

SUTHERLAND PRIMARY ACADEMY

CLASS TEACHER CANDIDATE PACK



Candidate Letter



Dear Applicant

RE: KS2 Class Teacher Vacancy (Temporary)

Thank you for the interest that you have shown in the above vacancy. In this document you will find all the information regarding this post along with an attached application form.

Sutherland Primary Academy is a large primary school for children aged 3-11. We have a mixture of two and three classes per year depending on the number of children in that year group. We have specialist teachers of PE, Music and Performing Arts and a large inclusion team who support the needs of our children, their families and staff.

We are ambitious and have high aspirations for all our pupils. This is reflected in our curriculum, which is rich and diverse, and our commitment to providing the best possible teaching and learning through the use of evidence based pedagogy.

We are looking to recruit a classteacher for Key Stage 2, to start in September 2023. This job is suitable for both ECT s and experienced teachers.

If you are interested in applying, the closing date for applications is midday Tuesday 25th April 2023. Interviews will be held on Tuesday 2nd and Wednesday 3rd May 2023. If you would like to visit the school prior to applying, please contact the office on 01782 594133 to arrange an appointment.

Should you have any further questions, please do not hesitate to contact us. I hope after reading the enclosed information that you are encouraged to join our team and I look forward to receiving your application form.

Kind regards

C Boast

Clare Boast
Head of Academy

Job Advert

KS2 Qualified Teacher Full Time, Temporary

(subject to a 6-month probationary period)



Required from 1st September 2023.

Sutherland Primary Academy are seeking to appoint a highly knowledgeable, skilled and enthusiastic teacher to join our team.

We can offer you:

- A caring, enthusiastic and supportive team
- Team planning
- A positive, caring and forward-thinking atmosphere
- A commitment to staff well being and work/life balance
- A new(2018) school building with excellent facilities
- A commitment to support personal professional development
- Supportive SLT, trustees and parents
- A positive and aspirational environment
- A team dedicated to achieving the best possible standards of achievement, personal development and wellbeing for all our pupils.

Completed application forms may be returned by post, by hand or by email to

sutherland@sutherlandacademy.co.uk

We welcome visits to the academy. Please contact the school office to arrange a time.

Closing Date: Midday Tuesday 25th April 2023

Interviews: Tuesday 2nd and Wednesday 3rd May 2023

Sutherland Primary Academy is committed to safeguarding and promoting the welfare of children and adults. We expect all staff and volunteers to share this commitment.

Satisfactory references, an enhanced Disclosure and Barring Service (DBS) check and identity checks will be undertaken before the provisional offer of an appointment is confirmed.



Job Description

Job Purpose

- To carry out professional duties and to have responsibility for an assigned class.
- To be responsible for implementing effective teaching and learning strategies.
- To be responsible management of the class and the safety and welfare of the pupils, during on-site and off-site activities.
- To promote the aims and mission statements of the Academy and maintain its philosophy of education.

Main duties and responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects as laid out in the Academy's schemes of work.
- To identify clear teaching objectives/learning challenges and learning outcomes/success criteria, with appropriate challenge and high expectations.
- To promote the welfare of children and to **support the Academy in safeguarding children through relevant policies and procedures.**
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required offering personal view points and opinion to help secure Academy effectiveness.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole Academy team, working in collaboration with colleagues and being actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, and resources, methods of teaching and pastoral arrangements.
- To ensure that Academy policies are reflected in daily practice.

Job Description



Continued

- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate e.g. Educational Psychologist.
- To review, from time to time, own methods of teaching and programmes of work.
- To participate in arrangements for further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in appraisal objectives and statements, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Strategic Leadership Team in promoting the ethos of the Academy.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Academy Health and Safety policy and any school-specific procedures / rules that apply to this role.
- Set a good example in terms of dress, punctuality and attendance.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Appraisal Review.





Person specification

Attributes	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Qualified Teacher Status 	Evidence of relevant Continuing Professional Development
Experience	<ul style="list-style-type: none"> Key Stage 2 teaching experience (<i>including Teaching Practices</i>) 	Past experience of working as part of a work-based team
Special Knowledge, Skills and Understanding	<ul style="list-style-type: none"> An excellent classroom practitioner A good working level of understanding of highly effective teaching and learning within the Primary curriculum Excellent curriculum knowledge particularly in mathematics and English High expectations of classroom behaviour Understanding of strategies for raising pupils' achievement 	Ability to offer an extra-curricular activity
Personal Qualities	<ul style="list-style-type: none"> A determination to ensure that all pupils achieve their full potential by considering their individual needs Ability to motivate and fully engage all children Ability to prioritise tasks, work under pressure, and always maintain high professional standards Able to deal sensitively and compassionately with children and adults Able to communicate effectively in writing and orally Able to establish and develop good relationships with children, staff, parents, governors and the wider community and to learn from them Ability to work as a member of a team and develop positive working relations valuing the contribution of every team member Committed to equality of opportunity A willingness to go the extra mile 	

Our Golden Rules

We ask Sutherland children (and staff) to follow our Golden Rules at all times.

- We are gentle
- We are kind and helpful
- We are tolerant and respectful
- We listen
- We are committed to our learning
- We are honest
- We keep ourselves and others safe
- We look after property



A Flavour of Sutherland

Ethos, aims and current priorities

- Our key words are CONSIDERATION & SUCCESS
- Everyone at Sutherland cares for each other.
- Everyone is valued highly and equally.
- We believe in the whole child and we aim to encourage all facets of a child.
- Music, art, performing arts and sport have a high priority in the curriculum and in extra-curricular provision.
- Everyone has talents and we strive to develop everyone, pupil and staff alike, to their highest achievement.
- We use coaching strategies and CPD opportunities to support the development of all our staff, and support the growth of new teachers using our trained Teacher Educators.
- Sutherland has an outstanding record in developing people to become Head Teachers, Deputy Heads and Assistant Heads. Good quality TAs (graduates) have advanced to become QTS.
- Sutherland has achieved the Sport England ActiveMark, the Football Association Charter Standard School award, the Silver Award of the Primary Geography Quality Mark, the STEM Gilt Award and is a Peak Ambassador School.
- Our current aims include maintaining our powerful ethos, advancing the skills of all members of Sutherland's community, in all areas of school life and achieving even more success!

