

Ivy Education Trust



Application Pack and Job Description
Teignmouth Community School 11-19
Teacher of Information Technology and Computer Science



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Teacher of Information Technology and Computer Science 0.7FTE
September 2024

Ivy Education Trust is seeking to appoint an enthusiastic individual with drive, passion and creativity to join the Business & IT department at Teignmouth Community School 11-19 and be our principal IT practitioner. The successful candidate will be responsible for the further development and teaching of the Information Technology and Computer Science curriculum from KS3. The current curriculum at TCS is based around the NCCE curriculum at KS3 with Computer Science being offered at both KS4. At KS5 A Level Computer Science is currently offered in addition to esports at Level 2 and 3. The school benefits from a number of dedicated IT rooms on site in addition to a dedicated esports room with higher specification PCs for competition, digital design work using unity or unreal engine or for students to complete more complex Computer Science work. The faculty also has a number of Raspberry pi computers and accessories in addition to a 3d printer for students to experiment with digital making or for computing clubs.

Are you:

- an inspirational, dedicated and forward-thinking classroom practitioner?
- able to deliver targeted lessons up to and including GCSE?
- committed to raising standards?
- creative, enthusiastic and committed to active learning?
- forward thinking in adapting the curriculum to reflect emerging trends in computing?

You will:

- demonstrate excellent planning and organisational skills
- be able to enthuse and motivate all students
- have incredibly high expectations
- be an excellent team player
- believe that all students are capable of success.

If you think you can make a difference to our students and relish the idea of joining our successful, supportive and highly motivated team in the delivery of an excellent education, then we want to hear from you!

Please see the job description and person specification for further details regarding this post.

Application forms and further information are available from our website, www.ivyeducationtrust.co.uk or via email to recruitment@ivyeducationtrust.co.uk

Completed application forms should be sent to recruitment@ivyeducationtrust.co.uk before the closing date stated below.

Closing date for applications is Wednesday 17th April 2024. Interviews will take place the following week.

Job Description

Post Title:	Teacher of Information Technology and Computer Science
School:	Teignmouth Community School 11-19
Salary Grade:	MPS/UPS 0.7FTE
Contract Type:	Permanent
Responsible to:	Head of Department

Context

All Teaching Staff are expected to meet and demonstrate the relevant National Standards for Teachers found on the following link:<https://www.gov.uk/government/publications/teachers-standards>

MPS teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year)

Key purpose of job:

In accordance with the school Teachers' Standards, develop and deliver the IT and Computer Science curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

Expected outcomes:

Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant, and innovative teaching and learning.

Main duties:

- Teach IT and Computer Science across the age and ability range from KS3-KS5 in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and school policies.
- Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
- Assess, record and report on the development, progress and attainment of students in line with school policies, ensuring that marking and assessment are of consistently high quality and in accordance with the school assessment policy.
- Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson and maintaining the school's high expectations of behaviour for learning within every classroom.
- Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
- Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships, utilising the school's behaviour management software to support rewarding and sanctioning students.
- Manage, develop and share resources to enhance teaching of IT and Computer Science. Main Pay Range/Scale teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year).
- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work.
- To engage actively in the school's Coaching CPD.

- Contribute to objectives of the curriculum area within the school objectives and take part in an annual review of the subject and curriculum area.
- To support with extracurricular activities within the school including clubs, concerts and other performance opportunities.
- Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the school.
- To attend meetings and undertake break time duties as and when required, within directed time, as appropriate to the role and hours.
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- To take part in marketing activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner schools/schools; and Awards evenings and celebration events; and to contribute to the development of effective subject links with external agencies and partners within the Trust.
- To engage actively in the school's Performance Management review process.
- To embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to have an impact within your role and to use the outcomes to improve your tutoring and teaching and students' learning.
- Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school and Trust with students, staff, parents and other stakeholders where and when appropriate.
- To make an active contribution to the development of the school's policies, including Department Improvement Plans and the overall school Improvement Plan and to contribute to the process of school Self-Evaluation taking full account of quality standards and performance criteria.
- To supervise/line manage any technician, teaching assistant or temporarily assigned post within their curriculum area, as directed by the Head of Department.

Other Duties

- To support the achievement of the School's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required
- To follow the School's ICT policy for safe use of ICT
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies
- To place the safeguarding of all children in the school as the highest priority
- To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person
- To work in compliance with the Codes of Conduct, Regulations and policies of the School and its commitment to equal opportunities
- To comply with the School's Health & Safety policy and statutory requirements as detailed in the Health & Safety at Work manual
- To undertake any other duties not detailed above as specified in the School Teachers' Pay and Conditions document.

This is not an exhaustive list of duties; they may be varied from time to time without changing the general character of the job or the level of responsibility. A high degree of flexibility and adaptability is an important element of this role.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

Teacher of IT and Computer Science Person Specification

The Core Professional Standards for teachers define our expectations in detail.

We are particularly looking for the following qualities and experiences:

	Essential	Desirable	How Assessed
Teaching Qualification	√		Application Form; Interview
Good Honours Degree	√		Application Form; Interview
Class of Degree 2:2 or higher	√		Application Form; Interview
Class of Degree 2:1 or higher		√	Application Form; Interview
Ability to teach Information Technology to GCSE level	√		Application Form; Interview
Ability to teach Computer Science at GCSE and A Level	√		
High expectations of self	√		Application form; Interview; References
Belief in students' ability to succeed	√		Application form; Interview; References
Ability to act on advice and be open to coaching	√		Interview; References
Dedication and commitment	√		Application form; Interview; References
Openness to innovation and improving own practice	√		Application form; Interview; References
Ability to collaborate and work co-operatively	√		Interview; References
Ability to effectively use ICT to support students	√		Application Form; at interview
Commitment to extracurricular activities	√		Interview; References
Understanding of diverse teaching and learning styles	√		Application form; Interview
Ability to teach engaging, motivating lessons	√		Interview; References
Understanding of assessment for learning	√		Application form; Interview; References
Ability to set high levels of challenge for students	√		Application form; Interview; References
Ability to scaffold lesson content appropriately to meet the needs of all students	√		Application form; Interview; References
Ability to relate well with students, staff and parents	√		Interview; References
Understanding of behaviour management techniques and of the relationship between teaching and behaviour	√		Application form; Interview; References
Understanding of safeguarding issues and promoting the welfare of children and young people	√		Interview
Suitability to work with children	√		Application form; Interview; References

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.