

**Job Description**

**Teacher of KS2.**

## Job Title: Teacher of KS2

Salary: MPS1 to UPS3

**Responsible to:** SENDCo and Deputy SENDCo.

Main Purpose of Post: Deliver and lead learning in the new Enhanced Learning Centre, enabling students to achieve their full learning potential and facilitate social and moral development.

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| **Key Tasks and Responsibilities** |
| **Main Purpose of Job**  To assist the Headteacher, SENDCO, Deputy SENDCOs and teachers in the development, implementation and delivery of a programme of work for students with EHCPs. This will be delivering and supporting personalised learning programmes for our young people who may struggle to access the KS4 GCSE curriculum in the future. They will ensure the provision of a stable, caring and supportive learning environment, which enables students to achieve their full learning potential and facilitates their social and moral development.  Deliver and lead the learning in our exciting new Enhanced Learning Centre and in the classrooms working largely with small groups or individuals with and EHCP.  **Main Responsibilities and Duties**   * Deliver a curriculum to our EHCP students that helps them make significant progress. * Develop, maintain and apply knowledge and understanding of students’ general and specific learning needs to ensure that support and work is given to them at an appropriate level. * Focus support in areas needing improvement, both academic, behavioural and social. * Work with and support students to ensure they are able to use ICT and other specialist equipment to enhance their learning. * Work with and support students to develop their life skills and social communication. * Motivate and encourage students to concentrate on and fulfil the tasks set. * Undertake learning activities with students of varying abilities to ensure differentiation and access to the curriculum * Seek to ensure the promotion and reinforcement of students’ self-esteem, appropriate levels of effort and behaviour and to guide students to become independent learners. * Contribute to the assessment of students’ learning, in particular with regard to their EHCP outcomes. * To upkeep data files, and use IT systems for recording and tracking progress and assessment. * Assist in the preparation, organisation and maintenance of The Enhanced Learning Centre and its equipment, including assistance with and creation of displays, make basic visual aids, art and craft materials, mount and display students’ work. * Attend and contribute to school staff meetings and in-service training events, within contracted hours or outside normal hours by agreement. * Meet with parents to discuss progress and work with them to help the students’ development. * Supervise students using cloakrooms, showers and toilet facilities, when necessary. Supervise students in playgrounds and when entering and leaving using school transport when required outside the classroom. * Assist in the supervision and carrying out of Standard Assessment Tasks and tests/ assessments. * Escort or transport students to and from school as necessary. * Develop an understanding of and provide for students’ specific personal needs to ensure a safe learning environment. This may include providing some direct personal care, support and assistance to the student in respect of toileting, eating, mobility and dispensing medication. * Accompany students on Educational visits. * Under the direction of Health Service professionals, undertake activities in support of occupational, physio and speech therapy. * Under the direction of the SENDCo and Deputy SENDCo where appropriate, to assist in the development, writing and updating of Learning Passports for students with EHCPs. * To work with student groups, using a range of strategies to gain acceptance and inclusion of students with special educational needs. * Monitor and support students engaged on work experience programmes.   While this gives an indication of the breadth and scope of the role, it is not an exhaustive list of tasks/responsibilities. Through discussion, duties/responsibilities may change over time as requirements and circumstances change. The person in the post may also have to carry out other duties as may be necessary from time to time.  Personal Specification  Teacher of KS2   |  |  |  | | --- | --- | --- | | **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | | Education and Qualifications | Graduate with QTS | Qualifications or substantial expertise in related subjects. | | Experience | Experience of teaching KS2, KS3 and KS4 subjects in a secondary school or undertaken one or more teaching practices.  Experience and understanding of the EHCP curriculum for KS2 and developing personalised learning programmes. | Experience and enthusiasm to teach subjects to A Level.  Have experience of working as a pastoral tutor.  Be able and willing to teach other subjects. | | Skills and Abilities | Be a team player.  Be a developing classroom practitioner.  Ability to use tact, diplomacy, sensitivity and good humour.  Effective written and spoken communication.  Awareness of the need for attention to detail.  Experience of working with SEND students with empathy and care.  Knowledge of appropriate data systems for tracking progress and assessment.  Knowledge of EHCPs and Learning Passports. | First aid qualification.  Driving Licence. | | Motivation | Able to support the ethos arising from the school’s Church of England Foundation.  A vision for educational provision that is comprehensive and inclusive.  A flexible but consistent approach to behaviour management that promotes positive attitudes among students.  A commitment to providing and making effective use of learning opportunities to improve performance.  Commitment to the moral, social, spiritual and cultural education of young people. | Seeking an opportunity to gain the experience and develop the skills to contribute more widely to development in a school.  Personal commitment to extra-curricular activities. | |