

**THE FOREST SCHOOL**  
**Teacher of Modern Foreign Languages**  
**PERSON SPECIFICATION**

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<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>ASSESSED THROUGH:</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree in Modern Foreign Languages</li> <li>• QTS status</li> </ul>	A degree in a relevant discipline (MFL)	Application Form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Secondary school teaching across the age and ability range, from Year 7 – Year 11</li> <li>• Familiar with the National Curriculum for the relevant subjects</li> <li>• Familiar with the Key Stage 4 curriculum for the relevant subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching at both Key Stage 3 and 4 Spanish and French.</li> </ul>	Application Form  Interview
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Able to teach <b>Spanish and French at GCSE level.</b></li> <li>• Able to work as a member of a team</li> <li>• Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies</li> <li>• Able to work with pupils, colleagues and parents with a high level of professionalism</li> <li>• Committed to enabling all pupils to achieve high standards</li> <li>• Able to maintain discipline</li> <li>• Committed to keeping up to date with new developments in ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Committed to further developing teaching skills through CPD / training etc.</li> <li>• Familiar with Assessment for Learning strategies in the classroom</li> <li>• Some experience of examination procedures and administration</li> <li>• Ability to teach French and Spanish at both ks3 and ks4.</li> </ul>	Letter of support  Interview

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<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Likes young people and enjoys being with them</li> <li>• Committed to promoting the safeguarding and welfare of pupils</li> <li>• Able to inspire and motivate young people</li> <li>• Friendly</li> <li>• Hard-working</li> <li>• Has high expectations of self and pupils</li> <li>• Reliable, punctual and responsible</li> <li>• Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries</li> <li>• Committed to inclusion</li> <li>• Able to maintain discipline</li> <li>• Able to model good classroom management to others</li> <li>• Committed to keeping up to date with new developments in ICT</li> <li>• Has the necessary emotional resilience when working with challenging pupils</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the Department and the school</li> <li>• Some experience of examination procedures and administration</li> <li>• Committed to extending learning outside the classroom e.g. GCSE catch up sessions, extra-curricular clubs</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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