**PERSON SPECIFICATION** **Primary Class teacher**

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| CRITERIA | ESSENTIAL | DESIRABLE | ASSESSMENT |
| Qualifications & Training | * Primary teaching qualification
* Degree
* Commitment to continuing professional development
 | * Further study, qualification or professional accreditation (eg SLE/past AST)
* Evidence of recent relevant professional development
 | * Application
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| Experience | * Recent relevant teaching experience especially in KS1
* Successful innovative and effective 4 – 11 teaching experience
 | * Curriculum and School improvement leadership
* Leadership of CPD
 | * Application
* Reference
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| Skills & Knowledge | * Good knowledge & understanding of the Primary curriculum and assessment
* Good knowledge and understanding of learning and teaching approaches
* Inclusive practice with good use adaptation to meet the needs of all learners
* Appreciation of the distinctive character of our school, and of the community in which our children are growing up.
* Excellent communication skills, both written and verbal
* Excellent AfL/engagement of pupils
* Skilled at working collaboratively within a team
* Supportive of provision led approaches to learning in KS1
 | * Ability to promote pupil enquiry and investigative skills, creativity and thinking
* ITT and teaching standards
* Specific SEND specialisms / substantial experience of high needs pupils with EHCPs
* Experience of provision-led KS1 teaching
 | * Interview
* Application
* Reference
* Teaching observation
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| Personal Qualities | * Excellent inter-personal skills and resilience with the ability to work well under pressure, deal positively with change and challenge
* Ability to build excellent relationships with children, colleagues, parents, governors
* Commitment to exciting, innovative teaching and learning
* Willingness to be flexible and adaptable
* Personal and professional generosity towards others
* Absolute commitment to the ethos and values of the school.
 | * Willingness to participate in school activities beyond the classroom
* Particular ‘specialisms’ that you are willing to offer in wider ways in school
 | * Interview
* Application
* Reference
* Teaching observation
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| Other Requirements | * A commitment to safeguarding children - enhanced DBS clearance required
* A commitment to inclusion
* A commitment to our School Aims and curriculum approaches
 | * Ability to offer something extra …
 | * Interview
* Reference
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