## Joh Dogarintian, Dadagagy and Aggage

| Job Desc                | ription: Pedagogy and Assessment in MFL  |  |  |  |
|-------------------------|--|--|--|--|
| Job Title               | MFL Pedagogy and Assessment Leader   |  |  |  |
| Full-time/<br>Part-time | Full-time  |  |  |  |
| Temporary/<br>Permanent | Permanent  |  |  |  |
| Pay spine               | TLR2a (currently £2,873pa)   |  |  |  |
| Teaching load           | c60 extra minutes of non-contact time per week (over and above those normally given to a mainscale teacher)  |  |  |  |
| Reports to              | The Head of Modern Foreign Languages ('MFL')   |  |  |  |
| Main purpose            | <ul> <li>To lead pedagogy and assessment practice across all Key Stages within the MFL Department</li> <li>To support the Head of Department in improving all aspects of the quality of education in the MFL Department</li> </ul> |  |  |  |
|                         | The duties below are additional to the general duties of a mainscale teacher   |  |  |  |

(which are spelt out in a separate document). The postholder is required to: foster an ethos within the MFL Department where > discussions about pedagogy and assessment feature regularly in professional discourse, individual teachers are confident and willing to evaluate the effectiveness of their pedagogy and of their assessment (and that of others), and the whole team is open to new pedagogical and assessment ideas, so that the quality of education in the Department continuously improves keep up-to-date with the latest research and evidence for teaching MFL (including Ofsted's publications, such as "High quality MFL education") General duties evaluate practices from other successful MFL departments to support the Head of Department strategically improve the quality of education in MFL collect and disseminate information about, and evidence of the impact on learning of, a range of scaffolding techniques ensure that collaborative resources are created in a timely manner, are of good qualify (incorporating, for example, interleaving and Assessment for Learning), are used effectively, and have an impact on student learning work seamlessly with the Head of MFL to ensure teaching and learning practices in the department are delivering progress for all learners support the Head of MFL in ensuring a high quality of education within the Department

## To undertake any other reasonable duties as directed by the Principal **Miscellaneous** To be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions

| Signatures |            |       |           |       |
|------------|------------|-------|-----------|-------|
|            | Postholder | Date: | Principal | Date: |