

PERSON SPECIFICATION

JOB TITLE: CLASS TEACHER

ATTRIBUTES	ESSENTIAL	PREFERRED
QUALIFICATIONS	<p>Qualified teacher status/NQT or MPS</p> <p>Good honours degree</p>	Evidence of recent in-service training
EXPERIENCE	<p>Teaching experience in either Key stage 1 or 2 and/or Early Years</p> <p>Experience of planning and teaching for the National Curriculum & SACRE framework</p> <p>Evidence of a very good classroom practitioner</p> <p>Very good ICT knowledge and skills using a wide variety of IT – IWB/Visualisers/cameras</p> <p>Experience of planning a creative curriculum. Good subject knowledge in all areas</p> <p>Experience of promoting resilience, confidence and independence when tackling challenging activities</p> <p>Experience of using higher order questioning and differentiation woven into learning activities</p> <p>Sound knowledge of learning objectives and success criteria to drive learning</p> <p>Experience of AFL</p>	<p>Knowledge of Values Education and ethos</p> <p>Knowledge of a key skills curriculum</p> <p>Experience of letters and sounds principles</p>
PHILOSOPHY	<p>A good understanding of how pupils learn and how to challenge them to success</p> <p>A clear understanding and use of assessment to drive standards and how to close the gaps for groups of learners</p> <p>Understanding of the social and emotional needs of children in the primary age range</p> <p>Positive Behaviour Management strategies</p> <p>A sound commitment to promote and safeguard the welfare of pupils at the school</p> <p>High expectations for learning, achievement standards</p> <p>Values the individual child and holistic education</p> <p>Good understanding of the integral basic skills weaved through the curriculum</p> <p>Innovative ways to use ICT</p>	<p>Experience of Special Educational Needs and pupils with Emotional & Behavioural Difficulties</p> <p>Experience of Emotional Literacy</p>

	<p>Evidence of making ICT integral into lessons for teaching & assessment</p> <p>Good understanding of the Ofsted outstanding criteria</p> <p>Experience of using other adults effectively in the learning environment, ensuring value for money</p>	
CURRICULUM	<p>Demonstrate knowledge of the National Curriculum, religious syllabus, PSHE, Target Setting and assessment, APP, AFL, creative curriculum</p> <p>Good understanding of different teaching styles to engage and motivate learners</p> <p>A good understanding of curriculum planning, development & review next steps</p> <p>Innovative ways of teaching the curriculum to young learners/topic work</p> <p>Tracking and monitoring pupils regularly to achieve targets sets</p>	<p>Awareness of the new Primary curriculum</p> <p>Previous experience of subject leadership</p>
PERSONAL QUALITIES	<p>Enthusiasm for learning & teaching</p> <p>Excellent interpersonal & communication skills</p> <p>Energetic and reliable</p> <p>Able to work in a team</p> <p>Enjoy a new challenge and hardworking</p> <p>Commitment</p> <p>Flexibility in the curriculum</p> <p>Excellent parent relationship</p> <p>Ethos of personal improvement</p>	<p>Aspirations to lead</p> <p>Enthusiasm for whole school projects</p> <p>Involvement in community life</p>
APPLICATION	<p>Well-presented application</p> <p>Agenda & priorities for you as a class teacher in a new school</p> <p>Examples of other skills you may offer our school within the existing team</p>	
OTHER	<p>The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post.</p>	