



**Person Specification**

Essential	Desirable
<ul style="list-style-type: none"><li>• Qualified Teacher Status (QTS)</li><li>• Commitment to on going CPD and self learning</li><li>• Effective and successful teaching experience in EYFS or Key Stage 1</li><li>• Effective record keeping that supports assessment</li><li>• Commitment to delivering and sustaining high standard of teacher, learning and achievement for all pupils.</li><li>• Evidence of effective use of positive behaviour strategies</li><li>• Effective self management skills – highly organised</li><li>• Good knowledge of the Early Years Curriculum</li><li>• Plan high quality child centred provision for all children including those who are disadvantaged and have Special Needs or who have English as an Additional Language</li><li>• To build strong partnerships, working with parents and carers to enable children's needs to be met</li></ul>	<ul style="list-style-type: none"><li>• Reflective Practitioner</li><li>• Experience of contributing to target setting</li><li>• Work within and support the Christian Values of the school</li><li>• Knowledge of Tapestry learning journal</li><li>• Experience of working with children in EYFS with EAL/SEN</li></ul>