

Chief Executive: Mr Tarun Kapur CBE Chairman: Mr Damian McGann

Dear Applicant

Thank you for your interest in the position of **Teacher of Humanities (Geography Specialism)** at Broadoak School, Warburton Lane, Partington, M31 4BU.

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit thethedeantrust.co.uk.

Method of Application

The preferred method of application is electronically via our career's website <u>careers.thedeantrust.co.uk</u> All applications must be made using the Dean Trust's application form. Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of **8am Friday 22nd November 2024** will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions please contact us on 0161 973 1179 or email recruitment@thedeantrust.co.uk. Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Human Resources Department

Believe Achieve Succeed

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Registered in England 8027943 VAT Registration 195 3889 46 The Dean Trust is a company limited by guarantee.



The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Teacher of Humanities (Geography Specialism)
Reporting to	Head of Humanities
Main purpose of job	The post holder will be expected to teach Humanities across the full age and ability range.

Key responsibilities:

- To plan their teaching to achieve progression in pupils' learning
- To set high standards for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through the development of positive and productive relationships
- To use teaching methods, including ICT, which sustain the momentum of pupils' work and keep all pupils engaged
- To make effective use of assessment information to inform planning and maximise learner progress
- To mark and monitor pupils' classwork and homework (keeping accurate records), providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress
- To develop, evaluate and update schemes of work across all Key Stages
- To be familiar with the statutory assessment and reporting requirements and know how to prepare and present information reports to parents
- To be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and as part of their responsibilities implement and keep records on Individual Education Plans for pupils when required
- To evaluate their own teaching critically and use this to improve their effectiveness
- To attend and contribute fully to meetings and progress evenings as required
- To contribute to activities identified in the Faculty Improvement Plan
- To carry out the role and responsibilities of a Form Tutor
- To contribute to the planning and delivery of wider curricular activities

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the brand style
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the school/academy Performance Management process
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To promote the area of responsibility within the school/academy and beyond
- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer, Academies
 Director and Headteacher

All post holders must comply with The Dean Trust professional standards for leaders and managers. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder.



Essential
Good Honours Degree
Qualified Teacher Status
Desirable
Second subject qualification
Second subject qualification
Essential
Enthusiastic and excellent classroom practitioner
To be able to teach all aspects of Geography and History at KS3
Experience of teaching either Geography or History at KS4
Desirable
Desirable Experience of teaching Geography and History at KS5
 Experience of teaching Geography and History at KS5 Experience of both theoretical and applied programmes
Experience of both theoretical and applied programmes
Essential
Full working knowledge of the National Curriculum requirements for Humanities
Be able to work as a member of a team
Be committed to ensuring that every pupil is given the opportunity to achieve
their potential and meet the high expectations set for them
Take responsibility for their own professional development and to keep up to
date with research and development in both their subject and teaching
methodology
Be able to assist in the planning and organisation of school trips./visits
Desirable
Commitment to providing subject enhancement opportunity through the
extended curriculum
Confidence in using ICT to aid pupils' learning
Essential
To be able to work effectively with pupils, staff, parents and members of the
community
Desirable
To be able to work with/develop our business partners links in enhancing
provision for learning