BLACKDOWN EDUCATION PARTNERSHIP



BELIEF IN EVERY CHILD

WELCOME TO HOLYROOD ACADEMY

Dear Applicant,

We are thrilled that you are interested in this post.

At Holyrood, we believe in the socially transformative power of education. We are a school that is unashamedly and explicitly committed to social justice for the community of Chard and the surrounding areas. We live this mission through the belief that high expectations and love should not be the domain of the fortunate few, but a right for all our young people.

We want to welcome colleagues who believe this too.

We are ambitious for our school and its community. We are building something special at Holyrood. Our ambition is to become one of the very best schools in the South West, and we are looking for colleagues who want to help make that happen. We want to achieve this because our young people deserve the best, because Chard deserves the best, and because working in schools that serve their community creates the greatest professional growth and genuine joy at work.

Set within a beautiful 43-acre green campus in the heart of Chard, Holyrood offers a unique environment in which both young people and staff can thrive.

We live out this mission through our values, which ask us to work hard, be kind and join in. This is what we ask of all members of our community, students and staff alike.

So, if you want to work hard for the children who need us most, be kind through unconditional positive regard for all members of our community and are ready to join in and have fun in school life, #TeamHolyrood is the place for you.

Mr Joseph Bispham
Headteacher

The Opportunity



Teacher of Humanities

Required: As soon as possible
Hours: Full Time , Permanent
Salary: MPS/UPS

Closing date: 12 noon on Monday 4th January 2027
Please note: The Academy does reserve the right to close the post early

We are seeking to appoint an enthusiastic and committed Teacher of Humanities to join our successful and supportive Humanities department. This is an exciting opportunity for a passionate educator to inspire students across Key Stages 3 and 4, with the opportunity to teach at Key Stage 5 in their specialist subject where appropriate. The successful candidate will be able to teach across the Humanities curriculum at Key Stage 3 and have the ability to teach at least one Humanities subject to Level 3.

The successful candidate will be a highly motivated and reflective practitioner, committed to delivering engaging, challenging lessons that promote curiosity, critical thinking and a genuine interest in the Humanities. They will join a collaborative team dedicated to securing strong outcomes for all students and fostering a love of learning.

We welcome applications from both experienced teachers and Early Career Teachers who share our ambition and commitment to excellence.

What you can expect from us:

- Eligibility to join an excellent pension scheme.
- Option to make additional voluntary contributions to pension for local government pension scheme members which can help boost retirement benefits.
- Access to a range of continuous professional development opportunities.
- Trust wide charity events designed to encourage our people to participate in meaningful activities.
- Access to wellbeing provision which offers information and advice on a range of workplace and personal issues.
- Flexible working opportunities.
- Enhanced special leave provision, including additional time off as part of our 'Personal Day' entitlement which supports employees to achieve a better work/life balance.
- Free car parking.
- On-site catering facilities, all of which provide healthy and nutritious meals at a low cost.
- Gym membership. Many of our schools have on-site gyms, the use of which is available to employees at a discounted rate.
- Cycle to work scheme which enables employees to purchase a bike and accessories for their commute to work.
- Free tea and coffee.

See the Job Description for a full breakdown of the role and responsibilities.

Job Description



Job Title: **TEACHER OF HUMANITIES**

Location: Holyrood Academy

Pay Grade UPS/MPS

Hours of Work: Full Time , Permanent

Key Relationships: Staff, students and parents

Reporting to: Humanities Curriculum Team Leader

Key Purpose of job:

Undertaking a sustained additional responsibility in the context of the Academy's staffing structure for the purpose of ensuring the continued delivery of high-quality teaching and learning and achievement.

Duties and accountabilities of post:

Classroom responsibilities

- Teach across Key Stage 3 Humanities and teach at least one Humanities subject to GCSE level, delivering lessons that challenge and inspire students of all abilities to achieve high standards.
- Contribute to the delivery of Key Stage 3 & 4 provision in a specialist Humanities subject where appropriate.
- Plan, prepare and teach lessons according to students' educational needs with reference to prior attainment, SEND needs and individual learning requirements.
- Assess, record and report on the development, progress and attainment of students in line with Academy and departmental procedures.
- Promote excellent standards of behaviour and maintain a positive learning environment.
- Undertake form tutor responsibilities.
- Contribute to curriculum development and departmental improvement planning.
- Support enrichment opportunities, educational visits and extracurricular activities within the Humanities faculty.

Knowledge and understanding:

- Have secure subject knowledge within at least one Humanities discipline.
- Possess sufficient breadth of knowledge to contribute to the teaching of Humanities across Key Stage 3. & 4
- Understand current curriculum developments and examination specifications relevant to Humanities subjects.
- Understand how assessment information can be used to improve student outcomes.

- Have a sound understanding of safeguarding, child protection, equality, diversity and inclusion.
- Understand the importance of literacy, numeracy and oracy across the curriculum.

Attributes and professional contribution to the community

- Establish a safe and stimulating environment for students rooted in mutual respect.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Contribute positively and effectively to working relationships across the school through positive contribution in academic, pastoral and other school meetings.
- Make a positive contribution to the wider life and ethos of the school.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents/carers and take part in liaison events with parents and agencies outside school, as appropriate.

Safeguarding

- Attend all safeguarding training as directed.
- Follow Trust procedures and report all concerns to the designated safeguarding lead.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.

Data Protection

- Ensure that legislation and Trust policies and procedures relating to confidentiality and data protection are adhered to.

Other responsibilities

- This role will involve traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than your normal working location, will be as per the Trust's travel policy.
- To support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required.
- Maintain positive, professional relationships with students, parents / carers and colleagues.
- To participate in induction training, staff review processes and professional development opportunities.
- Commit to equal opportunities and anti-discriminatory practice.
- The post-holder is expected to familiarise themselves with and adhere to all relevant Trust Policies and Procedures.
- The post-holder must comply with the Trust's Health and Safety requirements;
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Typical working pattern

- Annual leave will only be taken during school holidays.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

The Trust seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Person Specification



TEACHER OF HUMANITIES		
Qualifications	**Essential / Desirable**	**Desirable**
Good honours degree (2:2 or above) in a Humanities-related subject (History, Geography, RPE or similar)	E	Application Form / Certificates
QTS status or working towards it	E	Application Form / Certificates
Evidence of wider professional learning.	D	Application Form / Interview
Experience		
Ability to teach at least one Humanities Subject to GCSE	E	Application Form / Interview
Ability to teach across Humanities at Key Stage 3	E	Application Form / Interview
Ability to teach Humanities subject at Key Stage 5	D	Application Form / Interview
Evidence of delivering engaging and effective lessons	E	Application Form / Interview/Reference
Evidence of contributing to curriculum planning and schemes of work	E	Application Form / Interview
Willingness to contribute to extra-curricular programme	E	Application Form / Interview
Evidence of contributing to development of departmental schemes of work	E	Application Form / Interview
Skills and Knowledge		
Potential to deliver excellent outcomes for students	E	Application Form / Interview / References
Strong subject knowledge in one or more Humanities disciplines	E	Application Form / Interview
Ability to inspire and enthuse young people	E	Interview / References
Commitment to high standards of teaching and learning	E	Application Form / Interview
Ability to differentiate effectively to meet a range of learner needs	E	Application Form / Interview
Understanding of what makes an effective Tutor	E	Application Form / Interview
Excellent communication skills both verbal and written	E	Application Form / Interview
Excellent interpersonal skills and excellent relationships with colleagues	E	Application Form / Interview
Understanding of the requirements of the Data Protection Act in relation to maintaining/securing data.	E	Application Form / Interview
Organisational skills including time management, planning, meeting deadlines, prioritising work	E	Application Form / Interview
ICT skills including use of Microsoft, including excel, word and outlook	E	Application Form / Interview

Demonstrate high level of accuracy in all areas of work	E	Application Form / Interview
Demonstrate an understanding of confidentiality	E	Application Form / Interview
Behaviours		
Understanding of and commitment to equality and diversity.		
Empathy with other Trust teams and Schools		
Understanding of and commitment to Trust Values		
Capacity to work as part of a team as well as individually without supervision and under pressure		
Demonstrate a positive and pro-active approach to work and focussed on outcomes		
Demonstrate creativity, flexibility and responsiveness to change		
Commitment to continuous professional development of self and others to maximise skills/experience.		
Other		
Willing and able to work flexibly across the local area as directed by the Line Manager and to meet the needs of the Trust.		
Willing to undergo training and staff development to maximise skills and experience relevant to the post.		



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