



TEACHER OF LANGUAGES - GERMAN
(Ability to deliver KS3 Spanish would be beneficial)

MPS/UPS - 0.8 FTE

Required for January 2027

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“Lord Grey Academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.”



Advertisement

Teacher of Languages - German (Ability to teach KS3 Spanish would be beneficial)

TLT MPS/UPS - 0.8 FTE

Required from January 2027

We require, from January 2027, a Teacher of Languages, specifically **German**, to join our committed, successful and vibrant Languages Faculty. The successful candidate will have the ability to deliver both KS3 and GCSE German and an ability or willingness to deliver some KS3 Spanish would be beneficial.

The successful candidate will be an effective classroom practitioner with experience of teaching a language and be someone who will offer a full commitment to enabling all our students to make good progress and achieve strong outcomes.

The successful candidate will have the drive and determination to motivate and offer high support with high challenge to our students, and the skills to enable students to be the best they can be.

The right candidate will be totally aligned to our values of encouraging all students to be ambitious, curious, determined and to act with civility and integrity and completely committed to promoting and realising our belief that all at Lord Grey Can.

A lesson observation and a formal interview will form the selection criteria.

A vacancy booklet, information for candidates booklet and the application form are available on the vacancies section of Lord Grey Academy's website:
<https://www.lordgrey.org.uk/vacancies/>

Please note the application form and information for candidates booklet are available on the right hand side of the above link.

Completed application form and covering letter should be submitted to Human Resources at Lord Grey or emailed to hr@lordgrey.org.uk by 9am Tuesday 20th October 2026. Interviews will be held on Thursday 22nd October 2026.

The Academy is committed to safeguarding children. The successful applicant will require an enhanced DBS check.



Lord Grey Academy

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Tove Learning Trust

Tove Learning Trust (TLT) is a highly successful multi-academy Trust with primary, secondary and alternative provision schools across the West Midlands, Northamptonshire and Milton Keynes. We are a cross-phase trust providing a high-quality education for over 11,500 children between the ages of 4 and 18. Within our family of schools, we have four primaries, nine secondaries and two alternative provision schools.

As an employer of choice, we recognise every colleague is an individual, we value diversity, and work as a team to remove barriers to equity. We know that when you are 'the best you', whatever your role is with the Trust, you will transform students' lives.

The Trust is committed to ensuring that all children achieve as highly as possible, and we work hard to offer stimulating environments that enable every learner to progress and flourish. We have a small central team and a committed Board of Trustees that are focused on delivering outstanding outcomes.

We aim to have academies that are excellent communities of learning where children thrive on success.

You will have access to a team of school improvement directors specialising in Maths, English, Science, Humanities, EYFS, SEND & Inclusion. Our outcomes in the vast majority of our schools exceed national expectations, and many of our schools are rated Good or better by OFSTED.

Employee Benefits:

- Teacher & support staff pension schemes
- Continuous Professional Development (CPD)
- Training School Alliance
- Networking opportunities
- Specsavers eyecare voucher
- Free Flu vaccine
- Employee Assistance Programme (EAP)
- Medicash - Health Cash Plan:
 - 24/7 GP Appointments & prescription services
 - Dental treatment
 - Optical care
 - Physiotherapy
 - Skinvision - skin health tracker
 - A range of essential healthcare expenses
 - Exclusive discounts on shopping & travel

The Academy is committed to safeguarding children. The successful applicant will require an enhanced DBS check.





JOB DESCRIPTION - TEACHER OF LANGUAGES GERMAN (ability to offer KS3 Spanish beneficial)

Our motto is: Lord Grey Can. Our Core Values are: Determination, Ambition, Curiosity, Integrity and Civility. Our expectations are high and we believe that Lord Grey Can! It is expected that the post holder will carry out his/her responsibilities within this philosophy.

The job description defines the responsibilities of the post holder as being:

- under the reasonable direction of the Principal to carry out the professional duties of a school teacher
- to comply with "Health and Safety" at Work legislation
- all teaching staff must adhere to all aspects of the Teachers' Professional Standards
- a commitment to ensure the effective implementation of the school's Safeguarding and Child Protection Policy
- job descriptions are subject to review and amendment

Classroom Teacher – Standard Responsibilities

Purpose of the Job

- To ensure student progress in the learning of Modern Foreign Languages through Quality First Teaching.
- To achieve positive outcomes for all students in public examinations, demonstrating a significant contribution to each student reaching their Target Grade
- To maximise progress for all classes taught by you.

Teaching and Learning

- To teach German at KS3 and KS4 (and ideally Spanish at KS3)
- To teach in line with faculty and academy policies on e.g. assessment, teaching and learning, self study, student behaviour
- To contribute to learning opportunities within the formal and extended curriculum
- To ensure student progress against prior attainment, at least in line with national averages and progress targets
- To contribute to the profile of your teaching subject(s) within the Academy
- To be responsible for a classroom or teaching area and its impact on learning (e.g. through superb displays) and the organisation of learning resources for yourself and within your department
- To regularly review and evaluate teaching and learning in lessons and across schemes of work
- To enhance learning in your subject area(s) through use of Information and Communication Technology as a teaching and learning tool
- To involve parents/carers in behavioural issues in line with academy policies
- To ensure the effective and efficient deployment of classroom support
- To work as a member of designated teams and to contribute to the building of teams within the Academy
- To take part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

Continuous Professional Development (CPD)

- To take responsibility for personal CPD needs within the Academy's Appraisal framework
- To monitor the impact of CPD on your own teaching and learning
- To seek advice and support within Academy policies
- To be familiar with and contribute to the Academy Improvement Plan and Academy Self-Evaluation systems.

Curriculum and Assessment

- To plan appropriate and high support with high challenge lessons to meet the learning needs of all students including those of: the higher prior attaining, Looked After Children, of EAL and 'groups within groups' students and of those students with Special Education Needs or who are Pupil Premium
- To evaluate and review lesson plans



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- To contribute to the planning of Subject Schemes of Learning in collaboration with the MFL team.
- To create and manage resources for the teaching of lessons effectively.
- To assess students' work and progress in line with Academy policies.
- To use assessment to inform and adapt curriculum planning, teaching and learning
- To act on feedback from examination boards on the quality of marking, moderation and assessment
- To assess students' work accurately and regularly with good quality feedback on how to improve, given in a variety of ways
- To work within Academy curriculum policies on key themes e.g. Citizenship, British Values and the Prevent agenda
- To inform and involve parents in their children's learning in line with Academy policies and procedures.

Management Information and Its Use

- To maintain appropriate records and to provide relevant accurate and up-to-date information
- To complete the relevant documentation to assist in the tracking of students
- To track student progress, analyse data and use information to inform teaching and learning, on time and as per the Academy calendar of assessment, with all deadlines met.

External Communication

- To take part in Open Evening, Information Evenings, Parents' Evenings, Subject Teacher Meetings and liaison events with partner schools as required in line with 1265.
- To contribute to the development of effective subject links and other links with external agencies
- To contribute to extra-curricular activities, and to support them with attendance, where possible.

Other

- To undertake Academy duties in line with Academy policies and procedures
- To cover lessons and registration sessions for absent colleagues in line with the Academy Cover Policy, based on the concept of rarely cover, and in exceptional circumstances
- To attend assemblies as required.
- A commitment to ensure the effective implementation of the Academy's Safeguarding and Child Protection Policy
- To comply with any other reasonable requests from the Principal when there are exceptional circumstances
- To undertake such duties as may from time to time be reasonably assigned by the Principal.

Form Tutor Responsibilities

- The post holder is expected to be a Form Tutor or Co-Tutor

Tove Learning Trust expects its employees to work flexibly within the framework of the job description. This means the post holder may be expected to carry out work that is not specified in the job description but which is within the remit of the role, duties and responsibilities, which could include break/lunch duties, first aid, invigilation, chaperoning and minibuses.

Signed: _____

Date: _____





PERSON SPECIFICATION - CLASSROOM TEACHER

Experience/Knowledge	Essential	Desirable	How evidenced
Qualified teacher status or the credentials to gain QTS or to teach in the UK	✓		A
Up to date knowledge and understanding of teaching and learning strategies	✓		A I
Up to date knowledge of the national curriculum and public exam syllabuses for German.	✓		A I
Up to date knowledge of school systems to support students in their learning, e.g. SEN, pastoral and assessment systems in schools	✓		A I
Skills and Abilities	Essential	Desirable	How evidenced
An effective classroom practitioner	✓		A I R
The ability to work in partnership	✓		A I
Organisational and administrative skills	✓		A
Good written and oral skills	✓		A I
IT literate	✓		A
Personal Job Related Skills	Essential	Desirable	How evidenced
Belief that barriers to learning can be overcome	✓		A I R
A commitment to professional standards	✓		A I R
A commitment to quality and continuous improvement	✓		A
The ability to work under pressure	✓		A
Confidentiality: awareness and sound judgement	✓		A I R
A team orientated approach	✓		A
A commitment to equal opportunities, all aspects of the Equality Act and to narrowing the gap on inequality	✓		A I
A commitment to follow all of the Academy's Health and Safety requirements	✓		A I
A commitment to ensure the effective implementation of the Academy's Safeguarding and Child Protection Policy	✓		A I

A – Application form I – Interview R - Reference