St Paul's C of E Primary School

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	Experience of teaching in primary school and working in partnership with parents.	In addition, the class teacher might have experience of: Subject leadership; Teaching across the whole Primary age range; Teaching pupils with special educational needs; Some experience of Ofsted and to have been judged good or outstanding as a teacher.
Knowledge and understanding	Knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Primary curriculum and its applications; The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; The positive links necessary within school and	In addition, the class teacher might also have knowledge and understanding of: AfL; A range of strategies and approaches to engage and support a variety of needs, including special educational needs and high ability; Promoting the Christian ethos.

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	with all its stakeholders; Effective teaching and learning styles.	
Skills	Be able to: develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment; promote the school's aims positively, including the strong and caring Christian ethos.	In addition, the Class Teacher might also be able to: use effective strategies to monitor motivation and morale.
Personal characteristics	Enthusiastic Passionate Committed Flexible Approachable Organised Patient Resourceful Reflective	