

Person Specification – Teacher of Literacy for Life

Category	Essential	Desirable	Method of Assessment
Physical	<ul style="list-style-type: none"> Smart business-like appearance 		Interview
Qualifications	<ul style="list-style-type: none"> Degree Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of appropriate CPD related to teaching and learning. 	Application Form and Interview
Experience	<ul style="list-style-type: none"> Values driven Strong teaching ability Strong behaviour management Able to adapt teaching to the needs of all learners 	<ul style="list-style-type: none"> Experience delivering thematic learning and/or cross-curricular study Experience delivering extra-curricular and enrichment activities 	Application Form and Interview
Training	<ul style="list-style-type: none"> Willing to participate fully in all relevant training. 		Application Form and Interview.
Special Knowledge	<ul style="list-style-type: none"> Knowledge of the national curriculum for KS3 Understanding of how to develop skills and attributes in students. Good understanding of what constitutes effective teaching and learning. 	<ul style="list-style-type: none"> Ability to use and understand assessment data. Familiar with effective learner progress intervention strategies. An interest in music 	Application form and Interview
Teaching and Learning	<ul style="list-style-type: none"> Commitment to comprehensive education and personalised learning. Excellent classroom teacher. Sets high expectations of all students. Ability to create an effective learning environment. 	<ul style="list-style-type: none"> Evidence of successful lesson planning, delivery, and evaluation. 	Interview
Disposition	<ul style="list-style-type: none"> The capacity to consistently perform to a high level of success and act as a role model for other professionals. Self-motivated with an ability to use own initiative. Well-developed interpersonal and social skills. A passion for education and making a difference. Ability to meet deadlines. Enthusiastic and always positive. 		Application form and Interview

	<ul style="list-style-type: none"> • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 		
Practical and Intellectual Skills	<ul style="list-style-type: none"> • Commitment to safeguarding children and young people. • Excellent communication skills. • Excellent use of ICT to make learning engaging and dynamic and to support assessment. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. 	<ul style="list-style-type: none"> • Evidence of innovative practice. • Successful experience of teaching students of all abilities. 	Application form and Interview
Legal Requirements	<ul style="list-style-type: none"> • Enhanced Criminal Records Bureau Check confirming the appointee is not on the Children's Barred list. • This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role. 		Application form and Interview

Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.