# Beechen Cliff 

## Languages Faculty at Beechen Cliff

## The Languages Faculty Area

The Languages Faculty Area consists of four classrooms and a staff office within the main school building and two classrooms in an additional building. The classrooms have IWBs and computers for staff. Each member of staff also has a desk and computer within the office. The Faculty Area is a hive of activity throughout the day and early evening; lessons are taking place somewhere in the block at all times, including during the two lunchtimes; extra sessions and clubs are held in between. As part of the Midsomer Norton Schools Partnership the faculty works, where possible, in collaboration with languages faculties in other Trust schools.

## The Languages Team

| Jo Merrett | Head of Faculty, Head of KS4 and 5 French, Trust Languages Lead |
| :--- | :--- |
| Jenny Costa | Head of Spanish and KS3 French |
| Silvana Pavone | Head of Italian |
| Lucy Hall | Head of German |
| Kant Mann | Assistant Headteacher, Languages teacher |
| Clive Hall | Head of House, Languages teacher |
| Martyna Damazan | Languages teacher |
| Ottavia D'Annuzio | P/T Languages teacher |
| Rabia Thorn | P/T Languages teacher, EAL teacher |

All language teachers teach more than one modern foreign language across the curriculum of French, Spanish, German and Italian.

Languages assistants work with the language teachers to support A' level students through weekly conversation practice.

## The Curriculum

KS3
All pupils study French from Year 7 to Year 9. From Year 8 onwards two thirds of pupils will begin the study of a second language alongside French. The schemes of work aim to develop enthusiasm for and a mastery understanding of the languages. Vocabulary, grammar and phonics are the key threads throughout the curriculum and the topics studied are loosely based around the following textbook resources: Allez (French), Stimmt (German), Tutti Insieme (Italian) and Viva! (Spanish).

Year 7 have 5 periods a fortnight of French

Year 8 have 4 periods per fortnight of French and 4 periods a fortnight of either Spanish, German or Italian. Year 9 have 4 periods per fortnight of French and 4 periods a fortnight of either Spanish, German or Italian.

## KS4

Around $75 \%$ of pupils opt to study languages at GCSE. A significant number of pupils study two languages. The following courses are studied:

AQA GCSE French
AQA GCSE German
AQA GCSE Italian
AQA GCSE Spanish

Years 10 and 11 have 5 periods per fortnight.

## KS5

At A' level students study the following courses:
AQA A' level French
AQA A' level German
AQA A' level Spanish
Edexcel A' level Italian

A' Level classes have 8 periods per fortnight.

## Enrichment Opportunities

We believe that all pupils should have the opportunity to visit the country where the language is spoken and gain first-hand experience of the culture and language. There are a wide range of residential trips to France, Germany, Italy and Spain available to pupils at all key stages. As well as residential trips, we also have well established partnerships with schools in France, Germany, Italy and Spain. Study/work placements abroad are also available for our Sixth Form students. Faculty members contribute to these trips as well as many other extra-curricular opportunities provided by the school.

## Community languages

We value the cultural and linguistic diversity of our bi-lingual pupils and provide support to those who wish to extend their knowledge of their first language or gain qualifications in their native tongue.

## Examination Results

## French GCSE

|  | 9 | 8 | 7 | 6 | 5 | 4 | Entries | $\% 9-5$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 4 | 4 | 6 | 2 | 6 | 1 | 26 | $85 \%$ |
| 2021 | 8 | 10 | 7 | 8 | 7 | 3 | 44 | $91 \%$ |
| 2020 | 10 | 6 | 7 | 8 | 11 | 4 | 48 | $88 \%$ |
| 2019 | 3 | 7 | 2 | 3 | 12 | 6 | 35 | $77 \%$ |
| 2018 | 5 | 0 | 6 | 6 | 3 | 0 | 25 | $80 \%$ |

Spanish GCSE

|  | 9 | 8 | 7 | 6 | 5 | 4 | Entries | $\% 9-5$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 1 | 6 | 6 | 1 | 7 | 8 | 44 | $48 \%$ |
| 2021 | 9 | 5 | 11 | 6 | 5 | 7 | 47 | $77 \%$ |
| 2020 | 3 | 5 | 8 | 8 | 10 | 12 | 48 | $71 \%$ |
| 2019 | 3 | 2 | 3 | 5 | 10 | 13 | 51 | $45 \%$ |
| 2018 | 2 | 4 | 6 | 4 | 5 | 6 | 35 | $60 \%$ |

German GCSE

|  | 9 | 8 | 7 | 6 | 5 | 4 | Entries | $\% 9-5$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 0 | 1 | 1 | 3 | 7 | 4 | 24 | $50 \%$ |
| 2021 | 1 | 2 | 4 | 7 | 2 | 3 | 21 | $76 \%$ |
| 2020 | 1 | 3 | 3 | 4 | 6 | 4 | 23 | $74 \%$ |
| 2019 | 0 | 6 | 5 | 9 | 7 | 5 | 38 | $71 \%$ |
| 2018 | 0 | 1 | 4 | 5 | 7 | 2 | 24 | $71 \%$ |

Italian GCSE

|  | 9 | 8 | 7 | 6 | 5 | 4 | Entries | $\% 9-5$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 1 | 0 | 3 | 6 | 9 | 3 | 25 | $76 \%$ |
| 2021 | 3 | 4 | 5 | 3 | 6 | 7 | 29 | $72 \%$ |
| 2020 | 1 | 4 | 3 | 4 | 3 | 3 | 18 | $83 \%$ |
| 2019 | 2 | 2 | 7 | 5 | 5 | 5 | 29 | $72 \%$ |
|  | $\mathrm{~A}^{*}$ |  | A |  | B | C | Total | $\% A^{*}-\mathrm{C}$ |
| 2018 | 8 | 5 |  | 7 | 4 | 27 | $89 \%$ |  |

French A' Level

|  | A $^{*}$ | A | B | C | D | E | Entries | \%A*-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 2 | 2 | 0 | 0 | 0 | 0 | 4 | $100 \%$ |
| 2021 | 1 | 1 | 0 | 2 | 0 | 0 | 4 | $100 \%$ |
| 2020 | 2 | 4 | 1 | 2 | 0 | 0 | 9 | $100 \%$ |
| 2019 | 1 | 2 | 4 | 0 | 1 | 1 | 8 | $88 \%$ |
| 2018 | 0 | 3 | 4 | 2 | 4 | 0 | 13 | $69 \%$ |

Spanish A' Level

|  | A $^{*}$ | A | B | C | D | E | Entries | $\% A^{*}$-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 2 | 6 | 5 | 0 | 0 | 0 | 13 | $100 \%$ |
| 2021 | 0 | 3 | 3 | 0 | 0 | 0 | 6 | $100 \%$ |
| 2020 | 2 | 4 | 2 | 2 | 0 | 0 | 10 | $100 \%$ |
| 2019 | 0 | 2 | 3 | 3 | 0 | 0 | 8 | $100 \%$ |
| 2018 | 1 | 0 | 3 | 3 | 2 | 0 | 9 | $78 \%$ |

German $A^{\prime}$ Level

|  | $A^{*}$ | A | B | C | D | E | Entries | $\% \mathrm{~A}^{*}-\mathrm{C}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | - | - | - | - | - | - | - | - |
| 2021 | 1 | 1 | 0 | 1 | 0 | 0 | 3 | $100 \%$ |
| 2020 | 2 | 2 | 1 | 0 | 1 | 0 | 6 | $83 \%$ |
| 2019 | 2 | 2 | 0 | 0 | 1 | 0 | 5 | $80 \%$ |
| 2018 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | $50 \%$ |

Italian A' Level

|  | $A^{*}$ | A | B | C | D | E | Total <br> Sitting | $\% A^{*}-\mathrm{C}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 2 | 1 | 0 | 0 | 0 | 0 | 3 | $100 \%$ |
| 2021 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | $100 \%$ |
| 2020 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | $100 \%$ |
| 2019 | 1 | 2 | 2 | 1 | 0 | 0 | 6 | $100 \%$ |
| 2018 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | $100 \%$ |

