



HAILSHAM COMMUNITY COLLEGE
ACADEMY TRUST

'Be the very best you can be'

Teacher of Humanities

APPLICANT INFORMATION PACK



Battle Road, Hailsham, East Sussex, BN27 1DT

Tel: 01323 841468

E-mail: job.vacancies@hccat.net



TEACHER OF HUMANITIES

Please find enclosed:

- **Letter from the Head of School**
- **Job Description**
- **Person Specification**
- **Department Information**





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Dear Applicant

Thank you very much for your enquiry for the post of Teacher of Humanities at our College. We hope that you will decide to apply for the opportunity to play a key role in the development of education in Hailsham and we hope that the information below will be helpful to you.

Hailsham is an historic market town close to the large and vibrant towns of Eastbourne and Brighton, with some of the most spectacular scenery in England on its doorstep.

Hailsham Community College has been on an incredible journey over the past few years. Since becoming a Converter Academy in 2012 the college has grown significantly and in 2019 we became a 2-19 all-through school, with our Primary and Pre-school provision situated approximately a mile from the Secondary site.

The Academy has benefited from significant investment over recent years. New facilities include a state-of-the-art three-storey teaching block containing 22 classrooms and SEND hub, a fully refurbished Post 16 Learning Centre and a floodlit all weather sports pitch to complement our already extensive sporting facilities.

The college motto, 'Be the very best you can be!' is very simple but encapsulates everything we believe in for the entire college community, learners and staff alike.

You will find our values and principles put into practice in a busy, cheerful community based on friendly relationships; the atmosphere is positive and full of purpose and endeavour. Our focus is on learning; we take pride in nurturing and supporting the personal, social and academic development of each individual.

We hope that you will decide to apply. We have always actively encouraged candidates to visit the Academy prior to completing an application form. Please call us on 01323 841468 If you would like any further information or would like to arrange an informal visit.

I hope to have the pleasure of meeting you soon.

Yours faithfully

Natalie Chamberlain
Head of School – Secondary



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Job Description	
Job Title:	Teacher of Humanities
Line Managed by:	Director of Learning
Date:	September 2023

Teaching and Learning

- To have a direct teaching input to all year groups and ability levels where appropriate within the whole-school timetable
- To assist in developing and implementing a whole-school policy for the teaching and learning of Geography and History.
- To assist and work with the teacher responsible for this curriculum area (and other colleagues) in promoting excellent standards of teaching and learning
- To help maintain and develop the teaching resources within the curriculum area
- To assume an active pastoral role and to promote and encourage excellent standards of work and behaviour
- To assist with the identification of training needs of both self and others and to contribute to in-service training with particular regard to this curriculum area
- To participate in subject specific testing and assessment of students in all Key Stages and to carry out more detailed assessment as needed
- To assist with an efficient system for monitoring, recording and reviewing the progress within the curriculum area
- To assist in establishing strategies to deal with under-achievement or disciplinary problems within the curriculum area
- To assist with the integration of cross-curricular skills, themes and dimensions both within and outside the curriculum area.
- To co-operate with any support services which may be available both within the academy and from external sources paying regard to the role of other staff and their specific responsibilities
- To ensure that appropriate targets are set, monitored and fully reviewed with individual students on a termly basis.
- To uphold and develop the excellent standards of care, support and discipline which are crucial to the well-being of the individual students in Hailsham Community College
- To take a lead in their own CPD
- To actively engage in self review as part of Performance Management cycle
- Any other such duty as the Executive Principal may determine within the remit of the National Pay and Conditions Document or within any other national or local agreement which it may supersede

Main Duties

- To teach Geography and History throughout the Academy across the age and ability range
- To implement the staff responsibilities as laid out in the Humanities Department policies
- To assist in the ongoing review and development of schemes of work
- To work closely with the other members of your department and, where required, with colleagues from other Departments
- To support the college ethos and Aims & Objectives
- To take on the duties of Mentor
- To adhere to and fully implement whole college policies as laid down by the Executive Principal and Trustees

Communication

- To attend college briefings, full staff meetings, subject area and House meetings
- Ensure student information is transferred to appropriate staff

Whole College

- Take on role as mentor within a house group
- Ensure that academy policies are fully implemented and followed
- To contribute to fostering a positive House ethos
- Actively support strategies for prioritising excellent achievement based on student prior attainment

Teachers are expected to undertake any other duty as the Executive Principal or Head of School may determine within the remit of the National Pay and Conditions document or within any other national or local agreement it may supersede.

This job description sets out the duties of the post at the time it was prepared. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a regrading of the post.



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Person Specification	
Job Title:	Teacher of Humanities
Line Managed by:	Director of Learning

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Educated to degree level or equivalent• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of continuing professional development
Experience and Skills	<ul style="list-style-type: none">• Demonstrate experience of improving student outcomes• Understanding of innovative approaches to teaching and learning• Understanding of the National Curriculum and Ofsted Framework• Demonstrable experience of high-quality teaching and learning• Positive effective strategies for behaviour management• Experience of optimising the attainment and progress of students• Ability to use data and ICT effectively to assess performance and raise achievement• Experience of working with children with significant barriers to learning• Knowledge and understanding of schools' statutory responsibilities regarding safeguarding and the needs of students with SEN / D• Well-developed interpersonal and organisational skills and the ability to work collaboratively, leading to the achievement of department aims	<ul style="list-style-type: none">• Experience of having made a significant contribution to the success of a setting through its student outcomes and ethos• Experience as a form tutor /mentor and/or pastoral work• Experience of organising subject-based activities and visits
Teaching and Learning	<ul style="list-style-type: none">• Outstanding learning secured for students through outstanding teaching and a calm, orderly environment where students can demonstrate excellent engagement with their learning• The need for all students needs to be addressed and for teachers to be able to take risks which facilitate stretch and challenge• Effective, rigorous and sensitive relationships with students that secure positive emotional health and an excellent culture for learning	
Visions and values	<ul style="list-style-type: none">• Vision and values aligned with the Academy's high aspirations and high expectations for children, staff and families	<ul style="list-style-type: none">• Clear understanding of the ethos and strategies to establish high standards of

	<ul style="list-style-type: none"> • Willingness to engage with parents / carers in order to encourage their close involvement in the education of their children • Resilience and motivation to support the academy through day-to-day challenges while maintaining positivity and professionalism • Ability to lead and inspire all students with a sense of the intrinsic joy of learning and their own ability to succeed • Rigorous use of data to inform and shape teaching and learning in order to secure outstanding outcomes for all students • Strong organisational skills • A deep commitment to the safeguarding and wellbeing of all students 	<p>outcomes and attitudes and behaviour in an area of socioeconomic challenge and commitment to</p> <p>relentlessly securing those standards</p> <ul style="list-style-type: none"> • Knowledge of the Academy Strategic Plan and KPIs and the role to be played by the English department
Relationships with Stakeholders	<ul style="list-style-type: none"> • Commitment to working with others to secure the best outcomes for children • Skilful management and understanding of how to secure strong relationships with other academy staff, families and other external relationships 	
Work-related personal qualities	<ul style="list-style-type: none"> • Demonstrate personal enthusiasm and commitment aimed at making a positive difference to children and young people and raising standards • Demonstrate personal and professional integrity, including modelling values and vision • Commitment to support the aims of the HCC Academy Trust • Flexible and able to manage workload and competing deadlines, prioritising appropriately, using initiative and maintaining good humour • Evidence of commitment to and understanding of collective responsibility 	



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Geography and History Department – September 2023

The Geography Department is good and improving. You'll find a friendly and enthusiastic staff here, who are determined to get the students buzzing about Geography. For us Geography is about real people, real places and real issues.

Geography runs a three year Key Stage 3. Currently students have three 1 hour lessons a fortnight. They follow an 'in house' course based on exploring Geography. Classes are streamed based on their English/Maths skills.

Our two year GCSE has six 1 hour lessons a fortnight. We follow AQA GCSE Geography. Geography is a non-compulsory subject, but our option numbers are on the rise.

At Key stage 5 we have followed AQA Geography A level. The department is currently reviewing the delivery of post 16 Geography.

The department is constantly thinking of ways to enrich our curriculum. Fieldwork is an important part of this and students should be able to access some outdoor education as part of their Geography course, from school based to coastal/urban fieldwork depending on the level studied.

We have excellent links with the Geography network in the Eastbourne and Wealden area. For example, we are part of a Geography hub that meet once a term to explore best practice in Geography.

The History Department is an expanding department with friendly and enthusiastic staff. We would love our students to have a strong knowledge and understanding of the past in order to help them to understand and make sense of the present.

The History department runs a three year Key Stage 3. Currently students have three 1 hour lessons a fortnight. They follow a History curriculum based around a chronological framework that supports students in developing their understanding and application of key historical skills. Within the History department a key aim is to develop student's literacy to support their learning across the whole school. Classes are streamed based on their English/Maths skills.

Our two year GCSE has six 1 hour lessons a fortnight. We follow the 9-1 Edexcel GCSE History curriculum, History is a popular option subject at GCSE, we are hoping to continue this trend.

Teaching at Hailsham also provides the opportunity to contribute to teaching at Key stage 5. We follow the AQA History A level, with the teaching of the Tudor Unit and the post war USA Unit.

The department is constantly thinking of ways to enrich our curriculum bringing new ideas and new experiences for our students.

Current Department team:

- Martin Scott – Geography DOL
- Adam Flett
- Scott Vickers
- Amelia Franks

- Jodie Leahy – History DOL
- Laurence Marshall
- Max Gameson
- Jess Harman

If you would like more information or would like to visit the department then please do not hesitate to contact Mr Scott and/or Mrs Leahy

Martin Scott - Director of Learning for Geography
scottm@hccat.net

Jodie Leahy - Director of Learning for History.
Leahyj@hccat.net