**PERSON SPECIFICATION** **Primary Class teacher**

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| CRITERIA | ESSENTIAL | DESIRABLE | ASSESSMENT |
| Qualifications & Training | * Primary teaching qualification * Degree * Commitment to continuing professional development | * Further study, qualification or professional accreditation (eg SLE/past AST) * Evidence of recent relevant professional development | * Application |
| Experience | * Recent relevant teaching experience especially in KS1 * Successful innovative and effective 4 – 11 teaching experience | * Curriculum and School improvement leadership * Leadership of CPD | * Application * Reference |
| Skills & Knowledge | * Good knowledge & understanding of the Primary curriculum and assessment * Good knowledge and understanding of learning and teaching approaches * Inclusive practice with good use adaptation to meet the needs of all learners * Appreciation of the distinctive character of our school, and of the community in which our children are growing up. * Excellent communication skills, both written and verbal * Excellent AfL/engagement of pupils * Skilled at working collaboratively within a team * Supportive of provision led approaches to learning in KS1 | * Ability to promote pupil enquiry and investigative skills, creativity and thinking * ITT and teaching standards * Specific SEND specialisms / substantial experience of high needs pupils with EHCPs * Experience of provision-led KS1 teaching | * Interview * Application * Reference * Teaching observation |
| Personal Qualities | * Excellent inter-personal skills and resilience with the ability to work well under pressure, deal positively with change and challenge * Ability to build excellent relationships with children, colleagues, parents, governors * Commitment to exciting, innovative teaching and learning * Willingness to be flexible and adaptable * Personal and professional generosity towards others * Absolute commitment to the ethos and values of the school. | * Willingness to participate in school activities beyond the classroom * Particular ‘specialisms’ that you are willing to offer in wider ways in school | * Interview * Application * Reference * Teaching observation |
| Other Requirements | * A commitment to safeguarding children - enhanced DBS clearance required * A commitment to inclusion * A commitment to our School Aims and curriculum approaches | * Ability to offer something extra … | * Interview * Reference |