

Languages Faculty at Beechen Cliff

The Languages Faculty Area

The Languages Faculty Area consists of four classrooms and a staff office within the main school building and two classrooms in an additional building. The classrooms have IWBs and computers for staff. Each member of staff also has a desk and computer within the office. The Faculty Area is a hive of activity throughout the day and early evening; lessons are taking place somewhere in the block at all times, including during the two lunchtimes; extra sessions and clubs are held in between. As part of the Midsomer Norton Schools Partnership the faculty works, where possible, in collaboration with languages faculties in other Trust schools.

The Languages Team

Jo Merrett Head of Faculty, Head of KS4 and 5 French, Trust Languages Lead

Jenny Costa Head of Spanish and KS3 French

Silvana Pavone Head of Italian Lucy Hall Head of German

Kant Mann Assistant Headteacher, Languages teacher

Clive Hall Head of House, Languages teacher

Martyna Damazan Languages teacher
Ottavia D'Annuzio P/T Languages teacher

Rabia Thorn P/T Languages teacher, EAL teacher

All language teachers teach more than one modern foreign language across the curriculum of French, Spanish, German and Italian.

Languages assistants work with the language teachers to support A' level students through weekly conversation practice.

The Curriculum

KS3

All pupils study French from Year 7 to Year 9. From Year 8 onwards two thirds of pupils will begin the study of a second language alongside French. The schemes of work aim to develop enthusiasm for and a mastery understanding of the languages. Vocabulary, grammar and phonics are the key threads throughout the curriculum and the topics studied are loosely based around the following textbook resources: Allez (French), Stimmt (German), Tutti Insieme (Italian) and Viva! (Spanish).

Year 7 have 5 periods a fortnight of French

Year 8 have 4 periods per fortnight of French and 4 periods a fortnight of either Spanish, German or Italian.

Year 9 have 4 periods per fortnight of French and 4 periods a fortnight of either Spanish, German or Italian.

KS4

Around 75% of pupils opt to study languages at GCSE. A significant number of pupils study two languages. The following courses are studied:

AQA GCSE French AQA GCSE German AQA GCSE Italian AQA GCSE Spanish

Years 10 and 11 have 5 periods per fortnight.

KS₅

At A' level students study the following courses:

AQA A' level French AQA A' level German AQA A' level Spanish Edexcel A' level Italian

A' Level classes have 8 periods per fortnight.

Enrichment Opportunities

We believe that all pupils should have the opportunity to visit the country where the language is spoken and gain first-hand experience of the culture and language. There are a wide range of residential trips to France, Germany, Italy and Spain available to pupils at all key stages. As well as residential trips, we also have well established partnerships with schools in France, Germany, Italy and Spain. Study/work placements abroad are also available for our Sixth Form students. Faculty members contribute to these trips as well as many other extra-curricular opportunities provided by the school.

Community languages

We value the cultural and linguistic diversity of our bi-lingual pupils and provide support to those who wish to extend their knowledge of their first language or gain qualifications in their native tongue.

Examination Results

French GCSE

	9	8	7	6	5	4	Entries	%9-5
2022	4	4	6	2	6	1	26	85%
2021	8	10	7	8	7	3	44	91%
2020	10	6	7	8	11	4	48	88%
2019	3	7	2	3	12	6	35	77%
2018	5	0	6	6	3	0	25	80%

Spanish GCSE

	9	8	7	6	5	4	Entries	%9-5
2022	1	6	6	1	7	8	44	48%
2021	9	5	11	6	5	7	47	77%
2020	3	5	8	8	10	12	48	71%
2019	3	2	3	5	10	13	51	45%
2018	2	4	6	4	5	6	35	60%

German GCSE

	9	8	7	6	5	4	Entries	%9-5
2022	0	1	1	3	7	4	24	50%
2021	1	2	4	7	2	3	21	76%
2020	1	3	3	4	6	4	23	74%
2019	0	6	5	9	7	5	38	71%
2018	0	1	4	5	7	2	24	71%

Italian GCSE

	9	8	7	6	5	4	Entries	%9-5
2022	1	0	3	6	9	3	25	76%
2021	3	4	5	3	6	7	29	72%
2020	1	4	3	4	3	3	18	83%
2019	2	2	7	5	5	5	29	72%
	A*		A	I	3	С	Total	%A*-C
2018	8	3	5		7	4	27	89%

French A' Level

	A*	A	В	С	D	E	Entries	%A*-C
2022	2	2	0	0	0	0	4	100%
2021	1	1	0	2	0	0	4	100%
2020	2	4	1	2	0	0	9	100%
2019	1	2	4	0	1	1	8	88%
2018	0	3	4	2	4	0	13	69%

Spanish A' Level

	A*	A	В	С	D	E	Entries	%A*-C
2022	2	6	5	0	0	0	13	100%
2021	0	3	3	0	0	0	6	100%
2020	2	4	2	2	0	0	10	100%
2019	0	2	3	3	0	0	8	100%
2018	1	0	3	3	2	0	9	78%

German A' Level

	A*	A	В	С	D	Е	Entries	%A*-C
2022	-	1	ı	1	1	1	-	-
2021	1	1	0	1	0	0	3	100%
2020	2	2	1	0	1	0	6	83%
2019	2	2	0	0	1	0	5	80%
2018	0	1	0	0	1	0	2	50%

Italian A' Level

	A*	A	В	С	D	E	Total Sitting	%A*-C
2022	2	1	0	0	0	0	3	100%
2021	0	1	0	0	0	0	1	100%
2020	0	1	0	0	0	0	1	100%
2019	1	2	2	1	0	0	6	100%
2018	0	0	2	0	0	0	2	100%