



Teacher of Humanities (History specialism)
St Augustine's Catholic School
Closing date: 9am, Thursday 22nd June 2023
To start 1st September 2023

Recruitment Information Pack

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Solutions**

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About St Augustine's Catholic School

St. Augustine's School is part of the St Cuthbert's Roman Catholic Academy Trust. We are a Catholic Academy for pupils between the ages of 11 and 16. St Augustine's serves families from Whitby to Bridlington, Scarborough to Pickering and is renowned for helping to develop young people with religious and moral character together with high standards of academic success.

All staff devote their abilities, energy and time to each child and none goes unnoticed. We are a family with Christ at the centre of all that we do.

Our faith and search for excellence can be found in all aspects of school life including academic learning, pastoral support and a wealth of personal development activities. These combine to nurture young adults with a well-rounded education and the ability to face the future with confidence.

Message from the Head of School

Welcome,

St Augustine's is a fantastic school, our children are exceptional and our staff work extremely hard to ensure students reach their potential.

We strive for excellence in all things, and our Catholic Ethos is central to our way of life in the school.

Each child is seen and respected as an individual. We believe in equity of opportunity. We aim to provide the very best learning opportunities where students are challenged, inspired and encouraged to flourish.

I believe that we, as staff of St. Augustine's, are here to serve our children. In turn we expect our students to try their very best at all times and respect others at all times.

Together we are building the future communities we will all enjoy.

We look forward to welcoming you to our school if you feel that St Augustine's is the right place for you.

Aishling Robinson
Head of School

Application Process

The closing date for all applications is **9am, Thursday 22nd June 2023**

Interviews will be held week commencing Monday 26th June 2023

Completed applications must be returned to NYES.Resourcing@northyorks.gov.uk

If you do not receive confirmation of receipt of your application within one working day please Sarah Hunter - Resourcing Partner on 07816 251 271

If you think you're the person for the job, please complete the enclosed application form with your supporting statement, no more than two sides of A4, and send to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

Queries

Informal chats with our Headteacher are welcomed. Please contact Sarah Hunter - Resourcing Partner on 07816 251 271 to organise.

Job Description

Job Title	Teacher of Humanities (History specialism) – September 2023 start
Reporting Relationships	Head of School, Senior Leadership team
Salary	MPS
Location	St. Augustine's School
Contract	1 FTE, Permanent position
Job Purpose	<p>We are seeking to employ a Humanities Teacher, specialising in History, to join our team of dedicated staff.</p> <p>The successful applicant MUST be able to teach Humanities up to KS4. This is an exciting opportunity for an energetic, enthusiastic and inspiring practitioner to join our successful and forward-thinking faculty.</p> <p>As a teacher of Humanities, you will be responsible for delivering high quality teaching with the aim of empowering students to develop a broad range of skills, in line with the National Curriculum and Exam Board requirements, through practical work across Key stages 3 and 4.</p>

Main Duties & Responsibilities	<ul style="list-style-type: none"> • Carry out the professional duties and responsibilities of a subject teacher, as circumstances may require and in accordance with the school's policies, under the direction of the Head of School. • Support and encourage the school's Catholic ethos • Safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures. • Develop and maintain an up-to-date knowledge and understanding of the areas of teaching for which you are responsible. • Set high expectations that inspire, motivate and challenge students. • Plan for progression across the secondary age and ability range, designing effective learning sequences within lessons and across a series of lessons informed by secure subject and curriculum knowledge. • Maintain accurate records and be able to utilise a range of approaches to assessment that provide students with effective feedback and next steps for learning. • Create opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills. • Liaise with additional adults to ensure they are effectively utilised to support learning by giving clear direction and involving them in planning, delivery and assessment. • Provide pastoral care as required and to be aware of mental health and wellbeing needs. • Communicate effectively with stakeholders. • Achieve any performance criteria or targets arising from the School's Performance Management arrangements. • Attend and make contributions to departmental meetings. • Comply with Health and Safety policies, organisation statements and procedures. • Carry out your duties with full regard to the Trust's Equality Policy and Race Equality Scheme.
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Other Specific Duties	<p>To play a full part in the life of the school community, to support its distinctive Christian mission and ethos and to encourage staff and students to follow this example.</p> <ul style="list-style-type: none"> • To support the school in meeting its legal requirements for worship. • To actively promote the school's corporate policies. • To continue personal development as agreed. • To comply with the school's health and safety policy and undertake risk assessments as appropriate. <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect</p> <p>We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.</p> <p>We require the successful applicant to undertake an enhanced Criminal Record check via the Disclosure and Barring Service. The role will involve contact with children and engaging in regulated activity with children.</p>
Professional Development	<ul style="list-style-type: none"> • Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school

	Take part in the school's appraisal procedures
Safeguarding	<ul style="list-style-type: none"> • Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies • Be alert to when persistent absence becomes a safeguarding concern and early help may be required • Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary • Promote the safeguarding of all pupils in the school

Person Specification

Key: A = Application; I = Interview; L = Lesson

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified teacher Status (A)• Ability to teach Humanities to KS3 and KS4 (A, I)	<ul style="list-style-type: none">• A good Honours Graduate with a record of continuing professional development. (A)• Any specialism, in Humanities
Experience	<ul style="list-style-type: none">• To be an outstanding classroom practitioner with the ability to make lessons active, lively and focussed on pupil needs (A, I, R)• An interest in developing schemes of work, teaching sequences and relevant resources (A, I)• To be ICT literate, making appropriate use of IT as a teaching and management tool. (A)• To have knowledge of, and confidence in, the use of pupil performance data (A,I)• Understanding of strategies to raise achievement across Key Stages (A, I)• To have experience of successful interventions to raise achievement (A, I)• To have a good knowledge of current educational issues and initiatives. (A, I)	<ul style="list-style-type: none">• Delivery of a range of qualifications (A, I)

	<ul style="list-style-type: none"> • Willingness to participate in extra curriculum activities, including participation/organisation of Humanities visits and competitions. (A, I, R) • To be able to work with other adults including outside agencies. (A, I) • To display enthusiasm and an ambitious vision for Humanities (L, I) • To have an understanding of safeguarding. (I) 	
Personal Qualities	<ul style="list-style-type: none"> • To support and contribute to the school's Catholic Ethos. (I) • To be flexible and versatile and be able to demonstrate excellent communication and interpersonal skills (I,) • To be able to gain the confidence of and have excellent working relationships with colleagues and students. (I, L) • To be self-reflective, with the ability and desire to improve own performance. (A, I) • To be able to effectively lead a team. (A,I) • To have high personal standards - dress, conduct and presentation. (I) • To model for the school's values and ethos. (A,I) 	<ul style="list-style-type: none"> • Self-aware and self-reflective (A, I) • Dedication to improving standards (A, I) • A desire for career progression (A, I) • Coaching and mentoring experience (A, I)

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