

Person Specification – Teacher of Literacy for Life

Category	Essential	Desirable	Method of Assessment
Physical	<ul style="list-style-type: none"> Smart business-like appearance 		Interview
Qualifications	<ul style="list-style-type: none"> Degree Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of appropriate CPD related to teaching and learning. 	Application Form and Interview
Experience	<ul style="list-style-type: none"> Values driven Strong teaching ability Strong behaviour management Able to adapt teaching to the needs of all learners 	<ul style="list-style-type: none"> Experience delivering thematic learning and/or cross-curricular study Experience delivering extra-curricular and enrichment activities 	Application Form and Interview
Training	<ul style="list-style-type: none"> Willing to participate fully in all relevant training. 		Application Form and Interview.
Special Knowledge	<ul style="list-style-type: none"> Knowledge of the national curriculum for KS3 Understanding of how to develop skills and attributes in students. Good understanding of what constitutes effective teaching and learning. 	<ul style="list-style-type: none"> Ability to use and understand assessment data. Familiar with effective learner progress intervention strategies. An interest in music 	Application from and Interview
Teaching and Learning	<ul style="list-style-type: none"> Commitment to comprehensive education and personalised learning. Excellent classroom teacher. Sets high expectations of all students. Ability to create an effective learning environment. 	<ul style="list-style-type: none"> Evidence of successful lesson planning, delivery, and evaluation. Evidence of effective feedback to address misconceptions and drive learning forward. 	Interview
Disposition	<ul style="list-style-type: none"> The capacity to consistently perform to a high level of success and act as a role model for other professionals. Self-motivated with an ability to use own initiative. Well-developed interpersonal and social skills. A passion for education and making a difference. Ability to meet deadlines. Enthusiastic and always positive. 		Application form and Interview

	<ul style="list-style-type: none"> • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 		
Practical and Intellectual Skills	<ul style="list-style-type: none"> • Commitment to safeguarding children and young people. • Excellent communication skills. • Excellent use of ICT to make learning engaging and dynamic and to support assessment. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. 	<ul style="list-style-type: none"> • Evidence of innovative practice. • Successful experience of teaching students of all abilities. 	Application form and Interview
Legal Requirements	<ul style="list-style-type: none"> • Enhanced Criminal Records Bureau Check confirming the appointee is not on the Children's Barred list. • This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role. <p>In line with the latest KCSIE guidance an online check will be carried out.</p>		Application form and Interview

Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.