



ROBERT MELLORS
PRIMARY ACADEMY

TEMPORARY FULL TIME TEACHER (MATERNITY LEAVE)

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• QTS• Degree level qualification	<ul style="list-style-type: none">• Good Honours Degree
Teaching	<ul style="list-style-type: none">• Teaching Experience of primary age children• Excellent teacher• Commitment to positive classroom management, environment and learning styles that will facilitate children's independent learning and enhance their self-image.• Commitment to whole school working and supporting whole school initiatives for a consistent approach.• Commitment to developing and maintaining breadth of curriculum, through a skills-based approach, including internationalism and enriching activities.• Commitment to high achievement and attainment to enable each child to fulfil their potential.	<ul style="list-style-type: none">• Experience of teaching lower KS2 pupils
Education and training	<ul style="list-style-type: none">• Qualified Teacher Status (QTS)• Evidence of participation in recent professional development• Evidence of awareness of national developments in education• This school is committed to safeguarding and promoting the welfare of children and young children and expects all staff and volunteers to share this commitment.	

Personal Qualities	<ul style="list-style-type: none"> • Approachable, good listener • Well-developed interpersonal skills • Insightful, energetic and innovative • Values people, has trust and integrity. • Abundance of initiative • Resilience, steadiness, staying power. 	<ul style="list-style-type: none"> • Optimism, enthusiasm and sense of humour • Flexibility and vision • Sense of humility, a willingness to learn • Seeks creative learning strategies
Abilities and Interpersonal skills	<ul style="list-style-type: none"> • Ability to communicate clearly • Ability to motivate yourself and others • Ability to be supportive of children and adults • Ability to be a team member • Ability to receive, give and act upon feedback • Ability to foster effective relationships with pupils, staff, governors and parents • Ability to understand the learning needs of individual pupils across the ability range – ie: SEND and Able and Talented 	
Administrative skills	<ul style="list-style-type: none"> • To follow existing school policies, systems and practices • Ability to develop and maintain appropriate and efficient classroom systems, reducing cognitive load • Ability to appreciate the importance of management systems 	

Robert Mellors Primary Academy specific	<ul style="list-style-type: none">• Willingness to participate in Trust wide Continual Professional Development (CPD) opportunities.	<ul style="list-style-type: none">• Willingness to contribute to the wider school community life.
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