Person Specification

Key Stage 1/2 Classroom Teacher September 2024

Attributes	Essential	Desirable	Method of
Relevant Experience	Recent teaching experience in Key Stage 1 or 2 Effective positive behaviour management skills. Recent experience of teaching the Key Stage1 or 2 National Curriculum Recent experience of assessment		Assessment Application References Observation Interview
Education and Training	Qualified teacher status. Degree and PGCE or BEd Primary English and Maths GCSE Grade c+ Evidence of recent relevant training Evidence of further professional development. Recent Safeguarding training	EVL/EVC trained	Certificates Application form DFE number
Knowledge and Understanding	Up to date knowledge and understanding of: Current educational developments in teaching and learning Planning and providing effectively for the individual needs of all children The statutory National Curriculum requirements Monitoring, assessment, recording and reporting of pupils' progress Positive links necessary within school and the importance of community cohesion Child Protection / Safeguarding procedures		Application Interview
Skills	Excellent classroom practitioner who plans	Maths ,ICT or PE as a strength/ interest	Observation Interview References

	thoroughly considering the		
	needs of all children.		
	Assessing children's		
	progress regularly to inform		
	next steps in learning.		
	High expectations of all		
	children.		
	Well organised learning		
	environment where children		
	can access equipment		
	independently.		
	High quality displays where		
	children's work is		
	celebrated.		
Personal	Supportive of the Christian	A good sense of	Observation
Characteristics	ethos of a Church School and	humour!	Interview
	an understanding of the SIAMS		
	inspection framework.		
	Ability to work as part of an		
	effective and hard- working		
	team.		
	Communicate with parents		
	effectively		
	An ability to inspire children		
	with exciting learning opportunities and encourage		
	resilience and perseverance.		
	Willingness to adapt and be		
	flexible.		
	Willing to become involved in		
	extra- curricular activities and		
	engage in all aspects of school		
	life.		