



Brinsworth Academy Teacher of ICT

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Post Title: Teacher of ICT

This is an exciting opportunity for an enthusiastic, driven and well-qualified teacher of ICT to join the successful ICT Department. The post would be suitable for NQTs, whilst applications from experienced colleagues are also welcome.

The closing date for applications is 9.00am on Monday 10th May 2021.

Candidates wishing to visit the Academy may do so. Please contact Caroline Fullelove, HR on 01709 828383 or email cfullelove@brinsworth.rotherham.sch.uk to arrange a visit.

The ICT Department

The ICT department at Brinsworth is an enthusiastic and hardworking team of four. We are looking for a teacher who shares our belief that ICT should be taught in a way which sparks curiosity in pupils, encourages analytical thought and promotes independence. We seek to always focus on developing productive learning behaviours in our students which instil good habits of study that will stay with them for life. Each member of staff has their own classroom with an interactive whiteboard and full set of student computers.

In KS5 we teach BTEC Level 3 National Extended Certificate in IT and BTEC Level 3 National Extended Certificate in Creative Digital Media Production. In Year 12 IT students focus on developing their database skills as well as investigating how businesses use social media. In Y13, students focus on website development or data modelling and IT system theory. In Year 12 Creative Media production students focus on digital magazines and preparing for the representation exam. In Y13 they prepare a pre-production portfolio with a focus on film and also prepare for the respond to a commission task.

In KS4 we teach two courses in mixed ability classes, BTEC Tech Awards Digital Information Technology and BTEC Tech Awards Creative Media Production. In the Creative Media course, students complete two pieces of coursework focusing on film and publishing before preparing for the final assessment. In DIT, students complete two pieces of coursework focusing on user interfaces and data modelling and prepare for the final exam. Uptake for these optional courses is good and a target of the department is for this to grow over time. The department are also looking to introduce Computer Science at KS4 and the right candidate could have an active role in introducing this as an addition to our current offer.

We have a 2-year KS3 ICT course which focuses on all the skills students will need to study effectively as well as giving them experiences to prepare them for our level 2 courses and introduce them to computer science.

All schemes of learning have been produced by the team, working collaboratively. New members of the department will be able to share in the process of adapting our schemes of work, making it more knowledge rich, to help better prepare our students.

We look forward to working with a colleague who is motivated, passionate about ICT and caring, in order to continue what has been a very successful period for our department. We offer many opportunities for development within department and through our Academy's extensive CPD program. We look forward to welcoming staff who will contribute to our ongoing success.

Job Description

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and supports students to achieve excellence.

Planning Teaching & Classroom Management

- identifying clear teaching outcomes and specifying how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of engagement;
- setting appropriate and demanding expectations;
- setting clear learning goals, building on prior attainment;
- being aware of and making provision for students' differing needs;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of long term plans;
- building positive relationships with students;
- implementing academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- using a variety of teaching methods to match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- using effective questioning, listening carefully to students, giving attention to errors and misconceptions
- ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- ensuring policies relating to student rewards and behaviour management are implemented to secure a well-ordered learning environment;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- contributing to the development of schemes of learning in the subject;
- liaising with the Subject Leader to ensure the implementation of department policy and best practice.

Monitoring, Assessing, Recording & Reporting

- assess how well learning outcomes have been achieved and use them to improve specific aspects of teaching;

- mark and monitor students' work and set targets for progress;
 - assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
 - undertake assessment of students as requested by examination bodies, departmental and academy procedures;
 - undertake assessment of students and participate in the academy's system for reporting to parents.
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Pastoral Duties

- be a Form Tutor to an assigned group of students;
 - promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;
 - liaise with the Head of Year to ensure the implementation of the academy's pastoral system;
 - register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life;
 - alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
 - communicate, as appropriate, with parents of students.
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Other Professional Responsibilities

- have a working knowledge of teachers' professional duties, teacher standards and legal liabilities;
- operate, at all times, within the stated policies and practices of the academy, in particular safeguarding responsibilities;
- know subject(s) or specialism(s) to enable effective teaching;
- take account of wider curriculum developments;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, department and students;
- contribute to the corporate life of the academy through effective participation in meetings and systems necessary to coordinate the management of the academy;
- take part in marketing and liaison activities such as Open Evenings, Parents Evenings and events with partner schools;
- take responsibility for own professional development and duties in relation to academy policies and practices including health & safety policies;
- liaise effectively with parents.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed *
Qualifications	Degree or equivalent in an appropriate subject	A/C
	Qualified Teacher Status	A/C
Experience	Teaching or teaching practice across a range of age and ability	A/I/R
	Use of a variety of teaching strategies and approaches	A/I
	Effective teaching and learning in the classroom	A/I/R
	Reflecting on and improving practice to increase student achievement	A/I/R
	Commitment to personal development and development of others	A/I
Knowledge	Up to date knowledge of the curriculum area	A/I/R
	Thorough knowledge of the role of literacy, numeracy & ICT	A/I
	Importance of teacher standards	A/I
	Strong understanding of national performance measures	A/I
	Principles that promote positive relationships and an excellent climate for learning	A/I
Skills & Abilities	Excellent classroom teacher or the ability to become one	A/I/R
	Ability to deliver engaging and motivating lessons	A/I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to department schemes of work	A/I/R
	Effective and systematic behaviour management to promote positive relationships	A/I/R

	Good communication, planning and organisation skills	A/I
	Sensitive to the varying needs of young people and individuals	A/I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	A/I
	Strong educational principles based on inclusion and equality	A/I
	Demonstrate resilience, motivation and commitment to raising standards	A/I
	High level of emotional intelligence, honesty and integrity	A/I/R
	Excellent communication skills	A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	A/I
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	A/I/R

* A – Application form; R – Reference; I – Interview; C – Certificates

LEAP Multi Academy Trust's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

Completed applications should be returned either by post to: [Caroline Fullelove, HR at Brinsworth Academy, Brinsworth Road, Brinsworth, Rotherham, S60 5EJ](#) or by email to hr@brinsworth.rotherham.sch.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.

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