



Arnold Academy

Class and Intervention Teacher of KS2 & KS3 Mathematics

We welcome applications from all suitably qualified people regardless of their race, sex, disability, religion/belief, sexual orientation or age.

Arnold Academy is committed to safeguarding and promoting the welfare of children and young people. This post is subject to an enhanced disclosure application to the Disclosure and Barring Service (DBS). CVs will not be accepted for any posts based in schools. We are an Equal Opportunities employer.



Teacher of KS2 & KS3 Mathematics

MPS/UPS

One Year Fixed Term Contract

Required for September 2022

An exciting opportunity has arisen at our high achieving and thriving academy for a class and intervention teacher of mathematics. The role will involve some whole class teaching in KS2 and KS3 as well as some small group intervention teaching, primarily of KS2.

Our children are looking for a caring and inspirational teacher who has the skills and knowledge to create exciting and innovative learning opportunities to help them achieve their best.

We can offer:

- a values-based environment that puts the children at the centre of learning;
- friendly children who achieve well and enjoy their learning;
- a supportive and caring staff;
- up-to-date facilities in a very pleasing environment;
- full induction and support.

Closing date: midday on 4th July 2022

Interviews: from 5th July 2022

Interested candidates are welcome to contact Mrs Naomi Hinkins: admin@arnoldacademy.org.uk or 01582 616400 for further information or to arrange a visit.

We welcome applications from both newly qualified and experienced candidates.



Why work at Arnold Academy?

Arnold Academy is situated in Barton-le-Clay. The school benefits from modern facilities including spacious, light classrooms, all of which are fully equipped with smart screens or televisions. The school also enjoys specialist science, sports, music, design technology and arts facilities. Staff retention is very high which we think reflects the supportive and friendly environment in which we work. Our pupils are hardworking, capable and diligent.

Arnold Academy also offers staff:

- A friendly working environment
- Supportive and caring colleagues
- A positive attitude to staff well-being and mental health
- Excellent opportunities for professional development
- Access to regular staff social events

Why work in Barton-le-Clay?

Barton le Clay is situated in Central Bedfordshire, in Barton Hills, which has been declared an 'Area of Outstanding Natural Beauty'. It has a range of shops, sports facilities, walking trails, pubs and restaurants whilst being only 45 minutes away from central London and all it has to offer. Nearby Harlington has a train station offering fast and frequent commuting into King's Cross, St Pancras. We are also within easy distance of the M1, A5, A6 and Luton Airport. The areas surrounding Barton-le-Clay offer affordable accommodation, with many staff members commuting from Luton, Bedford, Flitwick, Ampthill and of course Barton-le-Clay itself and the surrounding villages.

A Welcome from the Headteacher

Dear Applicant,

Thank you for your interest in the post of Teacher of Mathematics. This role offers an excellent opportunity for someone looking to develop their career as part of a strong and supportive team.

Arnold is a wonderful school where everyone works together to achieve the very best for all its pupils and truly reflects our motto, 'The best we can be in all that we do'. In staff we appoint, we look for someone with a love of learning, who is flexible and is able to help our pupils achieve their goals.

Visits to the school are welcome and strongly encouraged. If you would like to arrange a visit, please contact the school office on 01582 616400 to arrange a suitable time and date.

A person specification and job description are included below. Please note that only candidates who fulfil the requirements will be shortlisted; therefore, please ensure you refer to the components of the person specification in your application form. You can find much more information about the school and our ethos on our website <https://www.arnoldacademy.org.uk>

During the selection process, each candidate's fulfilment of the requirements will be evaluated using a variety of tools and the process will also include an assessment of your suitability to work with children.

The School is committed to safeguarding and promoting the welfare of children. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure, references and medical clearance.

Your current or previous employer will be contacted as part of the verification process. If you are shortlisted, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview.

May I thank you for your interest and wish you good luck in the future if you are not successful on this occasion.

Yours sincerely,

Steve Kelly
Headteacher

Arnold Academy at a glance

Number of
pupils 720

OFSTED Good

Number of
Teaching Staff
39

Number of
Support Staff
66

Mission Statement

*'The best we can be in all
that we do'*



Making an application

The purpose of the selection process is to assess your suitability for the post and give both the panel and yourself an opportunity to gain further information before making a successful appointment. It is also an opportunity to seek clarification on details you have provided in the application form and accompanying information. The interview will also assess your suitability to work with children and will include questions relating to safeguarding and promoting the welfare of children.

How to apply

Please apply via MyNewTerm

Short-listing

Applications will be assessed based on the information provided on the application form; only those best fulfilling the criteria for the role and the person specification will be shortlisted. Subject to the number of applications, short-listing may take place before the deadline for applications has passed.

Interview

Short-listed candidates will initially speak informally with a member of the senior team.

Candidates will be given a tour of the School, and there will be a chance to meet members of the department informally.

The selection process will also include a lesson sample for teachers or administration / area related task for support staff.

Selected candidates will then be formally interviewed by the Head of School and other members of the School management team

Sample Lesson

Teaching candidates invited to interview in person will be expected to prepare and deliver a sample lesson of 30 minutes, which will be observed by the Head of Department or Subject Leader. Details of the material to be covered will be sent in advance. Candidates are advised to avoid trying to cover too much in the lesson, but to have enough material to fill the time available: pupils at the school are of differing degrees of ability and all will expect to be involved in lessons that challenge them.

Admin. Task

The interview process for support staff will include a skills test which is relevant to the role for which you are interviewing for. We will provide the equipment needed for these tasks.

ARNOLD ACADEMY

JOB DESCRIPTION

POST: Teacher

PAY SCALE: MPS / UPS

NAME:

RESPONSIBLE TO: Leader of Subject and ultimately the headteacher

GENERAL DUTIES:

- You are required to carry out the duties of a schoolteacher as set out in the relevant paragraphs in the annual Schoolteachers' Pay and Conditions Document*
 - And
 - You are required to carry out such particular duties from 'The Document' * which the headteacher may reasonably direct from time to time.
- (*A copy of the relevant sections of the current 'Document' will be provided on an annual basis)

SPECIFIC RESPONSIBILITIES:

1. To provide a secure environment within which children enjoy learning and, through a values-based education, will thrive and develop into confident and caring citizens.
2. To contribute to the overall development of the academy and its whole curriculum by the appropriate supervision of pupils and support to all colleagues.
3. To work as an active year-team/subject-team member and implement agreed whole academy policies, to ensure the aims of the academy may be fulfilled.
4. To participate in joint planning and collaborative approaches in the delivery of the curriculum and in developing appropriate resources.
5. To liaise with colleagues both internally, between years and externally, with both the lower and upper schools, as required ensuring continuity of learning for the pupils.
6. To ensure the equality of opportunity for boys and girls is recognised and promoted within the working practices of the classes that you teach.
7. To establish a working environment which encourages learning, celebrates pupils' work through displays etc., and demonstrates an atmosphere which is ordered, disciplined and purposeful at all times and which helps children feel secure and valued.
8. To foster good home-academy relationships by being the first link between parents and the academy; writing interim and end of year reports and attending parent consultation evenings.

Specific Duties:

1. To accurately keep the register and be responsible for attendance and absence procedures. Alert the Key Stage Leader to poor attendance and unexplained absence.
2. To plan and prepare work in advance within the academy's schemes of work and in-line with the requirements of the National Curriculum.
3. To prepare and present lesson plans with regard to learning experiences, differentiated learning tasks, resources, teaching methods and organisation.

4. To help each child develop a realistic self-image, by crediting him/her with what has been achieved and by guiding him/her to the next target.
5. To regularly mark work in-line with academy and departmental policy and procedures.
6. To keep up-to-date records of a child's progress and have them readily available and accessible.
7. To set relevant and adequate homework according to the homework timetable.
8. To seek opportunities to encourage each pupil in the class to gain self-esteem and take a pride in their work, appearance, conduct and achievements.
9. To discuss, formally and informally, professional concerns with other colleagues about the needs of individuals in your class. To produce, in line with academy policy, Individual Education Plans (IEPs) and Pastoral Support Plans (PSPs) to help support pupils in your care.
10. To support, through action, the formative and summative assessment procedures in line with the academy's Assessment Policy.
11. To have due regard to health and safety aspects when taking part in educational visits.
12. To be aware of any Health and Safety issues within the subjects you teach and complete risk assessments as appropriate.
13. To attend regular meetings to prepare, discuss and evaluate the various aspects of the teaching and learning programmes in each subject taught.
14. To attend induction, pastoral and behaviour support and 'Safeguarding' pupil training.
15. To keep up-to-date and informed about recent developments in the profession; to participate in annual professional development opportunities, including academy-based inset and performance management activities.

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Personnel Specification for Subject Teacher

Specification		Evidence
Qualifications	Qualified teacher status	Application form
Experience	To have knowledge and experience of delivering the maths curriculum at key stage 2 and/or key stage 3	Application form
Philosophy	<p>To explain clearly how pupils learn and how individual needs are met</p> <p>To express a clear educational philosophy, based on a sound understanding of the culture of 9 – 13 middle schools</p>	<p>Letter</p> <p>Formal interview</p>
Skills	<p>To be able to communicate effectively; both orally and in writing</p> <p>To plan work in advance; implement work successfully; monitor and evaluate pupils' progress</p> <p>To develop a good relationship with pupils to enable effective learning to take place</p>	<p>Letter of application</p> <p>Formal interview</p> <p>Demonstration lesson</p>
Knowledge	<p>To have a good knowledge of the elements that comprise the National Curriculum at Key Stage 2 / 3</p> <p>To have worked as an active member of a subject or pastoral team</p> <p>To be able to provide a stimulating working environment for pupils</p> <p>To know how to meet the individual needs of pupils</p> <p>To have an awareness of current educational debate</p> <p>To realise the importance of display to enhance the learning environment</p> <p>To be computer literate</p>	<p>Formal interview</p> <p>Demonstration lesson</p>

Management	<p>To organise the teaching environment effectively to enable pupils to learn</p> <p>To provide a working environment that is ordered, disciplined and purposeful</p> <p>To ensure equality of opportunity for all pupils</p>	<p>Formal interview</p> <p>Demonstration lesson</p>
Other factors	<p>Presentation and general quality of the application (specific to the needs of Arnold Academy)</p> <p>To be committed to providing high standards of work</p> <p>To be flexible and adaptable in meeting new challenges</p> <p>Evidence of outside interests</p> <p>Willingness to partake in CPD</p>	<p>Application form</p> <p>Letter of application</p> <p>Formal interview</p>