



## **SOUTH CHARNWOOD HIGH SCHOOL**

### **JOB DESCRIPTION**



**Post Title:** Teacher of Humanities  
**Responsible to:** Head of Humanities – Vince Giannino  
**Status:** UPS/MPS temporary to cover maternity leave  
(Full time)

#### **Overall Responsibilities:**

- To deliver challenging programmes of study in History and Geography.
- To ensure that teaching and learning is supported by the most robust research and evidence.
- To work as part of a teaching team and, where appropriate, help develop other teaching staff.
- To maintain and further develop curriculum and subject specialism(s).
- To be a designated form tutor and the key home-school link for pupils.

#### **Main Duties:**

##### **Teaching and learning**

- To teach effectively across a range of provision ensuring pupils achieve excellent outcomes.
- To regularly assess and review pupils' progress and achievement and to communicate effectively with parents/carers in line with school procedures.
- To work with the Head of Humanities to develop, implement and monitor effective schemes of work, course delivery, assessments, and pupil data in line with school policy.
- To ensure that teaching and learning is evaluated and action plans produced and implemented to promote best practice and ensure excellent pupil achievement.
- To liaise with SENDCO to differentiate work to match the needs of individual pupils.

- To remain up to date with national trends in education and History/Geography and implement developments in curriculum design and delivery to reflect these.
- Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- To develop and maintain a learning environment in line with the school's values.
- To deliver enrichment programmes.
- Participate in staff training and take a lead in own professional development.

### Other Duties

- To take part in marketing and liaison events such as Open Evening, Parents' Evenings and events with partner schools.
- Promote and model good relationships with pupils, colleagues and parents.
- Set a good example in terms of dress, punctuality and attendance.
- Uphold the school's behaviour code and uniform regulations.
- Participate and contribute to the organisation of school visits and trips that complement learning.
- Supervise pupils outside lesson time in morning and afternoon sessions, for example during lesson changeovers

**As this job is designated as a 'regulated activity' an enhanced DBS with Barred list check is essential.**

**Teacher of Humanities  
March 2023  
Simon Andrews**

## PERSONNEL SPECIFICATION

### TEACHER OF HUMANITIES

<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>	<u>Where?</u>
Qualifications & Professional Development	<p>Appropriate degree and/or teaching qualification.</p> <p>Recent experience of teaching pupils aged 11- 16 years.</p>	<p>Ability to teach another subject. In particular any other Humanities discipline</p> <p>Recent experience of teaching to GCSE level.</p> <p>Evidence of recent appropriate professional development.</p>	<p>Application form</p> <p>Application form</p> <p>Application form</p>
Application	<p>Well-constructed application which clearly addresses the requirements of the job details.</p> <p>Clearly a specific application for the post.</p>		<p>Application form</p> <p>Application form</p>
Experience/Skills	<p>Evidence of successful classroom teaching.</p> <p>Evidence of good classroom management.</p> <p>Very good ICT skills.</p>	<p>Participation in relevant staff development activities.</p>	<p>Application form/references</p> <p>Application form/Interview/ references</p> <p>Application form/references</p>

	Ability to manage change.	Has experience of curriculum development and change management.	Interview
	Ability to work effectively and collaboratively with colleagues.	Evidence of good working relationships including willingness to share ideas.	Interview/references
	Ability to form good relationships with pupils, colleagues and parents.		References/interview
	Good organisational skills.	Ability to form good relationships with wider community and outside agencies.	Application form/ interview
	Good communication skills.		Application form/interview
	Knowledge and awareness of equal opportunities and multi-cultural issues.		Interview
	Recognition of the importance of developing the whole student.	An understanding of the importance of P.S.H.E./Citizenship in the development of young people.	Interview

	<p>Knowledge and awareness of recent developments and research into teaching and learning.</p> <p>Knowledge and awareness of current educational initiatives/issues.</p> <p>Ability to motivate and inspire others</p>		<p>Application form/interview</p> <p>Application form/interview</p> <p>Interview/references</p>
Motivation	<p>Evidence of self-motivation and the ability to be self-critical, and to evaluate own performance.</p> <p>Evidence of good health, attendance and punctuality.</p>		<p>Reference/interview</p> <p>Application form/reference</p>
Temperament	Evidence of a sense of humour, commitment and enthusiasm.		Application form/reference/interview
Interests	Willingness to be involved in extra-curricular activities.	Has been involved in extra-curricular activities.	Application form/reference/interview

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