



## PERSON SPECIFICATION

### CLASS TEACHER

#### Qualifications

- To hold Qualified Teacher Status (QTS) as recognised by the DfE **or** to hold a recognised teaching qualification from another country.

#### Professional Values

The person appointed should:

- Value the education of **all** children as being equally important
- Demonstrate commitment to working with parents as partners
- Wish to work within a Church of England School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body.
- Demonstrate commitment to a teamwork approach
- Demonstrate commitment to continuous professional development including the role played by the appraisal process

#### Skills

The person appointed will be able to:

- Listen actively and communicate clearly and effectively, both orally and in writing, with all stakeholders, including staff, parents and pupils
- Show evidence of high quality teaching
- Work collaboratively as a member of the staff team
- Use ICT effectively as an integral part of teaching and learning

**Knowledge and Experience:**

The person appointed will:

- Be an experienced primary practitioner and have a record of consistently 'good' and 'outstanding' teaching in a primary school.
- Have a clear understanding of how children learn and to use this knowledge to plan exciting and stimulating activities which enable children make good progress and achieve well.
- Demonstrate experience and skills in meeting the needs of all pupils in a class, including those who may have special educational needs, speak English as an additional language or who are more able.
- Provide evidence of a good understanding of assessment for learning and how it can be used to plan effectively and ensure pupil progress
- Demonstrate awareness and understanding of the implication of equal opportunities, inclusion and multicultural education.
- Demonstrate an awareness of health and safety issues
- Understand the importance of safeguarding and to be sensitive to confidential issues within the school.

**Qualities**

The person appointed will demonstrate;

- A commitment to developing and meeting the school's aims
- Warmth and openness- establishing a positive rapport with parents, staff and pupils
- A positive and effective approach to behaviour management
- A commitment to developing the whole child, whilst maintaining academic standards
- Good organisational skills