

JOB DESCRIPTION

ICT / HEALTH AND SOCIAL CARE TEACHER

Temporary Position - Maternity Cover

Start Date - September 2026

Salary Scale – MPS/UPS

Reporting to the Faculty Leader of ICT & Vocational

Knowledge and Understanding

- Have a secure knowledge and understanding of IT / Computing.
- Have a secure knowledge and understanding of Health and Social Care at KS4.
- Have a detailed knowledge of the relevant aspects of the pupils' National Curriculum and other statutory requirements.
- Possess an ability to teach IT mainly at KS3 and some KS4.
- Understand progression in their specialist subject(s).
- Cope securely with subject-related questions which pupils raise and know about pupils' common misconceptions and mistakes in their specialist subject(s).

Planning and Setting Expectations

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records as appropriate.

Teaching and Managing Student Learning

- Ensure effective teaching of whole classes, groups and individuals so that learning intentions are met, pace, challenge and adaptive teaching strategies are maintained.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships.
- Use teaching methods which keep pupils engaged, including devising differentiated approaches, stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- When applicable, understand the demands expected of pupils in relation to the National Strategy, Key Stage 4, GCSE and level three courses.
- Ensure student academic data is entered into school systems when required.

Student Achievement

- Secure progress towards pupils' targets.

Relations with Parents and Wider Community

- Know how to prepare and present informative reports to parents.
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work related situations.
- Liaise with agencies responsible for pupils' welfare in accordance with school policy.

Managing Own Performance and Development

- Take responsibility for your own professional development and keep up to date with relevant research and developments.
- Understand and execute professional responsibilities in relation to school policies and practices.
- Set a good example to pupils by personal conduct and presentation.
- Evaluate own teaching critically and use this to improve effectiveness within the schools self-review programme.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with all colleagues.

Managing Resources

- Select and make good use of all learning resources which enable teaching and learning objectives to be met.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

PERSON SPECIFICATION

ICT/HEALTH AND SOCIAL CARE TEACHER

We shall be looking for applicants who can fulfil the following criteria:

QUALIFICATIONS AND KNOWLEDGE

	Essential	Desirable	Source A- application I - interview R – references C - Certificates
Qualified to first degree or its equivalent	Y		A, C
A broad knowledge of relevant curriculum areas at KS3-4 including a sound understanding of assessment and monitoring in IT / Health and Social Care.	Y		A, C
Qualified Teacher Status	Y		A, C
Commitment to further professional development	Y		A, C
Post holder will require and enhanced DBS	Y		A
Broad knowledge of current educational issues		Y	A, C

SKILLS

	Essential	Desirable	Source
Ability to apply knowledge and understanding of the characteristics of high-quality teaching	Y		A, I,
Willingness to adopt new strategies for improving and sustaining a high quality of teaching, learning and achievement	Y		A, I
Ability and willingness to utilise a wide range of media to aid teaching and learning.	Y		A, I
Effective communication skills and the ability to relate to people at all levels.	Y		A, I
Experience of gathering evidence of outcomes and performance of key groups.	Y		A, I
Work in ways that promote equality of opportunity, participation, diversity and responsibility		Y	A, I

KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable	Source
Ambitions for self and pupils	Y		A, I
An effective communicator	Y		A, I
The ability to meet deadlines	Y		A, I
The ability to build working partnerships with parents	Y		A, I
A commitment to abide by and promote all school policies	Y		A, I
Excellent interpersonal skills		Y	A, I

CONFIDENTIAL REFERENCES AND REPORTS

	Essential
Written references only.	Y
Confirming professional & personal knowledge, skills & abilities referred to above.	Y
Positive recommendation from current employer.	Y