

## **Job Description**

**Job Title** Teacher of Humanities Subjects

### **Job Purpose**

To be an effective professional who has thorough curricular knowledge of humanities subjects, teaches and assesses effectively, takes responsibility for own professional development and enables pupils to achieve well.

### **Objectives**

- To ensure pupil entitlement to the National Curriculum in humanities subjects.
- To continuously raise standards of pupil achievement at all levels.
- To foster pupil enjoyment and satisfaction in the study of humanities subjects.
- To enhance the teaching of these subjects.

### **Principal Areas of Responsibility**

- To carry out the duties of a teacher as set out in the teachers' standards document.
- To carry out the professional duties which a teacher may be required to perform.
- To ensure a high standard of teaching and learning.
- To monitor, assess and grade pupils' work.
- To participate in performance management in line with the school's policy.
- To remain up to date with knowledge and understanding within the subjects.
- To take on the role of form tutor and have pastoral care for that group.

### **Key Tasks**

#### **Teaching**

- To plan and prepare lessons and resources.
- To teach pupils according to their educational needs.
- To set and mark work.
- To review and evaluate his/her teaching methods and programmes of work.
- To promote the general progress and well-being of pupils.
- To be a form tutor and to deliver PSHE.
- To contribute to PSHE/extra-curricular days.
- To attend meetings as needed (e.g. dept, PEP, pyramid)

- To co-operate with the principal and other teachers in the preparation and development of teaching materials and programmes of study.
- To maintain good order and discipline among pupils and safeguard their health and safety.

### **Assessment and Reporting**

- To make records and reports on the personal and social needs of pupils.
- To communicate and consult with the parents of pupils.
- To communicate and co-operate with persons or bodies outside the school.
- To participate in meetings arranged for any of the purposes described above.
- To assess, record and report on the development, progress and attainment of pupils.

### **Professional Development**

- To participate in arrangements made in accordance with the school policy on performance management.
- To participate in arrangements for further training and professional development as a teacher.
- In the case of a teacher serving an induction period, to participate in arrangements for supervision and training.
- To participate in curriculum, pastoral and administrative meetings (e.g dept, PEP, pyramid).
- Any other duties which the principal may reasonably request.

**'This school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment'**

**This position is subject to an Enhanced Disclosure check under the Rehabilitation of Offenders Act 1974. Further details regarding this check are available from schools or by visiting**

## **PERSON SPECIFICATION**

**At interview, issues relating to the safeguarding and promoting the welfare of children will be addressed.**

Essential	Desirable
Degree in a relevant subject. PGCE qualification.	The ability to communicate their enthusiasm for the subject, with an imaginative approach to the teaching of humanities subjects which motivates and inspires pupils.
Enthusiasm for humanities subjects, up-to-date and relevant subject knowledge with reference to the KS2 and KS3 curriculum.	Appreciation of a variety of learning styles and application of them in lessons.
The ability to teach the range of humanities subjects offered in school and develop them across the curriculum.	A willingness to contribute to the ongoing development of the school and its enrichment activities.
Effectively monitor pupil progress and intervene where necessary to ensure that all pupils reach their full potential.	Experience of teaching RE
Relate constructively and appropriately with pupils, staff and parents.	
A willingness to take on a role as form tutor within the pastoral system including PSHE tutorial delivery.	
Set high expectations for all pupils, irrespective of background or culture.	
A high standard of classroom management.	
The ability to work as a team member as well as working independently.	