

Hinstock Primary School: Person Specification for a KS2 Teacher.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree & QTS 	<ul style="list-style-type: none"> • Evidence of commitment to professional development.
Experience	<ul style="list-style-type: none"> • Evidence of observed teaching rated as good or outstanding. • Evidence of teaching experience • Experience of successful planning, evaluating and working in a team. 	<ul style="list-style-type: none"> • Aspiration to further own knowledge and experience • Recent safeguarding training.
Knowledge and Understanding	<ul style="list-style-type: none"> • A thorough knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively. • An up to date understanding of the national curriculum and KS2 assessments. • Know how to use statistics to evaluate the effectiveness of teaching • Good understanding of assessment, recording and reporting • Ability to adapt planning to address gaps in pupils' understanding. • Sound knowledge of Special needs and supporting other vulnerable groups • Know the legal requirements, national policy and guidance on the safeguarding of children. • Ability to keep up to date with current educational issues • Able to use ICT to support teaching and learning 	<ul style="list-style-type: none"> • Ability to lead a national curriculum subject. • Interest in Music and Creative Arts.
Personal Attributes and skills	<ul style="list-style-type: none"> • Value all children and be committed to each individual achieving their potential • Demonstrate good interpersonal skills. 	<ul style="list-style-type: none"> • Have a good sense of humour!

	<ul style="list-style-type: none">• Ability to deal with sensitive issues in a professional manner• Have high expectations of pupils and self• Demonstrate excellent organisational skills and flexibility.• Demonstrate high levels of care, concern and understanding towards pupils.• Show integrity, loyalty and commitment.• Be creative.	
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