

The Winsford Academy



INFORMATION FOR POTENTIAL APPLICANTS

Appointment of

Teacher of ICT and Business Studies

Permanent Part Time 0.8 (full time will be considered)

for April 2022

Teacher's Main Scale/UPS

January 2022

Dear Candidate

Teacher of ICT and Business Studies

Thank you for your interest in the Winsford Academy and the position of Teacher of ICT and Business Studies for April 2022.

There has never been a better time to seek employment at The Winsford Academy, as we share a strong, dynamic sponsorship arrangement with the highly regarded and outstanding Fallibroome Multi Academy Trust, based in Macclesfield. The school is one of the founding members of the Fallibroome Trust and there are opportunities for development and collaboration across the Trust.

In May 2016 the Academy was judged, by Ofsted, to be good for 'overall effectiveness' and commended for 'rapid and sustained improvement' since incorporation into The Fallibroome Trust in September 2014. Inspectors were impressed with pupils' behaviour and pride in their school and commended a 'culture of improving learning' which meant that pupils made 'good progress in their subjects'. Teachers were commended for their high expectations and for challenging able pupils to achieve high standards and for the quality of care provided for all pupils.

Our Academy is an 11---16 mixed comprehensive school and we currently have 1030 students. Our intake is non---selective and varied, including children from a wide range of homes and backgrounds. We pride ourselves in our inclusive approach, but we never compromise on high expectations.

We are very proud of our Academy and the achievements of our students who demonstrate a diverse range of talents and positive attitudes to learning. Our highly committed staff put the child at the centre of everything they do. Consequently, the Academy has seen impressive improvements in academic achievement.

I expect the very highest standards from our students and our strong school systems ensure that students are provided with a safe and friendly environment where teachers teach and learners learn. Outstanding levels of pastoral care and a diverse curriculum offer, ensure equality and opportunity for all.

We are looking for a Teacher of ICT and Business Studies with the drive and experience to ensure that our students make even further progress over the coming years and to improve Progress 8 outcomes of all students. ICT and Business is taught in Key Stage 3 and is an option at Key Stage 4. Students also take a vocational ICT course during Key Stage 4. The ability to deliver some GCSE Business Studies would be an advantage.

For an informal visit to the school please contact Jane Fox on 01606 592300 or email jane.fox@winsfordacademy.org.uk

Yours sincerely



Mr G Evans
Principal

Dream Learn Trust Succeed

TEACHER OF ICT AND BUSINESS - JOB DESCRIPTION

Teaching and Learning

- Teach all age groups
- Plan work in accordance with Subject Schemes of Work and National Curriculum Programmes of Study
- Take account of all students' prior levels of attainment and use them to plan challenging lessons and set future targets
- Monitor performance data, identify and address underachievement through contributing to Academy strategy as well as developing and implementing curriculum area strategies and approaches.
- Establish a purposeful working atmosphere during all learning following Academy Policies • Actively support extra-curricular activities to enhance students' experiences
- Manage the behaviour of students in classrooms and around the Academy.

Assessment, Recording and Reporting

- Mark and return work set, including homework in line with the Academy assessment policy.
- Carry out assessment programmes, as agreed by the Academy or Curriculum Area.
- Complete Student Reports in line with Academy Policy.
- Attend Parents' Evenings as required and keep parents/carers informed about their child's performance and future targets.

Form Tutor

- Undertake responsibility for a Form group.
- Monitor and set targets for the social and academic progress of all students in the Form group
- Endeavour to build up a good relationship with the students in the Form group so that they will look to you for support and advice.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.

Key Organisational Objectives

To contribute to the Academy by:

- Following Academy ethos, policy, procedures and child protection health and safety requirements
- Ensuring compliance with Data Protection legislation.
- Contributing to the maintenance of a caring and stimulating environment for young people

Appraisal and Professional Development

- To participate in the Academy's Appraisal programme. S/he will have an appraiser who will set agreed targets for the year and monitor and review performance, including classroom teaching
- The Academy will support the continuing professional development of all staff to ensure that their expertise is being kept up to date.

Conditions of Employment

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment).
- S/he shall be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document.

TEACHER OF ICT AND BUSINESS STUDIES PERSON SPECIFICATION

Essential	Desirable
Qualifications and experience:	
<ul style="list-style-type: none"> • Qualified teacher status. • A continued commitment to own professional development. • Teaching experience within the designated age range. 	<ul style="list-style-type: none"> • First degree in subject area. • Experience of more than one key stage and school/academy.
Set high expectations and inspire, motivate and challenge all students, in specified department, by:	
<ul style="list-style-type: none"> • Establishing a safe and stimulating environment for students, rooted in mutual respect. • Setting goals that stretch and challenge students of all backgrounds, abilities and dispositions. • Demonstrating consistently, the positive attitudes, values and behaviour which are expected of students. 	
Promote good progress and outcomes by students in specified department by:	
<ul style="list-style-type: none"> • Being accountable for students' attainment, progress and outcomes. • Being aware of students' capabilities and their prior knowledge, and plan teaching to build on these. • Encouraging students to take reflect on their progress and to take a responsible and conscientious attitude to their own work and study. 	<ul style="list-style-type: none"> • Demonstrating knowledge and understanding of how students learn and how this impacts on teaching.
Demonstrate good subject and curriculum knowledge, especially in relation to specified department, by:	
<ul style="list-style-type: none"> • Having a secure knowledge of the relevant subject(s) and curriculum areas, fostering and maintaining students' interest in the subject, and addressing misunderstandings. • Promoting the value of scholarship. 	<ul style="list-style-type: none"> • Demonstrating an understanding of and taking responsibility for promoting high standards of specified subject.
Plan and teach well-structured lessons by:	
<ul style="list-style-type: none"> • Imparting knowledge and developing understanding through effective use of lesson time. • Promoting a love of learning and student's intellectual curiosity. • Setting homework and planning other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired. • Reflecting systematically on the effectiveness of lessons and approaches of teaching. 	<ul style="list-style-type: none"> • Contributing to the design and provision of an engaging curriculum within the relevant subject area(s).

Adapt teaching to respond to the strengths and needs of all students by:	
<ul style="list-style-type: none"> Knowing when and how to differentiate appropriately, using approaches which enable students to be taught effectively. Having a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and being able to use and evaluate distinctive teaching approaches to engage and support them. 	<ul style="list-style-type: none"> Demonstrating an awareness of the physical, social and intellectual development of students and knowing how to adapt teaching to support students' education at different stages of development.
Make accurate and productive use of assessment in specified department by:	
<ul style="list-style-type: none"> Knowing and understanding how to assess the subject and curriculum areas, including statutory assessment requirements. Making use of formative and summative assessment to secure students' progress. Using relevant data to monitor progress, set targets, and plan subsequent lessons. Giving students regular feedback, both orally and through accurate marking, and encouraging students to respond to the feedback. 	
Manage behaviour effectively to ensure a good and safe learning environment by:	
<ul style="list-style-type: none"> Having clear rules and routines for behaviour in classrooms and taking responsibility for promoting good and courteous behaviour both in classrooms and around the academy. Managing classes effectively, using approaches which are appropriate to students' needs to involve and motivate them. Maintaining good relationships with students and exercising appropriate authority. 	<ul style="list-style-type: none"> Having high expectations of behaviour and establishing a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
Fulfil wider professional responsibilities:	
<ul style="list-style-type: none"> Making a positive contribution to the wider life and ethos of the academy. Developing effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support. Communicating effectively with parents with regard to students' achievements and well-being. 	<ul style="list-style-type: none"> Taking responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.

TEACHER OF ICT AND BUSINESS STUDIES

PROCEDURE FOR APPLICATION

If you wish to be considered for this vacancy you should complete the application form, giving the names and addresses of two referees, and submit a **concise** letter of application of no longer than two pages (11 pt text). This should include the following information:

- A description of the key contributions that you have made in your career to date
- Key evidence that demonstrates the impact you have had in your current and previous roles
- The particular strengths that you could bring to Winsford if your application is successful.

Candidates are kindly requested not to submit a CV instead of the application form. Additional sheets may be attached to the back of the application form if there is insufficient space.

Completed applications should be returned to Mr G Evans, Principal, to arrive **no later than midday on Friday 28th January 2022.**

Please note that we will only consider applications submitted on the school's application form.

If you have not heard from us by Friday 4th February 2022, regretfully you must assume that your application has been unsuccessful on this occasion, in which case the Governors would like to thank you for your time and your interest in the school.

For an informal discussion about the role, please contact Bryan Owen, Line Manager of the Computing & Business Department - e-mail: admin@winsfordacademy.org.uk or tel: 01606 592300.

For an informal visit to the school please contact Jane Fox on 01606 592300 or email jane.fox@winsfordacademy.org.uk

We are also committed to safeguarding and promoting the welfare of children and young people and appointments are made subject to enhanced DBS disclosure.