems for teaching and learningExperience of using SISRA to analyse data | * Application
* References
* Teaching exercise
* Interview
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| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | Detailed knowledge of subject national curriculumAwareness of current issues in subjectInvolvement in developing curriculum and teaching and learning in the subjectAwareness of whole curriculum issuesCommitment to continuous review and development of the curriculum | Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approachesUse of IT to deliver subject | * Application
* References
* Teaching exercise
* Interview
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| **CONTINUING PROFESSIONAL DEVELOPMENT** | Commitment to personal CPD | Ability to recognise own strengths and areas for development and resulting training needs | * Application
* Interview
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| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | Empathy with and genuine liking of young people Ability to work well in a teamEnthusiasm and commitmentProfessional ambition, drive and determinationEvidence of good organisational skillsAbility to relate well to colleagues, parents and pupilsSense of humourGood health and stamina | Desire to be involved in extra-curricular activities/provisionHigh order communication skills – written and oral in a variety of contexts | * Reference
* Teaching exercise
* Interview
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