

JOB DESCRIPTION

Position Title:	Teacher of Humanities (History Specialism)	Date Finalised	February 2024
Grade (if appropriate):	MPR/UPR		
Contract Type:	Permanent		
Hours:	Full Time		
Department:	History		
Reports to:	HOD History		
Subordinate Positions:	N/A		

Job Summary/Purpose

To ensure a high standard of teaching and learning within the History department so that we can deliver the best learning outcomes for students. There may be the requirement to other subjects, such as PSHE; Geography or RE.

The Department

The Department is committed to promoting the importance and relevance of History. We deliver an ambitious, inclusive and diverse curriculum with which every student can engage. The curriculum is well planned and sequenced and is taught through Historical Enquiry which covers a wide range of diverse topics. We use a variety of activities and strategies to deliver the Historical Enquiries, encouraging students to take increasing responsibility for their learning. The department consistently embraces new initiatives to enhance good teaching and learning and the team actively engages in Career Professional Development to achieve the best possible student outcomes.

History is a popular and successful subject at KS4. In the Summer Examinations of 2023, the department achieved a positive progress score of 0.9 with 43% of our students achieving a grade 7-9 placing the department in the top 5 % of schools in Hampshire. In line with school policy, students study a three-year GCSE course (Edexcel SHP). This course provides a fascinating insight into different aspects of History.

The Thematic study aims to unravel the continuities and changes in the history of crime and punishment and encourages students to relate past with present whilst the linked **Historic Environment study** focuses on the relationship between crime in Whitechapel, and the developments in policing. To enhance their knowledge and understanding of the Historic Environment students can experience a full day walking tour of Whitechapel led by experts. The **Period Study** provides students with an understanding of Superpower relations after World War II and the key events of the Cold War. This is contrasted with the **British depth study** which gives a fascinating insight into Early Elizabethan England. Finally, the **Modern depth study** allows students to investigate the dramatic period of life in Germany between 1918 and 1939.

The History Department has high expectations and standards of behaviour. We are proud of the mutual respect that exists between staff and students. It is the expectation that staff promote the Calthorpe Park Way in all lessons.

Primary Responsibilities	
<ul style="list-style-type: none"> To be responsible through effective teaching and consistent adherence to the school's aims and policies for assisting students to learn effectively, develop personally and achieve their individual potential. To contribute to the curriculum development of the department. To implement, provide and engage pupils in an appropriately broad, balanced, relevant and ambitious curriculum which is accessible to students. To contribute to the school's provision of extra-curricular activities To monitor and support the overall progress and development of pupils as a teacher / form tutor. To contribute to raising standards of student attainment and to ensuring that within the context of the school that value is added. To engage in the opportunities provided by the school for personal and academic growth. To carry out professional duties as detailed in the Conditions of Service. 	
Curriculum Provision	
<ul style="list-style-type: none"> To assist the Head of Curriculum Area / relevant Deputy, Headteacher to ensure that the department / curriculum area provides a range of teaching which complements and supports the school's aims, priorities and policies. 	
Curriculum Development	
<ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the students, examining and awarding bodies and the school's mission, aims and priorities. 	
Are there line management responsibilities?	No
Other relationships within the school i.e. which parts of the school will this role work closely with?	
All other curriculum areas	
External Relationships i.e. which external stakeholders will this role work closely with?	
Parents / Carers	
Critical Skills	
<ul style="list-style-type: none"> A teacher must set high expectations which inspire, motivate and challenge pupils. Promote good progress and outcomes by pupils. Demonstrate good subject and curriculum knowledge. Plan and teach well-structured lessons. Teach to the Top and provide appropriate scaffolding and support to enable all students to achieve their potential. Make accurate and productive use of assessment. Manage behaviour effectively to ensure a good and safe learning environment. Fulfil wider professional responsibilities. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality. 	

- Teachers have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

What financial responsibility (if any) does this position have?

None

Experience, Qualifications, Technical Requirements, Education

Required/Preferred

QTS Status

Required

Knowledge and understanding of the curriculum subject

Required

Able to make good use of ICT as a learning resource

Required

Calthorpe Park School is committed to safeguarding and all staff have a duty of care towards our young people. We foster a culture of vigilance amongst staff, students and parents and we always listen to children and take their concerns seriously. We will ensure that all our recruitment and selection practices reflect this commitment.

Please note that the successful candidate will be subject to an Enhanced Disclosure and Barring Service checks along with other relevant employment checks.