**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**JOB PROFILE – SUBJECT TEACHER**

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| **Job Title:** | Teacher of Humanities |
| **Reporting to:** | Head of Faculty |
| **Salary:** | MPS/UPS |
| **Start date:** | February 2021 |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students in making accelerated progress * To work as part of a team and participate in activities that support the improvement priorities of the school * To uphold the Teacher Standards |
| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress * To set clear targets for students’ learning, building on prior attainment and considering each student as an individual * To assess student work and progress giving regular feedback in line with school policy * To follow and contribute to schemes of work * To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations * To maintain a stimulating, engaging and safe learning environment * To attend parent / information evenings as required * To respond to parental concerns / requests for information in line with school policy * To contribute to the wider life of the school, including whole-school routines and duties * To take responsibility for your own professional development and engage with performance management activity | |

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| **Subject Specific Information** |
| Humanities is an outstanding Faculty within the school. The Faculty prides itself on its very good results and excellent relationships with the students. We are committed to ensuring that all students are given the opportunity to meet and exceed their full potential. We strive to stimulate and create inquisitive critical thinkers who are enthusiastic about learning. We are extremely passionate about empowering young people with the ability to ask questions and equipping them with key independent skills, providing the means to find the answers. We have a forward-thinking ethos, celebrating innovation and team spirit. We are a dynamic, supportive and collaborative faculty always keen to explore new teaching and learning strategies or ideas, but most importantly the Humanities Hub is a fun place to work.   We are also passionate about creating opportunities for students to 'see' the impacts of History, Geography, Politics and RE in the real world. We currently run international field trips to the Battlefields in Belgium, as well as visits to Pompeii, Iceland and China. We are always looking for new opportunities to bring learning to life through exploring significant world events, places or processes and we remain keen to add to our repertoire. |

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| **Additional Information** |
| * Please see our website www.oxtedschool.org for more information about our school. * NQTs will have a reduced timetable * The majority of staff will be form tutors * For more information about The Howard Partnership Trust (www.thehowardpartnership.org) |

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**PERSON SPECIFICATION – SUBJECT TEACHER**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status |  |  | Application |
| Relevant specialist qualifications in your subject |  |  | Application |
| Commitment to CPD and improving practice through reflection |  |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism |  |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  |  | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards |  |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment |  |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures |  |  | Application / Interview |
| To be a confident user of IT as a teaching tool |  |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives |  |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults |  |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress |  |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards |  |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively |  |  | Application / Interview |
| **Safeguarding** | | | |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment | | | |