

June 2025

Dear Applicant

We are looking for a dynamic, committed and enthusiastic Humanities Teacher to teach KS3 and KS4.

The successful candidate will enjoy teaching Geography with RE and History, in a supportive and well-resourced department and must be prepared to contribute fully to departmental developments. This includes contributing lesson and resources across Geography, History and RE and KS3 and GCSE RE lessons and revision resources.

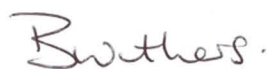
The successful candidate will have excellent classroom practice, be committed to high standards of learning and student progress with the energy and vision to build on current progress and have ambitions for themselves and our school.

This is a 0.5-0.7 FTE, part time, permanent contract to start in September 2025.

The closing date for completed application forms is Monday 16th June. Interviews will be held during week commencing 23rd June.

Please return completed application forms, along with a covering letter to: vacancies@penryn-college.cornwall.sch.uk or post to HR Office, Penryn College, Kernick Road, Penryn, Cornwall, TR10 8PZ.

Yours faithfully


Becky Withers

Headteacher:
Claire Croxall

Kernick Road, Penryn,
Cornwall, TR10 8PZ

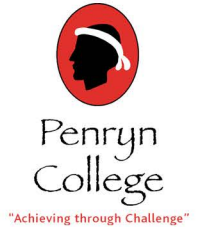
01326 372379

secretary@penryn-college.cornwall.sch.uk

www.penryn-college.cornwall.sch.uk

Job Description

Teacher of Humanities

**Post:**

Teacher of Humanities

Responsible to:

Head of Humanities/SLT Link

Responsible for:

Teaching Assistants and the provision of a full learning experience and support for students.

Liaising with:

Head Teacher, Senior Leadership Team, teaching and support staff, LEA representatives, external agencies and parents.

Working hours:

Part time, 0.5-0.7 FTE

Salary:

Classroom Teachers' Pay Scale

Disclosure:

Enhanced DBS

Purpose:

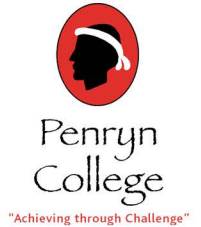
- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Teaching:

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure the ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching and learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal / external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the College's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Job Description

Teacher of Humanities



Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marketing policies and teaching strategies in the Curriculum Area and Development.
- To contribute to the programme/subject's Improvement Plan and its implementation.
- To plan and prepare courses, lessons and homework.
- To contribute to the whole school's planning objectives.

Curriculum Provision:

- To liaise with the Head of Faculty and SLT link to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the school's strategic objectives.

Curriculum Development:

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the College's Mission and Strategic Objectives.
- To assist in developing fieldwork provision.

Staffing:

- To take part in the College's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To ensure the effective efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance:

- To help to implement College quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to curriculum, organisation and pastoral functions of the College.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMS, registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications and Liaison:

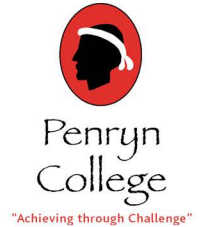
- To ensure effective communication/consultation as appropriate, with the parents of students.
- To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies.
- To represent the department's views and interests.

Pastoral System:

- To be a tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the tutor group as a whole.
- To liaise with appropriate managers to ensure the implantation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and Progress Files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.

Job Description

Teacher of Humanities



Pastoral System (cont.):

- To communicate as appropriate, with the parents of students and with persons or bodies outside the college concerned with the welfare of individual students, other consultation with the appropriate staff.
- To contribute to PHSE/Citizenship and Enterprise according to college policy.
- To apply the behaviour management systems so that effective learning can take place.

Other Specific Duties:

- To play a full part in the life of the college community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To contribute to a study support programme to offer students the chance to participate and develop excellence.
- To support the college in meeting its legal requirements for worship.
- To promote actively the college's corporate policies.
- To continue personal development as agreed.
- To comply with the college's Health and Safety Policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCB not mentioned in the above.
- To be aware of and work in accordance with the college's child protection policies and procedures in order to safeguard and promote the welfare of children and raise any concerns relating to such procedures which may be noted during the course of duty.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Staff will be expected to comply with any reasonable request to undertake work of a similar level that is not specified in the job description.

The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment and teaching standards.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.

This job description may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.

Signatures:

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Signed:
(Teacher)

Dated:
(Teacher)

Signed:
(Headteacher)

Dated:
(Headteacher)

Prepared by: Penryn College
Date: June 2025

Person Specification

Teacher of Humanities

Person Specification	Essential	Desirable	How Identified
Qualifications You will have these:	Qualified Teacher Status. Good Honours degree in a relevant discipline.	Evidence of continuing personal and professional development.	Application Form
Background & Experience You will have these:	A commitment and ability to fulfil the role of tutor. Experience of teaching at Key Stage 3 and 4. Experience of teaching Geography, RE and History.	A minimum of 3 years teaching/ education experience. Ability and willingness to contribute to the teaching of an additional subject. Experience within more than one school. Proven ability to gain excellent results with good value added.	Application Form and References
Professional Knowledge & Understanding You will have these:	The characteristics of high-quality teaching and the main strategies for improving and sustaining high standards of teaching and learning routed in high levels of engagement and achievement for all pupils.	The future potential of ICT to aid teaching and learning of the subject.	Selection Process
Skills You will:	Have the ability to create a rich and safe learning environment for all pupils by: <ul style="list-style-type: none"> - establishing high expectations and promoting exciting purposeful learning, - implementing effective classroom management and organisation, - establishing high quality extra-curricular and performance opportunities. Have the ability to inspire, motivate and lead children and adults. To have the ability and commitment to contribute to extra-curricular activities. Communicate effectively and work as part of a team.	Set standards and provide a role model for pupils and other staff in the teaching and learning of History. Ability to take on numerous roles within a team to enable it to function efficiently. Think creatively and imaginatively to anticipate and solve problems and identify opportunities.	Selection Process and References
Personal Qualities You have:	A passion for engaging students in Humanities. The personal skills to work as an effective member of a team within the Humanities department. Energy, enthusiasm and the ability to demonstrate initiative and independence on a daily basis. A sense of proportion and an excellent sense of humour. An awareness, understanding and commitment to the protection and safeguarding of children and young people.	Ambitious and have a clear personal career path and development strategy. Able to work well under pressure. Interest in all areas of History.	Selection Process and References
Attitude You should:	Value the education of every student. Be committed to equal opportunities. Promote a positive image of the school. Give time to individuals and groups outside the classroom. Have a rigorous and positive view of Behaviour Management.	Adopt a reflective approach towards professional decision making.	Selection Process