



*The*  
**COUNTY  
HIGH SCHOOL**  
*Leftwich*

Achieving Excellence

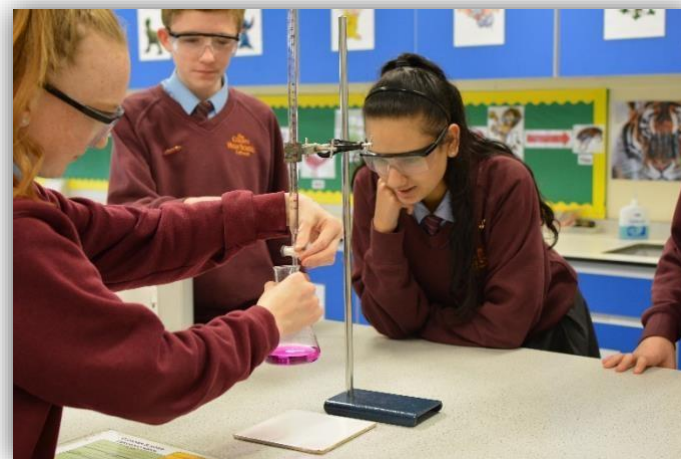
Vacancy: Teacher of Humanities

Required: September 2023

Hours: Full time

Salary: Main/Upper Scale

Closing Date: Wednesday 7<sup>th</sup> June, 9am



The County High School Leftwich is part of The Sir John Brunner Foundation, a company limited by guarantee, registered in England and Wales with company number 11227336 and an exempt charity.

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## Message from the Headteacher

Welcome to The County High School Leftwich. Thank you for expressing an interest in the post of Teacher of Humanities; I hope what you read inspires you to make a successful application.

The County High School Leftwich is an outstanding place to learn and work. The successful candidate will be very supported in their role.

The school was first judged to be Outstanding in every area in 2016. In April of 2022, under the new challenging framework, the school was once again judged to be outstanding in all areas and with no development points. The Inspection Report [can be found here](#). Highlights include:



*"This is a friendly and welcoming school"*

*"Pupils benefit greatly from a broad, ambitious and exciting curriculum"*

*"Pupils have many opportunities to understand and respect differences between people through the curriculum and visitors to the school"*

*"Classrooms are calm places to learn"*

*"Leaders, together with members of the local governing body, trustees and staff, are committed to ensuring that every pupil is given every possible opportunity to succeed both academically and personally"*

*"Pupils participate in a wide range of extra-curricular opportunities"*

*"Teachers use their expert subject knowledge to help pupils to revisit their prior learning and build their understanding over time"*

*"Pupils have extremely positive relationships with their teachers"*

*"The curriculum is enhanced very well by a wide range of after-school clubs and activities, ranging from sports clubs to dance, eco-society and the LGBTQ club"*

*"Leaders promote a strong culture of safety and vigilance throughout the school. Pupils learn how to keep themselves safe from risks"*

*"Pupils are proud of their school. They are clear about the high standards of conduct that leaders expect. They behave very well"*

I hope that you find the information in this pack helpful. Our purpose, as staff and students, is Achieving Excellence in all that we do. We focus on our core values of aspiration, kindness and pride to achieve this. I hope that these are values and a purpose that you share and I look forward to hearing from you.

A handwritten signature in black ink, which appears to read 'R. Warburton'.

Richard Warburton: Headteacher

## About The County High School Leftwich

The County High School Leftwich is a fully inclusive, co-educational, 11-16 school with approximately 1030 students, 60 teaching and 60 support staff. The school serves a mixed catchment area with a Published Admission Number of 196, though we are now significantly over-subscribed.

The School is a safe and calm, inclusive and positive community and workplace. Students enjoy and achieve during their time at this school. They leave as rounded individuals, aware of the wider-world, ready to make a positive contribution and fully equipped to flourish having maximised their academic potential. The school strives to ensure that colleagues are motivated, happy, supported and derive satisfaction from their role.

Leaders promote a strong culture of safety and vigilance throughout the school. Staff receive comprehensive training on safeguarding. They know what to do if they have any concerns about a student's welfare or safety. The Safeguarding policy can be found here:

<http://leftwichhigh.com/documents/Policies/safeguarding.pdf>

An Academic Curriculum is an opportunity for and expectation of all our students, further enriched by opportunities beyond the timetable. The School's curriculum endeavours to develop students':

- Comprehension and command of knowledge and skills
- Character
- Creativity and imagination

Our broad, balanced and enriched curriculum promotes the enjoyment of learning, motivating students to gain the knowledge, skills and qualifications enabling them to realise their potential and thus exercise choice and control in their personal and working lives. We believe that every student's experience of success contributes to their personal happiness.

The School prides itself on a sustained reputation for outstanding academic performance in a proudly inclusive learning environment. In 2022 students achieved a Progress 8 score of +0.54 for all students which is 'well above average'. From 2016 to 2019, students achieved progress described as 'above average' and in two of these years students achieved progress 'well above average', as described by the DfE. In 2019 the School achieved a Progress 8 score of +0.80 for all students. In 2017, the school was awarded a National Pupil Premium Award by the Department for Education, further demonstrating our commitment to ensuring **all** students achieve **their** academic potential.



## About The County High School Leftwich (continued)

We are at the planning application stage of a £2m project, creating a new entrance, reception area and 4 additional classrooms. As part of this project we are modernising four internal classrooms, creating a Drama Studio and creating a new Library. The project also includes enhanced outside sporting and social facilities. The project is being funded by the Local Authority and a significant contribution from The Sir John Brunner Foundation.

The school was approached by the Local Authority to increase our PAN from 195 to 210 due to the consistent high demand for places at The County High School Leftwich. The new build facilitates the increased PAN, enabling us to continue to deliver our outstanding curriculum offer even with an increased number of students.





## The Sir John Brunner Foundation

The Sir John Brunner Foundation is a Multi Academy Trust, based in the heart of Cheshire, and comprises of

The County High School, Leftwich



Middlewich High School



Sir John Deane's Sixth Form College



Employing over 430 professionals, who support a high standard of education for over 3500 students, our Foundation is a warm and welcoming community and an excellent place to work.

Each school within The Sir John Brunner Foundation retains a strong sense of identity, place and purpose, whilst contributing to a shared experience of excellence and pride, continuing to build on their rich histories and celebrating their own uniqueness. The shared ambition of The Sir John Brunner Foundation is that every child's life is enhanced and advanced through the highest standards in education and that every child fulfils their academic potential through a broad and diverse education.

Our three core values are:

*Excellence, Belonging and Partnership*

Students and professionals are encouraged and supported to 'live' these values, throughout our Foundation. These values are front and centre when making decisions throughout our Foundation. By embracing these values, we achieve our vision of **every child's life is enhanced and advanced through the highest quality of education.**

The Sir John Brunner Foundation recognises its duty and its commitment to wholeheartedly serving the interests of children and families within our local community. [sirjohnbrunnerfoundation.co.uk/](http://sirjohnbrunnerfoundation.co.uk/)

Matt Snelson

A handwritten signature of Matt Snelson in black ink.

Chief Executive Officer



## About the Post & Faculty

The post holder will teach in History for the majority of the timetable with some teaching in both Geography and RS.

**History** - It is an exciting time to join the History department as we move into new build classrooms in September. The department currently consists of 3 full time members of staff and the successful candidate will move into the fourth of these new build classrooms. You will work in a highly supportive and collaborative department. History is a popular and successful subject amongst students with high uptake at Key Stage 4. Our GCSE progress figures are consistently amongst the strongest subjects in this high achieving school. We pride ourselves on delivering a broad and engaging curriculum with disciplinary knowledge at its heart. With 4 hours of history per fortnight in KS3 and 5 hours in KS4, students are able to cover a wide range of enquiry-based units that are fully resourced in booklet format. The successful candidate will be committed to evidence informed practice to teach an academically challenging curriculum that maximises student potential. As someone with a passion for engaging students in their study of the past, you will strive to enrich our students understanding of the past and to contribute to an excellent curriculum.



**Geography** - As a member of the Geography department, you will be joining a successful department that consists of 3 full time members of staff and consistently produces GCSE progress scores among the highest in the school. You will be delivering a future looking curriculum that educates and enthuses our students about the physical and human aspects of the world around us. Students study sustainability and the challenges facing the world today and in the future. At both KS3 and KS4 we aim to ensure our students can make links between all aspects of the world around us and think like a geographer, enabling them to have the best college and career prospects when they leave us at the end of Year 11.

### RS

As a teacher of RS, you will be expected to support the department in promoting enjoyment of the subject through the delivery of creative and stimulating lessons that foster a curiosity in religious beliefs, teachings and practices and the impact of these beliefs. Within the RS department, we are proud of our ability to challenge misconceptions and broaden student's attitudes and inspire empathy. Whilst equipping our young people with these necessary life skills, the study of RS at The County High School, Leftwich recognises that RS is a literacy-based subject, with high expectations. Therefore, as a department we aim to develop these skills across the key stages, thus ensuring the best learning experiences for our students.

If you require further information regarding the post, please contact Mrs Pimlatt, PA to the Headteacher, at the School.

Closing date for applications is: Wednesday 7<sup>th</sup> June, 9am

The School operates a rigorous recruitment process as part of our commitment to safeguarding and promoting the well-being of all our students and expects all our staff to share this commitment. Appointment is thus subject to a satisfactory enhanced Disclosure and Barring Service application.

## Job Description

### Duties and expectations of all teachers at The County High School Leftwich:

- Teach, to an excellent level, all year groups, all groups of students and qualifications
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly
- Plan and teach well-structured, scaffolded lessons which allow adequate time to embed new knowledge, understanding and skills
- Nurture every student's intellectual curiosity, asking pertinent questions to deepen students' understanding
- Systematically check students' understanding and act to correct any misconceptions
- Provide students with individual feedback aimed at moving his or her learning forward
- Review and reflect on each assessment to identify gaps in student learning and take steps to address them
- Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom
- Play a central role in your Department, including contributing to enrichment activities, competitions, trips, open days, prep and other activities
- Make a vital contribution to the efficient running of the Department, including setting and marking assessments, assisting in moderation of work and undertaking administrative and other tasks as delegated by the Learning Leader
- Enhance the quality of teaching and learning in the Department and wider academy through sharing resources and good practice, lesson observation, collaborative teaching and active participation in CPD
- Develop habits of excellence in ourselves and our students through implementation of the academy's routines and values and explanation of, and emphasis, on high expectations in all we do.

### Duties and Expectations of Teacher of Humanities role

- To provide students with an excellent learning experience in Humanities, enabling students to understand the best that has been said, thought and done.
- To drive student performance in the different Humanities subjects through curricular and extracurricular initiatives and strategies
- To mentor ECTs, ITTs and any student teachers as required
- To support team members through coaching and/or mentoring as required
- To use progress and attainment data and student work to make interventions to improve student outcomes
- Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.



## Key Responsibilities

### Curriculum, Teaching and Assessment

- To implement an engaging and ambitious Humanities curriculum, in-school and when learning remotely, in line with The School's Curriculum Rationale (i.e. A curriculum that fosters: Comprehension and Command of Knowledge and Skills, Character, Creativity and Imagination) that enables all students to maximise their academic potential and enjoy the subject.
- To model excellent teaching practice in terms of planning and preparation, teaching and assessment
- To be accountable for student progress in teaching classes, ensuring that every student achieves results in line with, or better than, national expectations
- To track student progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our students, ensuring that all students achieve at chronological age level
- To predict student outcomes as required
- To keep up to date with any changes in learning and teaching related to Music, including DfE guidance and curriculum changes and ensure staff are kept informed
- To contribute to enrichment and extension activities

### Culture and Ethos

- To act as a Form Tutor, managing the personal and academic development of each student
- To adopt the school's behaviour for learning policy, ensuring that school systems are implemented consistently and in a kind and respectful manner
- To develop strong partnerships and ensure regular communication with parents
- To complete duties around the school, modelling best practice for all staff

### School Culture

- To support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong school community, characterised by consistent, high expectations and orderly behaviour with caring and respectful relationships
- To help develop a school culture and ethos that is committed to learning, achievement and the personal development of students
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons, and providing other support as required.

## Other

- To contribute to the implementation of the Subject Improvement Plan and to engage actively in the appraisal system and relevant training and professional development
- To value and support practices driving continued progress
- To write reports
- To take part in Consultation Day and/or Parents' Meetings as reasonably required.
- To undertake any other professional duties as set down in the SJBF Schools pay and conditions of service document, and as directed by the Headteacher
- To meet the expectations of The Sir John Brunner Foundation Code of Conduct and as laid out in the Teacher Standards.

## Person Specification

PERSON SPECIFICATION	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and Qualifications	a) Appropriate degree b) Qualified Teacher Status		a) Application Form b) Application Form
2. Relevant Experience	a) Successful teaching experience in a temporary or permanent post or on teaching practice.	Public examination success at GCSE	a) Application Form, letter, references, interview
3. Specialist Knowledge	a) Enthusiasm for Humanities and the ability to generate this in others with a commitment to developing strength and depth in subject knowledge. b) Excellent understanding of both subject and general teaching pedagogy c) Ability or potential to use and interpret data to drive lesson planning and student progress d) Experience of improving the quality of teaching and learning through the development of schemes of work and high-quality resources e) Knowledge of the national secondary education system, examinations and curriculum f) Good ICT skills	Evidence of appropriate, up-to-date CPD  Experience of leading successful enrichment which inspire and motivate learners	a) Application Form, letter, references b) Letter, references, interview c) Interview, references d) Interview, references e) Letter, references, interview f) Letter, references, interview
4. Interpersonal Skills	a) Ability to relate to teachers, other professionals, parents and students b) Very good oral and written communication skills c) Experience of implementing effective and systematic behaviour management d) Commitment to the safeguarding and welfare of all students.		a) – d) Application Form, letter, interview and references
5. Personal Attributes	a) Ability to relate to and promote the ethos of the Academy		a) Letter of application, interview

	<ul style="list-style-type: none"> <li>b) Commitment to regular and on-going professional development and training to establish outstanding classroom practice</li> <li>c) Excellent punctuality and attendance</li> <li>d) Resilient, motivated and committed to achieving excellence and meet deadlines</li> <li>e) Commitment to raising of standards and achievement</li> <li>f) Genuine passion and a belief in the potential of every student</li> <li>g) Ability to be able to work effectively as a tutor and to support whole-school initiatives and developments</li> <li>h) Acts as a role model to staff and students</li> <li>i) Commitment to and understanding of professionalism in line with the National Teaching Standards</li> <li>j) Commitment to equality of opportunity and the safeguarding and welfare of all students</li> <li>k) Suitable to work with children</li> </ul>		<ul style="list-style-type: none"> <li>b) Interview, letter of application</li> <li>c) References</li>   <li>d) Interview, letter of application, references</li>   <li>e-k) Interview, letter of application, references</li> </ul>
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## How to Apply

Candidates are invited to submit a letter (no more than 2 A4 pages font size 12) outlining their experience and suitability for this particular post.

Completed applications should be addressed to the Headteacher and emailed to [mpimlatt@leftwichhigh.com](mailto:mpimlatt@leftwichhigh.com)

All candidates submitting an electronic application will be required to sign and date their documentation if invited to interview.

**The closing date for applications is Wednesday 7<sup>th</sup> June, 9am.**

Finally, thank you very much for showing interest in The County High School, Leftwich and this post in particular. Please do not hesitate to contact Mrs Pimlatt at the school if you require further information or clarification of any matter. We look forward to receiving your application.

