



LET
EDUCATION
TRUST

AMBITIOUS | INCLUSIVE | RESILIENT



JOB APPLICATION PACK

Teacher of Information Technology and Computing

Location: The Hollins, Hollins Lane, Accrington, Lancashire, BB5 2QY

Contract: Full-time, permanent

Salary: MPR1 to UPR3 currently £32,916 to £51,048

Closing Date: Wednesday 14 October 2026 at 12 noon

Interview Date: Monday 19 October 2026

Start date: 1 January 2027



THE HOLLINS

Welcome from the CEO

Dear Applicant,

Thank you for your interest in joining The Hollins as a Teacher of Computing and IT.

At LET Education Trust, we believe that every child should leave school with the knowledge, skills and confidence they need to succeed in a rapidly changing world. Computing and IT have an important part to play in making that ambition a reality.

As a Teacher of Computing and IT, you will have the opportunity to inspire young people to understand, use and shape the technology that is increasingly part of every aspect of their lives. From developing computational thinking and problem-solving skills to building pupils' confidence and digital literacy, your teaching will help equip them for further study, employment and life beyond school.

At the heart of the role, however, is excellent teaching. We are looking for someone who is passionate about their subject, has high expectations of what pupils can achieve and can bring Computing and IT to life in the classroom. You will join colleagues at The Hollins who are committed to continually improving the quality of education we provide and ensuring that every pupil is supported and challenged to achieve their best.

You will also become part of the wider LET Education Trust community. We want our schools to benefit from being part of something bigger: sharing expertise, learning from one another and creating opportunities for both our pupils and our staff to grow and develop.

Our Trust values – Ambitious, Inclusive and Resilient – underpin the way we work. We are ambitious for our pupils, our schools and one another; inclusive in our belief that every young person should have the opportunity to succeed; and resilient in our determination to keep improving and overcome the challenges that stand in the way of success.

If these are values you share, I hope you will consider joining us. I look forward to receiving your application and wish you every success in the recruitment process.

Jeniffer Sing
Chief Executive Officer
LET Education Trust

Welcome from the Headteacher

Dear Applicant,

Thank you for considering The Hollins as your next place of employment and for your interest in joining our team as a Teacher of Information Technology and Computing.

At The Hollins, we believe that a positive, safe and purposeful learning environment is essential to ensuring that every pupil has the opportunity to succeed. Our teachers play a crucial role in inspiring, challenging and supporting pupils to develop the knowledge, skills and confidence they need to succeed both academically and beyond the classroom.

We are a fully comprehensive school serving a diverse catchment area across Accrington and the surrounding communities. We pride ourselves on providing our pupils with the very best teaching, personal development and wrap-around care. We are passionate about improving the life chances of all pupils, including our most vulnerable, those eligible for pupil premium and learners with SEND.

The successful candidate will join a dedicated and supportive team and will teach IT/Computing across a range of year groups. You will be expected to deliver engaging and challenging lessons that develop pupils' digital literacy, computational thinking, problem-solving and practical IT skills, while maintaining high expectations for behaviour, conduct and achievement.

We are looking for an enthusiastic, committed and knowledgeable teacher who is passionate about IT/Computing and has a desire to inspire young people. You will need to communicate effectively, work collaboratively, use initiative and have high expectations of all pupils. The ability to build positive relationships with pupils and colleagues, alongside a strong commitment to safeguarding and the welfare of young people, is essential.

The Hollins offers a welcoming and supportive working environment where all staff are treated with respect and their contribution is appreciated. As a member of the LET Education Trust, you will also have access to the benefits associated with working within the Trust, including an excellent pension scheme.

If you are passionate about IT/Computing, take pride in your teaching and would welcome the opportunity to make a positive contribution to the academic and personal development of our pupils, I would encourage you to apply.

As the new Headteacher of the school, I look forward to welcoming you to The Hollins.

Yours faithfully,

Mr M Bird
Headteacher
The Hollins High School

DEPARTMENTAL INFORMATION

The aim of the Computing and Business Faculty at The Hollins is to develop confident, independent, and resilient learners who can understand, question, and shape the digital and economic world around them. Through the development of computational thinking, creativity, and commercial awareness, pupils are encouraged to become thoughtful problem-solvers who can apply their learning to unfamiliar and real-world contexts.

Computing and Business are fundamental to modern life and increasingly central to future study and employment. We aim to equip all pupils with the knowledge and skills required to navigate a rapidly changing digital landscape and to understand how businesses operate, make decisions, and respond to customers and markets. Pupils are supported in recognising that technology and enterprise influence everyday life, from the apps they use to the organisations they interact with.

Our curriculum is designed to be ambitious, coherent, and inclusive, building securely on prior learning and enabling pupils to plan, implement, and evaluate solutions with confidence. Lessons are carefully structured to challenge pupils intellectually while fostering resilience, encouraging them to learn from mistakes and refine their thinking. Across both subjects, pupils are encouraged to work independently and collaboratively, think critically about information, and justify their ideas clearly.

We believe Computing and Business are best brought to life through meaningful, applied experiences. Pupils are given opportunities to engage in innovative projects, enterprise activities, and links with local and national businesses, enriching their understanding and developing the skills needed for the 21st century. Through this approach, we aim to inspire curiosity, ambition, and a strong sense of purpose, ensuring all pupils are well prepared for life beyond The Hollins.

HOW TO APPLY

Applications should be submitted using the forms available on our website with a supporting letter of no more than two pages of A4. The supporting letter should be clear, concise, accurately written and presented in an organised way, it should show how your experience to date has prepared you for this role. Your letter and complete application form should be returned no later than the specified closing date and returned to recruitment@thehollins.com

JOB DESCRIPTION

Job Purpose

The following goals outline the core expectations for this position.

- To plan and deliver high quality Computing/Business/iMedia lessons across the school.
- To teach Computing/Business/iMedia at KS3 and KS4.

Core Tasks

- To fulfil the expected role of a main scale teacher.
- To fulfil the role of a form tutor.
- To assess and report on the achievement of pupils' learning.
- To structure lessons building on prior attainment.
- To be aware of individual pupil needs and cater for these.
- To ensure work is set and assessed according to the departmental policy.
- To set high expectations for pupil behaviour through building positive and productive relationships.
- To apply school policies effectively and consistently.
- To be aware of recent pedagogy within your subject.

School

- To carry out the duties in accordance with school-based policies and health and safety procedures.
- To contribute to the provision of an effective environment for learning.
- To support the promotion of positive relationships with parents and outside agencies.
- To engage in the school's appraisal scheme.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues.

Equal Opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note

Duties may be modified or interchanged by the Headteacher to meet evolving requirements, consistent with the grade of the post.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience	• Qualified teacher status • Good honours degree or equivalent • A track record of successful teaching with evidence of enhancing pupil achievement in your own classes. • Outstanding ICT skills. • Assessment, data analysis and target setting.	• Evidence of further subject-based professional development.
Teaching	• Evidence of good classroom practice. • Good understanding of effective and engaging teaching methods. • The ability to engage, enthuse and motivate pupils. • Experience of teaching KS3 and KS4. • A good knowledge and understanding of current curricular developments in computing / Business / iMedia. • The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils.	• An understanding of current educational initiatives, including national priorities and legislation. • Willingness to teach another subject if required. • Evidence of improved pupil outcomes.
Professional Attributes	• A genuine belief in the value of every child. • To be aspirational for every child. • High personal standards and high expectations of themselves and others. • The ability to relate well to all members of the school community. • A sense of humour. • A flexible approach to school life. • Excellent communication skills.	
Other	• A commitment to safeguarding and protecting the welfare of children. • A commitment to excellent attendance. • A commitment to health and safety. • A commitment to equality and diversity. • A strong belief in the importance of extra-curricular activities and a willingness to be involved. • The ability to manage time effectively and prioritise work.	

SAFEGUARDING AT THE HOLLINS

LET Education Trust has a commitment to safeguarding and promoting the welfare of children. This role is not exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. All shortlisted candidates will be subject to online checks-they will also be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role has been identified as public facing in accordance with Part 7 of the Immigration Act, and therefore the ability to fulfil all spoken aspects of the role with confidence in English will be required.

SUPPORT FOR OUR STAFF

Looking after our mental health

We have staff who are trained mental health first aiders who are ready, willing and able to support staff. You can also have look at the wellbeing charter which you can find on the LET Education Trust's website vacancy page.

Quality staff professional development

We value staff development above all else and this engenders a sense of confidence and motivation for staff. We treat our staff like the professionals they are by engaging in the Disciplined Inquiry approach to appraisal and development, which gives staff the responsibility to consider their own individual needs in order to continue to develop and improve.

Measure and respond to staff voice

Our questionnaires allow staff the opportunity to let us know how they are coping with the demands of work, along with how they are coping generally. However, leadership doors are always open for continual conversations around this.

Quality behaviour systems in place

Our behaviour system is designed to support both pupils and staff to ensure consistency and support at all times. Our school believes that the certainty of a sanction and subsequent restorative conversations are extremely Important for the smooth running of the school.

Driving down unnecessary workload

We strive to ensure that we support the DfE workload reduction with suggestions like ensuring that our calendar reflects generous department and CPD opportunities, not submitting regular lessons plans, no expectations that all staff will mark in a specified manner, and only collecting data that is purposeful and used multiple times.

THANK YOU

