

Job description

Education for the 21st Century is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check and where applicable, a prohibition from teaching check will be completed for all applicants. Education for the 21st Century is fully committed to equality and to valuing diversity as an employer and a provider of education.

Summary of the role:	<p>Classroom Teacher</p> <p>All teachers at Eden Park High School are viewed as both leaders and managers of the academic and pastoral curriculum.</p> <p>Definition of the role is: “To provide excellent teaching that facilitates high quality learning for all students. Encourage all students to be the best they can be through setting the highest of expectations”.</p>
Line management responsibility for	
Main duties and responsibilities:	<p>Areas of responsibility:</p> <ul style="list-style-type: none"> • To lead and undertake any job at the reasonable request of the Head Teacher. • Take part in duty teams as required. • Work effectively with others to achieve tasks. • Manage the Learning and Teaching process of students in your responsibility area. • Challenge any low expectations from students or parents. • Lead aspects of the department under the reasonable directive of your HoD. • Attend departmental and school functions, including Options Evening and Open Evening. • To meet all relevant deadlines as and when requested. • To ensure adequate cover work is set in accordance with whole school practice. • Teach throughout the age and ability range as required or with relevant training to teach in other curriculum areas at the direction of the Head Teacher.

- | | |
|--|---|
| | <ul style="list-style-type: none"> • Ensure all lessons are thoroughly planned and delivered to at least a 'good' standard • Evaluate the impact of all activities on the quality of learning and teaching. • Carry out the assessment, monitoring, recording, and reporting of students' attainments and achievements in accordance with the Assessment Policy. • Have thorough knowledge of and regularly use student data to track progress. • Develop student literacy, numeracy, and ICT in lessons through high quality teaching. • Pay due regard to the differing needs and abilities of students when planning curriculum delivery. • Play a full and active role in departmental Curriculum development. • Support all whole school policies. • Fully participate in the school's Pastoral Management and organisation, including the acceptance of a form tutor role as required. • To actively support the school's Rewards System. • Ensure the effective use of associate staff as required. • Take an active part in the school's appraisal cycle. • Develop your CPD needs in consultation with your Head of Department with due reference to Curriculum Area and whole school priorities. • Seek advice from and consult with your line managers as and when necessary. • Actively seek out expertise both within school and externally to enhance student learning. • Maintain regular communication with parents via telephone, letters, contact books, written reports. • Report any issues of repair and maintenance according to school practice. • Deploy and use curriculum resources effectively and efficiently. • Maintain the physical environment of your teaching area(s) to a high standard. Pay regard to the up-to-date display of students' work (and other forms of display). • Ensure all learning and teaching resources are up to date, engaging and challenging. |
|--|---|

You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person specification

Education for the 21st Century is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check and where applicable, a prohibition from teaching check will be completed for all applicants. Education for the 21st Century is fully committed to equality and to valuing diversity as an employer and a provider of education.

	Essential	Desirable	Method of assessment
Relevant Experience	Previous experience of teaching up to GCSE	Proven track record of achieving good results	Application form
Qualifications	Qualified Teacher Status (QTS) / PGCE or working towards Degree level in related subject	Evidence of continuing and recent professional Development Further degree	Production of the Applicant's certificates Discussion at interview Independent verification of qualifications
Experience	Successful teaching experience at either school(s) or on main teaching practice Track record of good or outstanding Lessons Good understanding of effective and engaging teaching methods		Contents of the application form Interview Professional references

Skills	<p>Ability to prioritise work</p> <p>Ability to manage time effectively</p> <p>Ability to maintain confidentiality in all school matters</p> <p>Ability to inspire and motivate pupils and promote high standards of both work and behaviour</p> <p>Ability to establish and maintain positive working relationships with both pupils and staff</p> <p>Ability to teach all ability groups, meeting the needs of all students including those with SEN</p> <p>Commitment to the pastoral care of pupils</p>	<p>Willingness to take personal responsibility for further training and development</p> <p>Excellent planning and organisational skills</p>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
Knowledge	<p>Knowledge and understanding of subject related pedagogy</p> <p>To have an updated knowledge of the delivery and assessment of the national curriculum.</p> <p>Ability to manipulate data and to access and maintain electronic records and reports.</p>		<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities	<p>Genuine passion and belief in the potential of every student which is demonstrated by upholding a student-centred approach</p>	<p>Ability to act on own initiative and to work without supervision</p>	<p>Contents of the application form</p> <p>Interview</p>

	<p>Ability to communicate with a wide range of people</p> <p>Ability to work effectively supported by a member of the school team and to work as part of a team</p> <p>Holds high aspirations for children and young people and is passionate about providing learning opportunities for them which prepare them well for an adulthood which includes employment, independent living, good health, and community contributions</p> <p>Demonstrate a continual commitment to safeguarding and promoting the welfare of children and young people</p> <p>Be flexible to changing demands of the post</p> <p>Reflective thinking, learn from mistakes and focus on key points during time of challenge</p> <p>Confident and effective presentation skills</p> <p>Take pride in a job well done.</p> <p>A willingness to work flexible</p>		Professional references
--	--	--	-------------------------

Equal Opportunities	An understanding of and commitment to equality of opportunity		Contents of the application form Interview Professional references
Additional Factors	<p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Commitment to quality and diversity</p> <p>Commitment to Health & Safety</p> <p>Commitment to sustaining regular attendance at work</p>		<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>