

JOB DESCRIPTION 2024 CLASS TEACHER KS1/KS2

**Full Time
MAIN SCALE 1-6**

GENERAL

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teacher's Pay and Conditions Document, the Draft school Standards and Framework, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

CLASSES TAUGHT AND RESPONSIBILITIES

- The position requires you to teach pupils within the Key stage 1/2 age range
- All areas of Key Stage 1/2 curriculum to be taught.

AREA OF RESPONSIBIITY AND KEY TASKS

A PLANNING, TEACHING AND CLASS MANAGEMENT, TO:

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting tasks which challenge pupils and ensure high levels of interest;
- Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment;
- Identifying SEN or very able pupils and providing a curriculum appropriate to their needs;
- Maintaining pace, motivation and challenge through a cross-curricular, inspirational curriculum;
- Encouraging problem-solving and creativity;
- Making effective use of assessment and ensuring coverage of programmes of study;
- Ensuring effective teaching and best use of available time;
- Using a variety of reaching methods to:
 - i. Engage and inspire learners
 - ii. Develop thinking and learning skills
 - iii. Personalise the curriculum to the needs and interest of the learners
 - iv. Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary

- v. Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
- vi. Select appropriate learning resources and develop study skills through library, ICT and other sources
- Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the area of learning taught and individual needs;
- Evaluating their own teaching critically to improve effectiveness;
- Using experience, play and talk as vehicles for learning;
- Managing parents, carers and other adults in the classroom.

B MONITORING, ASSESSMENT, RECORDING, REPORTING TO:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- Mark and monitor pupils' work and set targets for progress;
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupils is achieving;
- Prepare and present informative reports to parents.

C OTHER PROFESSIONAL REQUIREMENTS TO:

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Operate at all times within the stated policies and practices of the school;
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- Endeavour to give every child the opportunity to keep on learning and building on their previous best and meet high expectations;
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- Take responsibility for their own professional development and duties in relation to school policies and practices;
- Liaise effectively with parents, carers and governors
- Take on any additional responsibilities which might from time to time be determined
- Undertake professional development to enhance teaching and pupils' learning and to keep abreast of new ideas;
- Contribute to the implementation of school policies
- Promote the wider aspiration and value of the school.