

# Stantonbury School Appointment for Teacher of Humanities with a specialism in either Geography or Religious Education







# An introduction to Stantonbury School



Thank you for your interest in working at Stantonbury School.

Stantonbury School is a diverse and vibrant learning community where students develop skills in, and beyond, the classroom to ensure they flourish. We ensure that every student has access to an outstanding education and is given the best life opportunities. Stantonbury School focuses on knowing each of our pupils and their individual needs, and by developing purposeful and personal relationships, guiding them to achieve their potential. It is our belief that engagement with parents and external agencies are invaluable and that the success at Stantonbury School stems from our provision of great pastoral care. Our dedicated non-teaching pastoral team ensures all pupils are valued and included.

The behaviour and attitudes of our students is very positive, and we are proud of our students and the kind and caring attitudes to each other that they display. We encourage our students to become confident and ambitious young adults, balanced by compassion and respect for others.

Stantonbury joined the Tove Learning Trust in September 2021 and we are on a rapid journey of school improvement as we seek to provide even better outcomes for our students. The support and challenge provided by the Trust is key to this.

We think that working at Stantonbury School is a great choice. There are opportunities for growth and development and our CPD programme is appreciated by staff and recognised externally as being high quality. The staff team support one another well and there is a strong sense of community within the School. We are also very focussed on reducing unnecessary work burdens for our staff and in promoting a healthy work life balance.

We hope that by reading this application pack and browsing through our website, you will be encouraged to apply to work here at Stantonbury. We encourage pre-application visits or telephone conversations to discuss any aspect of the job or anything else about the School that you would like to know.

We look forward to meeting you.

Ben Wilson Jim Parker

Associate Principal Executive Principal

## The School, the Trust and the local area

Stantonbury School serves a large area of northern and north central Milton Keynes. We are a highly inclusive school and we celebrate the diversity that our catchment area supports.

Stantonbury occupies a large site and we are fortunate to have amazing facilities such as a sports centre, theatre, Astro turf pitch and athletics stadium. We have strong community links as a result. We have ambitious plans for the redevelopment of the site which starts with the opening of a new 45 classroom state of the art block in January 2022 which will accommodate three faculties.

Our PAN is 300 in year 7 and we plan to grow the school to reach capacity of 1800 in the next few years. We have a good sized Sixth Form offering a broad range of academic and vocational subjects.

Tove Learning Trust is committed to ensuring that all students achieve as highly as possible, and we work hard to offer stimulating environments that enable every learner to progress and flourish. The Trust has a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes. We aim to have academies that are excellent communities of learning where students thrive on success. There are eight secondary schools and three primary schools in this growing Trust.

Milton Keynes is centrally placed with excellent transport links, by both road and rail, to the rest of England. Milton Keynes is one of the fastest growing cities in Europe and has superb shopping, many bars and restaurants and a very good theatre. With excellent cinemas, Xscape and the Snow Dome, MK Dons FC and a range of other leisure options, there is plenty to do in Milton Keynes. For those who prefer the countryside, there are many beautiful Buckinghamshire and Northamptonshire villages on the periphery of Milton Keynes.





# Department and Role

## **Department and Role**

The Humanities Department is a strong and established part of Stantonbury School, enjoying popularity and a positive reputation amongst enthusiastic staff and students.

The Department presently consists of 10 colleagues, each holding a variety of specialisms. We have a clear, shared vision based on our high expectations: Be Here, Be Ready, Be Learning. We create positive learning experiences for our learners with high-quality teaching and learning at the heart of everything we do.

We are a close and committed team, collectively passionate and proud of what we do and the ways in which we inspire and nurture our learners across all key stages.

Relationships between staff and students are strong and are the key to our success. The department has a strong team spirit; we enjoy working together, helping each other and being part of Stantonbury School. The team are fully dedicated to building on present successes and strengths and always strive to provide the best quality teaching and learning experiences possible. We are excited about the journey that our school and the Humanities Department is on and we believe that the future here is very bright.

We are looking for a dedicated professional to drive learning forward.

A specialism in either Geography or Religious Education is required



# Person Specification

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### **Key responsibilities**

To develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of proud traditions, wide horizons and high achievement

To plan, resource and deliver lessons and sequences of lessons to the highest standard to ensure that deep learning takes place and students make excellent progress

To develop a positive culture and climate within the classroom and school that helps students to develop as learners

To demonstrate a growth mindset and a belief in 100% achievement

You will be required to teach Humanities at KS3, with a specialism in either Geography or RE.

#### **Learning and Teaching**

Teach engaging and effective lessons that motivate, inspire and improve student attainment

Enrich the curriculum with experiences e.g. trips and visits, to enhance the experience of all students

Use regular assessments to set challenging targets for students and monitor progress and respond to this accordingly, ensuring that students achieve at least chronological age level or, if well below level, make significant and continuing progress towards achieving chronological age level

Ensure coverage of relevant examination syllabi and Programmes of Study as required in the department curriculum calendar

Exploit opportunities to improve students' skills in literacy, numeracy and ICT

Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs

Mark and evaluate classwork and homework, providing feedback in line with school policy

Provide reports on individual progress to stakeholders as required

Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies and apply them consistently

Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development

Be self reflective and evaluate own teaching critically to improve effectiveness

Seek out opportunities to develop own pedagogy

Be familiar with subject-specific health and safety requirements and ensure that lessons are planned so as to avoid potential hazards and risks

#### **School culture**

Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes

Promote positive strategies to challenge prejudice in any form

Believe that all students are capable of success, regardless of background

Actively lead and take part in extracurricular and enrichment activities and support the Wider Horizons vision of the school

Develop a stimulating learning environment and contribute to the learning environment in your departmental and pastoral areas

Advocate student voice and leadership and use this to enhance your practice

#### Other professional requirements

Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post

Take responsibility for your own professional development

Be a form tutor (where allocated) or support a Year team

# How to Apply

Candidates should complete an application form along with a letter addressing how you will bring your experience to the role . Letters should be no longer than 500 words. Please also ensure that you include in your application the names, email addresses and direct phone numbers of two professional referees, making clear in what capacity they know you.

Applications are by application form and letter addressed to Ben Wilson and emailed to recruitment@stantonbury.org.uk by midday on Monday 27th September 2021.

We look forward to hearing from you!

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Stantonbury School is an equal opportunities employer committed to safeguarding our students and working in partnership with our local community. We treat people equally regardless of gender, race, disability or sexual orientation and are committed to meet the requirements of the Equalities Act and other relevant legislation. This prospectus describes our school as it is and reserve the right to make changes to policy and provision as the school develops. For further information about planned changes and full details of policies please visit www.stantonbury-tove.org.uk