

**ALDERLEY EDGE COMMUNITY PRIMARY SCHOOL
PERSON SPECIFICATION
Key Stage 1 Teacher**

Applicants will be **expected to address all aspects** of this Person Specification within their **letter of application**, giving **clear evidence** of their experience/expertise to date. General letters will not be accepted.

Please ensure you download and complete the application pro forma from the school website. It is also essential that the impact of your work is demonstrated in your application.

	Essential	Highly Desirable
QUALIFICATIONS/ EXPERIENCE	<ul style="list-style-type: none"> - DfE recognised qualification – graduate - QTS - Key Stage 1 experience - Experience of teaching year 1 	<ul style="list-style-type: none"> - Evidence and impact of further professional development
PHILOSOPHY	<ul style="list-style-type: none"> - To understand the importance of being creative to enhance children’s learning - Be committed to being part of the vision for our school (refer to school website) - Set and achieve high expectations in all areas - Strong commitment to promoting excellent standards of achievement - Concerned to promote mutual respect between children, staff, parents and Governors - Child-centred approach 	
INTERPERSONAL	<ul style="list-style-type: none"> - Effective team worker - Patient, resilient, cheerful and a sense of humour - Committed to working in partnership with all stakeholders 	
TEACHING	<ul style="list-style-type: none"> - A highly competent classroom teacher - Proven ability of achieve high levels of attainment and progress - Ability to support all children (from SEND to high attainers) to make outstanding progress and achieve at the highest level 	
CURRICULUM	<ul style="list-style-type: none"> - Demonstrate key skills in the core subjects - Continue to nurture the musical, drama and sporting traditions of the school - Experience and commitment to promoting the importance of school visits and trips to enhance learning - A willingness to lead a curriculum area (now or in the future) 	<ul style="list-style-type: none"> - Evidence of impact of subject strengths and expertise
COMMUNITY AND PARENTAL LINKS	<ul style="list-style-type: none"> - Understanding of the need to listen and respond to children and parents - Commitment to working with and supporting the PTA - Commitment to offer an extra-curricular club 	<ul style="list-style-type: none"> - Evidence and commitment to working/liasing with school/community events
SCHOOL CURRICULUM DRIVERS	<ul style="list-style-type: none"> - Academic Excellence - Lifelong Learning - Possibilities and Risk - Social Intelligence 	<p>Go to https://www.aecps.org/page/school-curriculum/113725 for more information. You must demonstrate how you would ensure these are met.</p>