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| **Post Reference:** | 2229 |
| **Academy:** | Leeds East Academy |
| **Job Title:** | **Teacher of Humanities & Social Sciences** |
| **Grade:** | MPS/UPS |
| **Hours:** | Full Time |
| **Accountable to:** | Assistant Curriculum Leader of Humanities & Social Sciences |

Leeds East Academy is an over-subscribed 11-16 academy that has recently achieved the title of UK Parliament School of the Year. We are a vibrant, diverse and welcoming academy community who are committed to securing our highly ambitious vision of ‘Everyone Exceptional’ for every single member of our wonderful school. Over the last three years the school has been on a rapid journey of transformation which has resulted in significant improvements in attendance, progress, and behaviour. We received a ‘good’ judgement in our 2019 Ofsted inspection and every member of our community is determined to convert this to outstanding and beyond at our next inspection.

We are proud to be an academy who forms part of the High-Performance Learner international community and our vision of ‘Everyone Exceptional’ is underpinned by the principles of High-Performance Learner. The principles simply foster the belief that every child can and will perform highly and are able to excel both academically and personally within the right climate and culture. We have worked closely with our academy community to develop a culture and climate in which both staff and students can flourish.

Our academy is committed to delivering an outstanding education to each and every one of our students. We provide exceptional life training; harnessing the skills and fortifying the aspirations of young people, who we know will transform the region and provide a positive, progressive contribution to society.

White Rose Academies Trust is a local trust dedicated to raising and fulfilling the ambitions of young people. Our academies throughout Leeds are at the heart of the communities they serve, which is why we are committed to delivering an **outstanding education** to every one of our students.

**Role:**

The successful applicant will have a passion for the subject, an enthusiasm for teaching, and a commitment to supporting the academic and holistic development of every student within their care.

• Contribute to the planning and delivery of a broad, balanced and ambitious Citizenship curriculum which provides students with the requisite knowledge, skills, and cultural capital

• Teach high quality, personalised lessons to classes across Key Stages 3 and 4 to secure strong progress and outcomes for all learners

• Uphold high expectations of all learners with a commitment to ensuring that they can achieve their full educational potential through establishing fair, respectful, trusting supportive and constructive relationships

• Have a commitment to collaboration, co-operative working and continued professional development

• Share and drive the academy vision of ‘Everyone Exceptional’

**Duties and Responsibilities**:

Teaching, Learning & Pedagogy:

• To ensure a high quality learning experience for all students through effective personalisation; appropriately sequencing and scaffolding of learning to ensure all students are able to engage successfully with the curriculum

• Use assessment as part of their teaching to diagnose learners’ needs, set realistic and challenging targets for improvement and plan future teaching

• Use data to evaluate the effectiveness of teaching, to monitor the progress of those taught, and to raise levels of attainment

• To assess, record and report on the progress, development, and attainment of students

• Manage learners’ behaviour constructively by establishing and maintaining a clear and positive framework for behaviour management, in line with the Academy’s behaviour policy

.• Promote learners’ self-regulation, resilience and collaboration through developing their social, emotional and behavioural skills

• Have a secure knowledge and understanding of the Citizenship Curriculum and related pedagogy including the contribution that Citizenship can make cross-curricular learning, and recent relevant developments

• Have experience of the Citizenship Curriculum and related pedagogy including the contribution that Citizenship can make cross-curricular learning, and recent relevant developments

Staff Development:

• To actively participate in the academy’s Professional Development programme

• To continually enhance personal and professional development including subject knowledge and teaching methods

• Participate in full staff and department meetings, actively contributing to academy decision making, consultation procedures and feedback opportunities

• To engage actively in the performance management review process to enhance personal performance, fulfil personal potential and contribute effectively to the implementation of the academy’s goal to be exceptional

• To ensure the effective/efficient deployment of classroom support

• To work as a member of a designated team and to contribute positively to effective working relations within the academy

Communications:

• To communicate effectively with the parents of students as appropriate

• To take part academy activities including open evenings, parents evenings, trust events

• To contribute to the development of effective subject links with schools across the trust and external agencies

Care Guidance and Support:

• To be a guardian (Form Tutor) to an assigned group of students, actively contributing to guardian time and other tutor-based curriculum activities

• To promote both the academic and holistic progress and well-being of individual students and of the guardian group, being their key advocate

• To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life

• To evaluate and monitor the progress of students and keep up-to-date student records

• Know when to draw on the expertise of colleagues, such as those with responsibility for the safeguarding of children and young people and special educational needs and disabilities, and to refer to sources of information, advice and support from external agencies

Part of **White Rose Academies Trust** - Leeds East Academy is accelerating on a thrilling journey, which will ultimately see the school, its staff and its students, secure **an Ofsted rating of World Class.**

We are securing our vision for World Class by growing our family of exceptional education professionals; **dedicated specialists** and **passionate leaders** with the shared goal of transforming future prospects for the next generation in West Yorkshire.

The trust currently employs over 500 members of staff and is responsible for educating and developing almost 4,000 students between the ages of 3 to 16. The trust consists of three secondary schools - Leeds City Academy, Leeds East Academy and Leeds West Academy, and also welcomed its first primary school Alder Tree Primary Academy on 1st December 2020.

We believe the trust is a highly desirable place of work for an ambitious professional, who will be joining one of the most supportive and talented teams in the country.

White Rose Academies Trust is a member of Luminate Education Group. Other members of the group include Harrogate College, Keighley College, Leeds City College and Leeds Conservatoire. The group provides leadership and operational support and advice to all our academies. They also share our vision of creating a truly world class trust.

**Closing Date:** Monday 20th February 2023, 9am

**Shortlisting:**   Monday 20th February 2023

**Interviews:**   Week Commencing Monday 20th February 2023

**Start Date:**   17th April 2023 or as soon as possible,

upon successful completion of pre-employment checks

For more information, please visit our website at [www.whiteroseacademies.org](https://www.whiteroseacademies.org/).

To apply, please complete the application form and return to recruitment@whiteroseacademies.org by the closing date. Please note we are unable to accept CV’s.

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check.

Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.

**PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.**